YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution M.C.E. Society's Abeda Inamdar Senior College of Arts, Science and Commerce, Pune

- Name of the Head of the institution Dr. Shaila Bootwala

- Designation Principal

- Does the institution function from its own campus? Yes

- Phone No. of the Principal 02026457577

- Alternate phone No.

- Mobile No. (Principal) 8805020780

- Registered e-mail ID (Principal) prin-aisc@azamcampus.org

- Address 2390-B, K. B. Hidaytullah Road, New Modikhana, Azam Campus, Camp.

- City/Town Pune

- State/UT Maharashtra

- Pin Code 411001

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) 22/12/2020

- Type of Institution Co-education

- Location Urban

- Financial Status   **UGC 2f and 12(B)**

- Name of the IQAC Co-ordinator/Director   **Mrs. Gauri Devasthale**

- Phone No.   **02026457577**

- Mobile No: **9822418705**

- IQAC e-mail ID   **iqac-autonomous@aiscpune.org**

3.Website address (Web link of the AQAR (Previous Academic Year)   www.abedainamdarcollege.org.in/assets/pdf/AQAR-2022-23.pdf

4.Was the Academic Calendar prepared for that year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: www.abedainamdarcollege.org.in/assets/pdf/ACADEMIC_CALENDAR_2023-24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	**A**	**3.10**	**2018**	**26/09/2018**	**26/12/2026**

6.Date of Establishment of IQAC   **20/02/2004**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
(a) Institution (b) Institution (c) Institution (d) Institution (e) Institution (f) Scholarship J&K Students (g) Scholarship Bihar Students (h) State Govt. Scholarship (i) Lila Poonawala Foundation	(a) Earn and Learn (b) NSS (c) Salary Grant (d) Salary Non-Grant (e) National Conference (f) Student Scholarships (g) Student Scholarships (h) Student Scholarships (i) Student Scholarships	(a) SPPU (18/03/24) (b) Central Government (26/03/24) (c) State Government (Upto 30/06/2024) (d) Management (Upto 30/06/2024) (e) National Commission for Women (06/05/2024) (f) Central Government (Upto 30/06/2024) (g) Bihar State (Upto 30/06/2024) (h) Maharashtra State (Upto 30/06/2024) (i) Corporate Social Responsibility (Upto 30/06/2024)	30/06/2024	(a) 250722.00 (b) 254312.00 (c) 11383853.00 (d) 3909206.00 (e) 87500.00 (f) 496175.00 (g) 54745.00 (h) 4598106.00 (i) 197735.00

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI   View File

9.No. of IQAC meetings held during the year   `10`

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File]

10.Did IQAC receive funding from any funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`Implementation of NEP at first year UG and PG level`

`Development of inhouse software for examination`

`A basket of Co Curricular courses offered to students across all faculty`

`Organization of workshops and training Programs`

`Departmental Audits`

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
1. Implementation of NEP 2020: The College has started the preparation to implement NEP-2020 from the academic year 2023-24. Orientation of stakeholders for successful implementation of NEP is the first priority of college. 2. Skill Development and Entrepreneurship: The College plans to add well-designed VSEC courses under the guidelines of NEP-2020 from the next academic year. The college also plans to increase Industry-Academia Collaboration. 3. Research: College is looking forward to increasing the participation of staff and students in research. In view of the scarcity of funds from funding agencies, college has decided to fund the research projects of the teachers. Teachers shall submit minor research projects to the Research Committee and seed money will be provided to selected projects. Departments intend to organize Seminars/conferences for promotion of research activity and publish the work of Students in Research Journals. 4. Holistic Development: The college will offer courses and conduct activities to inculcate a sense of social responsibility, gender sensitization, environmental ethics, and health and wellness. The college intends to offer credits for community engagement activities undertaken by the students. 5. The college also	1. The college successfully implemented the NEP-2020 framework at the first year of Undergraduate and Postgraduate programs across all the faculties. The approved syllabi as per the six verticals defined in NEP-2020 were adopted. The academics, co-curricular and extracurricular activities and evaluation were completed in time and results were declared within the stipulated time. 2. Vocational Skill Enhancement Courses (VSEC), aligned with the guidelines of NEP-2020 were designed and approved by the BoS and Academic council. The inputs from experts from academia and industries were added to enrich the syllabi. 3. A special committee of senior teachers with research experience was constituted to screen the research proposal submitted by the staff members. The committee scrutinized the proposals and 28 teachers were selected for funding. The college provided the total seed money of Rs. 410000/-. 4. The college organized 88 academic / research activities and 227 co-curricular, extracurricular activities and extension activities to achieve the said purpose. Guest lectures, Poster Competitions, Visits to Orphanages, Old Age Homes, Cleanliness Drives, Blood Donation Camps and Screening of Documentaries are some of the examples organized during the year. 5. To facilitate the

intends to offer a bouquet of co curricular activities for the students to choose from to earn the required CC activities credits.	earning of credits under Co-Curricular Activities, all the faculties designed short term courses for the students. College developed online portal for registration of students. Students were offered various courses in English Literature and films, Urdu Poetry in Indian Films, Hindi literature & Movies, Marathi literature & Movies and Basics of Yoga with various time slots. The students registered for these courses as per their interests and convenience of time slots. The courses were designed in such a way that students could be evaluated through their performance in assignments, activities, small projects and other relevant tasks and online certificates were awarded to each student on successful completion of the CC Course.

13.Was the AQAR placed before the statutory body?   Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
College Development Committee	31/08/2024

14.Was the institutional data submitted to AISHE ?   Yes

- Year

Part A

Data of the Institution

1.Name of the Institution	M.C.E. Society's Abeda Inamdar Senior College of Arts, Science and Commerce, Pune
• Name of the Head of the institution	Dr. Shaila Bootwala
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	02026457577
• Alternate phone No.	
• Mobile No. (Principal)	8805020780
• Registered e-mail ID (Principal)	prin-aisc@azamcampus.org
• Address	2390-B, K. B. Hidaytullah Road, New Modikhana, Azam Campus, Camp.
• City/Town	Pune
• State/UT	Maharashtra
• Pin Code	411001
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	22/12/2020
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)

• Name of the IQAC Co-ordinator/Director	**Mrs. Gauri Devasthale**
• Phone No.	**02026457577**
• Mobile No:	**9822418705**
• IQAC e-mail ID	**iqac-autonomous@aiscpune.org**
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The college also intends to offer a bouquet of co curricular activities for the students to choose from to earn the required CC activities credits.	year. 5. To facilitate the earning of credits under Co-Curricular Activities, all the faculties designed short term courses for the students. College developed online portal for registration of students. Students were offered various courses in English Literature and films, Urdu Poetry in Indian Films, Hindi literature & Movies, Marathi literature & Movies and Basics of Yoga with various time slots. The students registered for these courses as per their interests and convenience of time slots. The courses were designed in such a way that students could be evaluated through their performance in assignments, activities, small projects and other relevant tasks and online certificates were awarded to each student on successful completion of the CC Course.

13.Was the AQAR placed before the statutory body?	Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
College Development Committee	31/08/2024

14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
2023-24	15/02/2024

15.Multidisciplinary / interdisciplinary

a) Plan of the institution to transform itself into a holistic multidisciplinary institution: The college runs programs across all faculties of Arts, Science, Commerce and Computer Science. Ability enhancing Courses and skill enhancing courses are a part of all programs. The College plans to offer all these courses to the students across all faculties. b) Integration of humanities and science with STEM: Humanities courses help to inculcate creativity, reasoning and ability to analyze situations in STEM students and help them to become successful in their careers. The UG and PG programs run by the college include courses like Democracy, Election and Governance, Physical Education, Human Rights, Introduction to the Constitution, Communication skills and a Course on environmental awareness. These courses add to the inclusive progress of the students. c) Flexible and innovative curricula: The college plans to introduce the UG Honours Degree as per NEP guidelines. Choices under verticals like Major elective, OE, IKS, SEC, and VSC will be given. A faculty-wise basket of courses has been prepared which is approved by academic council. The syllabi of all these courses are passed through the BoS. The students can also earn credits through pursuing online interdisciplinary programs on Swayam Platform. d) Plan for offering a multidisciplinary flexible curriculum: The Institution plans to accept lateral movement between programs in the same faculty. For example if a student has taken admission in BBA/ BBA (CA) or B.Com in the first year, the he/she will be allowed to switch between these programs provided the University and state Government allow the same. e) Plans to engage in multidisciplinary research for solutions to social challenges: Every PG student has to complete one research project for acquiring the degree. The college intends to make a list of challenges facing society and study the interdisciplinary nature of these issues. Such problems will be given to students from various faculties for study in the light of the particular specialization of the student. This study will be put together for a comprehensive interdisciplinary research. The PG students of science are encouraged to choose minor research projects in multidisciplinary areas which give broader research knowledge and experience. A multidisciplinary laboratory (ASR Lab.) has been developed and is functional with advanced instrumental facilities taught under chemistry, microbiology, biotechnology and zoology

subjects. f) Good practice/s to promote Multidisciplinary / interdisciplinary approach: To promote multidisciplinary approach in view of the National education policy the college conducted 25 Inter disciplinary 2 credit courses in the month of June for students across all faculties. The students from science stream were offered courses from Arts and Commerce faculty, students from Arts stream were offered courses from Science and Commerce faculty and students from Commerce stream were offered courses from Science and Arts faculty. As this pilot project will now be implemented under the NEP program. All the interdisciplinary courses will be offered as Open Electives CGPA courses. The syllabi for same have been approved and passed through the BoS and Academic Council.

16. Academic bank of credits (ABC):

a) Initiatives taken by the institution to fulfil the requirement of Academic bank of credits as proposed in NEP 2020. The University Grants Commission (Establishment and Operation of Academic Bank of Credits in Higher Education) Regulation Section 8 subsection (3) para 2 states that a student shall earn at least 50% of the credits required for a particular degree from the degree awarding institution. In the spirit of this stipulation the college intends to accept the equivalence of the credits acquired by students in the first year from other colleges upon admission of such students to our college. b) Registration under ABC: The college has registered itself with the Academic Bank of Credits. And the college account is approved by NAD (NAD ID: NAD014286). Institution details are complete and verified. Departments and programs run by the college are added. ABC Id for 4000 students have been generated. c) Efforts of the institution for seamless collaboration, internationalization of education, joint degrees between Indian and foreign institutions, and to enable credit transfer. The college intends to accept and honor the credits acquired by students from other colleges /Universities. It intends to waive away the process of equivalence to honor the spirit of Academic Bank of Credits d) Design of own curricular and pedagogical approaches within the approved framework, including textbook, reading material selections, assignments, and assessments etc. All faculty members are a part of the Board of Studies pertaining to their specialization. Each faculty members is allowed to choose the paper towards which he/she wishes to contribute by preparing the first draft of the syllabus. Teachers are usually allotted the subjects to be taught by choice. Thus a teacher is free to draft the first draft of the paper he/she wishes to teach, present the

first draft to all the members, take a feedback from the members of the BOS incorporate the changes suggested and also present the final draft to the members. Teachers also present the list of reading material and also page numbers of some specific Reference Books at the end of the syllabus. All teachers and members of the BOS suggest the various kinds of assignments that can be taken. The same are also enumerated at the end of the syllabi. e) Good practice/s of the institution pertaining to the implementation of Academic bank of credits (ABC) in the institution in view of NEP 2020: The examination section prepared a document giving step by step procedure to generate ABC ID and the same has been shared with all the students. 2000 students have already registered on the ABC Portal. In addition, the exam section is assisting and guiding students who are facing difficulties in creating ABC IDs. The college will also accept credits earned by students of other institutions and universities without any equivalence in keeping with the spirit of ABC as given in the NEP 2020.

17.Skill development:

a) Efforts made by the institution to strengthen the vocational education and soft skills of students in alignment with National Skills Qualifications Framework The Skill development curriculum of the Institution has aqualityassuranceframework which is in complete alignment with National Skills Qualifications Framework. Following intra-faculty/multidisciplinary skill oriented courses are offered by the college to enable the students to acquiredesired competency levels. b) The programs offered to promote vocational education and its integration into mainstream education are listed below. Skill enhancement courses are included in all UG and PG Programs. All PG students and B.B.A. students are required to complete on job training / internships for the completion of degree. Students from Science stream acquire vocational education through practical courses at UG level and research projects at PG level. Arts faculty has included Field Projects and Surveys in the curriculum experiential learning. c) Integration of Value-based education to inculcate positivity, scientific temper, citizenship values, and also life-skills etc. amongst the learner is done through various courses like: The college has framed various courses to be given to students across all the faculties for inculcations of values, scientific temperament and like skills. The courses include EVS Environmental Awareness Introduction and Significance of Eco-tourism Democracy, Election & Governance Excel and Advanced Excel Blog Designing using Word press Computer Basics and Tech Support Computational Thinking R Programming E-content Development

Computer Animation The students have options to select any one from the above mentioned courses. d) Skill enhancement credits: It is compulsory for students across all faculties to opt for SEC Courses that impart vocational training during graduation. The college is ready with a faculty-wise basket of skill enhancement courses, from which students will have options to choose anyone. In addition, the college encourages Industry and Academia interaction through guest lectures, industrial visits, training programs through MoUs signed with various organizations. e) Describe any good practice/s of the institution: Several Skill development courses offered by the Institute are Multi/ Inter disciplinary in nature which enhances the employability of students. In view of National Education Policy to be implemented from next academic year, the college is ready to offer the following SEC: Recent trends in Biotechnology Green Technologies for Sustainable Future Environment, Health and Safety Renewable Energy Resources and Harvesting Introduction to Digital Electronics Introduction to Biomedical Physics Cybercrime Awareness and Security Supply Chain & logistics Course in Tally Basics of Banking Operations Digital Marketing Introductory Course in Disaster Management IT Tools for Business Personality Development

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college offers interdisciplinary courses on various aspects of Indian Knowledge Systems to preserve and disseminate the traditional wisdom of India. This will enable students to appreciate the rich cultural and scientific values of our country and enable them to address the societal challenges faced today in several areas including holistic health, psychology, neuroscience, nature, environment, and sustainable development. The college will consult scholars and institutions that have worked in various areas of IKS and take up projects or activities regarding the same. The college intends to organize events, Activities Expert Talks, Workshops, Conferences and Training Programs aligned with IKS in association with institutions like Bhandarkar Oriental Research Institute, Bhishma School of Indic Studies, and Centre of Advanced Study in Sanskrit (CASS), MIT School of Vedic Sciences and K. R. Cama Oriental Institute. The college is ready with number of courses related to IKS to be offered to the students: Human Culture and Civilization Indian Architecture Knowledge Traditions and Practices of India Astronomy in India Chemistry in India Introduction of Indian Literature Indian Philosophical Systems Indian Traditional

Knowledge on Environmental Conservation Ayurveda for Life, Health and Well-being The historical evolution of medical tradition in ancient India Plant and Animal Science in Ancient India Mathematics in India Metallurgy in India Music in India Theatre and Drama in India Paintings in India Trade and Commerce in Ancient India Language and grammar in Ancient India State and Polity in Ancient India Historical moorings of Indian Society Indian Society through the Ages Indian Languages, Culture and Literature Fine Arts in India Education System in Ancient India Women in Ancient India Yoga and Health Online MOOC Course- MOOC platform introduced by MHRD is an excellent resource for the students in the form of free online courses on Indian Culture and Social and Cultural History of India. The college will encourage and guide the students to take up these courses for earning credits under the IKS vertical.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

i) Institutional initiatives to transform its curriculum towards Outcome based Education (OBE): Syllabus Design under Autonomy: Every syllabus is designed to impart Skills and knowledge to achieve the course and program objectives and make the students employable. The Board of Studies constituted under Autonomy attempts to balance academics and industry by making the syllabus academically compact and suit the requirement of industry Feedback: Feedback on the curriculum by various stakeholders, namely, Students, teachers, parents and employers gives the syllabus makers an idea of the success of the education impartment at each level. It also gives the syllabus designers inputs on the lacunae and helps plug the gap between the curriculum and the expected outcomes. ii) Efforts made by the institution to capture the Outcome based education in teaching and learning practices. Instructional Materials: The instructional modules and instructional materials are oriented towards the goal of better outcomes. Incorporation of IT has been very helpful in this direction. E-content development has been encouraged to enable the student to have accessibility to the learning material a click away. Evaluation: The continuous internal evaluation is based on the concept of testing the units as taught. The aim is to ensure that the skills taught are translated into meaningful outcomes. Efforts are made to incorporate various types of evaluative methods to evaluate wide ranging abilities and overall competency. This also ensures that students are evaluated in all areas be they in the written or oral modes. Some of the evaluative tools used are: Presentations, Group discussions, Role plays, Debates, Cross Words, Business

games and Exhibitions. These methods enable the evaluator to take cognizance of the variables in the learning capabilities of the students and give all students a fair chance to improve their weaknesses and develop the strengths further. iii) Describe any good practice/s of the institution pertaining to the Outcome based education (OBE) in view of NEP 2020. Hybrid model of teaching: All teaching sessions are conducted offline. ICT methods are used for teaching at least 50% of the syllabus. However to introduce blended form of instruction Google classrooms have been created for each subject and the study material is uploaded on the stream ensuring easy accessibility. Online examinations and submission of assignments which is convenient for the students and ensures easy meeting of deadlines is adopted wherever possible. The google class is also another platform for academic discussion among the teacher and students on one hand and between the students on the other-enabling peer learning at another level. Fests Each Department of the College organizes its fiesta. This ranges from 3-7 days and includes activities associated with academic learning. For example, the Commerce department organizes Commerce Week in which many competitions are organized. For example: Role plays on various academic concepts like market segmentation, inflation, barriers to communication etc. are presented by the students. Similarly, each department organizes its festival and the focus of each activity and competition are applications on the theoretical matter taught in the classroom reflecting on learning outcomes.

20.Distance education/online education:

a) Delineate the possibilities of offering vocational courses through ODL mode in the institution. Vocational Courses Vocational courses are designed to impart application based study and require hands on training. Short term Courses The college conducts several short term Certificate courses equipping students with practical skills for specific professions or fields. Skill components including OJT (On Job Training) form a major part of these programs or courses. The possibility of offering these courses online is assessed and based on the nature of the courses some of them are offered online as well. For instance Courses in Digital Marketing, GST and Tally have been offered online. Distance/Online Education The NIOS center has been set up by the parent society. The students of the college can take benefit of the following Vocational Courses (NIOS): Diploma in Modern Secretarial Practice Diploma in Insurance Services Diploma In Radiography Diploma in Medical Imaging and Technology Yoga Teacher Training Programme Certificate Course in

Community Health Certificate Course in Ayurveda Therapy Certificate in Yoga Certificate in Vermicomposting Certificate in Indian Embroidery Computer and Office Applications Solar Energy Technician Radio & T.V Technician Refrigeration And Air-conditioning Bio-Chemistry Ayurveda Assistant Business Communication Catering management Preservation of Fruit and Vegetables Bakery and Confectionery Plant protection Soil and Fertilizer Management Fire Prevention and Industrial Safety Design Development Computer Hardware Assembly and Maintenance b) Describe about the development and use of technological tools for teaching learning activities. Provide the details about the institutional efforts towards the blended learning. The college has set ICT enabled multimedia units in each classroom with internet connection. These units have been used by teachers to blend offline teaching with online tools in teaching & learning. Notes and presentations are shared with students on Google Classroom and the same teaching materials are also accessed during lectures in the classroom. Digitized Self Learning Materials (SLMs), Notes, and explanatory videos are uploaded on the Google Classroom. The college also has a YouTube channel on which e content for various courses is uploaded by the teachers. The college encourages students to procure credits through Massive Open Online Courses through platforms like Swayam by accepting such credits for completing the required credits for procuring the degree. c) Describe any good practice/s of the institution pertaining to the Distance education/online education in view of NEP 2020 Developing pedagogical capabilities through FDPs: The College supports the teachers' pedagogical capabilities by organizing FDP's or encouraging them to register for FDPs. The FDPs trained the college faculties on interactive tools like virtual whiteboards, video conferencing apps, cloud storage solutions, and so on. Training was also given on Video making skills, Mind Mapping and YouTube channel uploading. The sessions were delivered through live webinars and also through hands-on activities. IGNOU: College runs study center for IGNOU (16144) with large number of Certificate, Diploma, BDP and MDP. The college runs BDP in Science as well. The center runs programs as follows: Bachelor 20 Master-   10 Certificate-10 Diploma- 10

Extended Profile

1.Programme

1.1   43

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1   **4798**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2   **1043**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3   **5215**

Number of students who appeared for the examinations
conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.Academic

3.1   **1157**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.2   **131**

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	**43**

File Description	Documents
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2.Student

2.1 Total number of students during the year:	**4798**

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2 Number of outgoing / final year students during the year:	**1043**

File Description	Documents
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File Description	Documents
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3.Academic

3.1 Number of courses in all programmes during the year:	**1157**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.2 Number of full-time teachers during the year:	**131**

File Description	Documents
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3.3 Number of sanctioned posts for the year:	**131**

4.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**1283**
4.2 Total number of Classrooms and Seminar halls	**51**
4.3 Total number of computers on campus for academic purposes	**719**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**605.82257**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Curricula designing and reframing is relevant to local, national, regional and global needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various programmes offered by the Institution.

The curriculum consists of a carefully chosen set of core

courses, along with open electives (OE), Ability Enhancement Courses (AEC),skill enhancement courses (SEC), co-curricular courses (CC),value education courses(VEC), vocational skill courses(VSC),Indian knowledge system (IKS) enabling the holistic development of students. Courses to encourage students for entrepreneurship and Start-Up ventures have been included. Curriculum includes research methodology (RM), on-job training (OJT)/Internship, Research projects (RP) and field projects (FP).

Science faculty courses have more focus on Laboratory Sessions and hands on training. Students are sensitized towards environment, its conservation and interdisciplinary approach. Development of skills required in Marketing, Advertising, Management Accounting, Cost ascertainment, Cost Control and decision making is taken care of by the Commerce faculty. Arts faculty curricula have been designed to create awareness about changes in agrarian structure, social movements, current challenges to sustainability and educational policies. Understanding of major traditions and contemporary challenges of political scenario has been addressed. The students learn basic psychological processes and their applications in day to day life.

File Description	Documents
Upload additional information, if any	[View File](#)
Link for additional information	https://www.abedainamdarcollege.org.in/syllabus

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

43

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	[View File](#)
Details of syllabus revision during the year	[View File](#)
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

74

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

97

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

43

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the curriculum.

Professional Ethics and Human Values present a universal approach to value education. Professional ethics encompass the personal, organizational and corporate standards of behavior expected by the professionals, Indian Ethical Practices to be followed in different Professional & Business field, Guidelines for Managing Ethics in the Workplace, Indian Ethical Practices in Gender Discrimination, Code of Ethics & Conducts, meaning of Code of Ethics &Ten Commandments of Ethics.

Cross-cutting issues relevant to Environment and Sustainability are addressed in Environmental Management certificate course offered by the college. The course provides knowledge about Environmental issues and concerns, legislation and policies, ISO 14000, LCA, Environmental management plan, EIA Procedure, Environmental Audit and Disaster Management.

Gender sensitization programs/workshops are organized for all the students. In addition, the Sociology department offers an add-on course on The Gender Order and Sexualities for the students of Arts Faculty. It covers topics on sex, gender and sexuality, relationship between society and biology in formation of gender identity.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

12

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1648

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1194

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.abedainamdarcollege.org.in/assets/pdf/1.4.1%202023-24.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.abedainamdarcollege.org.in/assets/pdf/1.4.2%202023-24.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

4798

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

4113

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Advanced and slow learners are identified based on the performance in End Semester Examination of previous semester and the continuous internal assessment during the year.

The Departments conduct Remedial Coaching for slow learners with an aim to improve their academic performance at the exams. The Departments organise remedial lectures to revise the important concepts of the prescribed syllabus. The student is encouraged to overcome the weaknesses with remedial classes, personalized attention, addressing specific difficulties and adapting teaching methods to suit individual learning. These initiatives focus on reinforcing fundamental concepts and providing extra practice.

Advanced learners are motivated to participate in Inter-collegiate competitions and Conferences to sharpen their skills. Advanced learners benefit from enrichment programs designed to increase their capabilities and understanding. They are encouraged to enroll in MOOC Courses like Swayam, EdX. Provision of additional learning and reference material is made. Advanced learners are encouraged to participate in Avishkar, a Research competition.

Continuous assessments through quizzes, assignments, and class participation help track students' progress and identify any changes in their learning needs.

By implementing these measures, the institution aims to create an inclusive learning environment where every student has the opportunity to succeed according to their individual capabilities and needs.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://drive.google.com/file/d/1v0Q20E3AM7cFQCuRVw6bs2uOCeDjNUhI/view?usp=sharing

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
30/06/2024	4798	131

File Description	Documents
Upload any additional information	[View File]()

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The college encourages a teaching methodology which focuses on imparting education through a student centric approach.

Classroom Interaction: Teachers make classes as interactive as possible. Brain storming sessions and group work are conducted.

Presentations: The students prepare presentations on select topics and present in the class which are enhanced using online resources.

Group Discussions & Quizzes: Quizzes, group discussions are organized and the students are encouraged to participate at College level as well as inter college level.

Home Assignments, Previous Question Papers: Previous question papers are given for solving. Home assignments are given which help students in developing writing skills and diagrammatic representations.

Guest Lectures: Online Guest lectures are organized by all departments.

Mock Practical and Online Examinations: To prepare students for

practical and Viva examinations, department conducts Online Mock-
Viva/ Practical exams.

Certificate and Add on courses: Certificate Courses like
Entrepreneurship Skills Development, Specialist in Income Tax,
Spoken English and Communication Skills course, Bank Training
Programme conducted. Mooc courses like Swayam.

Home Assignments: Home assignments are given which help students
in developing writing skills and diagrammatic representations.

Technology for Teaching: Audio- Visual methodology, Google
Classroom, Labs and Projects are some of the means used by
departments in the online sessions.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional Information	https://www.abedainamdarcollege.org.in/assets/pdf/CIE_SCHEDULE_2023-24.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

ICT-enabled tools for effective teaching and learning process:

1. PPT's with animations and simulations, Video clippings, Audio system, YouTube links are used.
2. Google classroom used for learning material, quizzes, lab submissions and assignments.
3. Interactive Whiteboards and projectors enable teachers to integrate multimedia elements such as images, videos, and simulations, for more interactive and stimulating classes.
4. Online Resources for access of additional information. Ejournals, ebooks and National digital Library are accessible.
5. Virtual labs used to conduct practicals through simulation for Data structure, PHP programming, C Programming.
6. Bioinformatics data base used.
7. Lab manuals uploaded on the Google classroom to solve practical problems.
8. Online compilers like GDB Compiler, Playground are used.
9. Mobile applications like JvDroid are used to run computer science programs.

10. **Mathematical practicals are carried out using pyroid app.**
11. **Online Quiz, videos, Big Blue Button used.**
12. **Research websites like Shodhganga, Google scholar are used to train students in collecting secondary source of data for Research projects.**
13. **IT enabled teaching and learning tools such as spreadsheets, Web-logs, Video clippings, Interactive web-based programs for computing used to impart advanced knowledge and practical learning.**

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://youtube.com/@aiscedu6933?si=3idJy 2lUUkQiDAEn
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

131

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Academic Calendar

The institution plans the Academic Calendar of the Curricular, Co-curricular and Extra-curricular Activities and uploads it on website. The internal audit conducted ensures that the compliance is verified with documentary evidence.

Every teacher is assigned the subjects to be taught during the academic year. The teacher plans the teaching and evaluation schedule of assigned subject. The type and schedule of internal evaluation is planned in consultation with the head of the department. The Head of the department compiles the academic

plan submitted by the teachers and ensures that there is no overlapping of the activities in general and the CIE in particular. The Departments forward the academic calendar to the IQAC. The IQAC compiles the inputs received from the various departments and uploads it on the college website where all students can easily access.

Teaching Plans

Each teacher makes a Teaching Plan at the beginning of the year for both the semesters for each subject to be taught. This includes the CIE as well. The Head of the Department certifies the teaching plans.

Validation of the adherence to and compliance of the Academic Calendar and Teaching Plan is done during the 2 Academic and administrative audits each term.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

131

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

44

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1379

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

17

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

169

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	[View File](#)
Upload any additional information	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The CIE schedule is prepared by each faculty and compiled schedule is uploaded on the college website.

Undergraduate level

The BA, B.Com, BSc, BSc (CS), BCA-Science, BBA and BBA-CA programs follow the Choice Based Credit System (CBCS) 60: 40 pattern. The internal evaluation is according to SPPU and autonomy guidelines.

Postgraduate level

At post graduate levels across all faculties, CBCS 50:50 pattern is followed. The departments follow the autonomy guidelines for Internal evaluation.

Online Assessment

In addition to the class tests, online assignments and project work are also assigned as a part of CIE.

ERP Software

To automate the examination process ERP software has been customized. There modules namely: Student profile maintenance, Teacher maintenance, Paper maintenance, Time table maintenance, Question paper picker, On demand online internal assessment within computer lab, Allocation of supervision duties, Filling of Examination forms and Result processing.

Question Paper Picking

The system allows downloading the question paper for a

particular paper to conduct examination as per time-table. The 'On demand online internal assessment' enables students to take online examination as per their convenience.

Evaluation

The internal evaluation is transparent and student gets an opportunity to improve upon any performance after review.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional Information	https://nep.aiscexam.co.in

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Programme Outcomes (POs) and Course Outcomes (COs) are essential components of an educational institution's curriculum framework. They help in defining the goals of the programs and individual courses, respectively, and provide a clear direction for teaching and learning activities.

POs are common across different courses within a program and reflect the overall educational goals. Each course typically has a set of COs that are measurable and achievable within the course duration.

Mechanisms of Communication

The course outcomes are uploaded on the College website, namely, abedainamdarcollege.org.in under the link of each department. Details of the course outcomes enable the stakeholders to access the details of the courses easily.

Department

Teachers enumerate and explain the course outcomes in the respective classes at the undergraduate level. All the PG departments hold Induction programmes to acquaint students with the course outcomes. The teachers facilitate discussions and answer queries if any on the understanding of the Course outcomes.

By clearly stating, displaying, and effectively communicating the Programme Outcomes and Course Outcomes, we ensure that students and teachers are well-informed about the expectations and goals of each programme, leading to a more focused and goal-oriented educational experience.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	[View File](#)
Upload any additional information	[View File](#)
Link for additional Information	https://www.abedainamdarcollege.org.in/syllabus

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Analysis of Academic Performance of Students: The Departments ascertain the success of attainment of the course outcomes through a detailed result analysis of the Internal and external marks obtained by the students. The analysis enables the teachers understand if the course objectives are attained. The analysis of marks of final year UG and PG students helps the college understand whether the Program objectives are met.

Extra and Co-curricular Activities: Participation and performance in the extracurricular and Co-curricular activities is also a marker of the attainment of Program Outcomes.

Intercollegiate and University level Activities: Participation in these activities enables the students to raise the bar and try to achieve better thus enabling a holistic development.

Feedback: Feedback on teachers and curriculum by various stakeholders is regularly taken in online and offline modes to enable the college to understand if the objectives and outcomes are attained.

Placement: Placement of the graduates and post graduates through campus placements and well as off campus placements also indicates the attainment of Program objectives.

Academic Progression: The students' progression from UG to PG and PG to Research or Professional courses is also considered

while evaluating the course and Program outcomes.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.abedainamdarcollege.org.in/syllabus

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1036

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://drive.google.com/drive/folders/18CG6NDNgw3a5NPafySX76QlQ-0wXMAiz?usp=sharing

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://www.abedainamdarcollege.org.in/assets/pdf/Student%20Satisfaction%20Survey%20AY%202023-24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

There is a policy document for the promotion of research activities, which has been uploaded on the college website. The research facilities have been developed using the DST-FIST grant

and financial assistance by the college. For promoting interdisciplinary research, a dedicated research laboratory (Advanced Scientific Research laboratory (ASR-Lab.) has been developed in the PG building. A centralized research cell 'Research Programme, Policy Development Committee' for all faculties of the college is also established. During the current academic year, new Ph. D. research centers in Microbiology, Political Science, Sociology and Economics have also been started. Fresh instrumental facilities such as ELISA reader, Deep Freezer, Cooling Centrifuge, Compound Microscopes, Spectrophotometer and Refrigerators etc. have been purchased for the research laboratories. These facilities are well maintained and regularly updated, with repair issues during their usage. These facilities are available to students as well as the staff. Additionally, these services are offered to faculties from other colleges and institutions through research collaborations and consultancy. The college provides financial assistance to selected staff members and students solely for research projects, and research publications are expected outcomes from these efforts. It is also mandatory for faculty members to guide students in their research projects.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	[View File](#)
Provide URL of policy document on promotion of research uploaded on the website	https://www.abedainamdarcollege.org.in/policies
Any additional information	[View File](#)

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

3.9

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

02

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

3.99

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

28

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.abedainamdarcollege.org.in/assets/pdf/MRP_Selection_List.pdf
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

17

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

10

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://www.ninpune.ayush.gov.in/Ninnoticewebsite/noticehomepageview
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The institution has established dedicated center that fosters an ecosystem of innovation, knowledge creation, and transfer. The college has established research cell which actively promotes

research across diverse fields, including science, technology, arts and commerce. Both students and faculty are encouraged to participate in research activities throughout the year, ensuring a vibrant and engaging research culture.

Our Product development, monitoring, and commercialization cell works closely with the Research Cell to identify projects with potential for real-world application. This collaboration helps to incubate students' ideas and guide them toward innovative solutions, ultimately fostering startups and entrepreneurship. The institution provides mentorship, resources, and guidance to ensure that entrepreneurial initiatives can develop into viable enterprises.

In addition, we have dedicated community orientation programs and outreach initiatives that integrate societal needs with research and innovation. Our incubation center supports budding entrepreneurs by providing them with the tools and infrastructure like scientific laboratories (ASR-Lab.), Product development labs, discussion rooms and work space needed for product development, business planning, financial support, and industry networking opportunities. During past two years, ten start-up projects from different departments have filed for 'Registered Trade Mark'. Every year multiple programmes are conducted through Product development, monitoring, and commercialization cell.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.abedainamdarcollege.org.in/startupcell

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

30

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

14

File Description	Documents
URL to the research page on HEI website	https://www.abedainamdarcollege.org.in/research
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

17

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

56

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1Q8xCJlYkZN_eoqsieXIG1WWKwGrAdYMk/view?usp=sharing

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

2

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

1

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

7.711

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The college actively conducts different activities to sensitize students to social issues and work on their holistic development through awareness sessions, poster display, rally, seminar and workshops etc.

The NSS, NCC and Red Cross unit of the college organizes activities like Pune traffic safety campaign, National voters' Day, "Swachhata Hi Seva, river cleaning, tree plantation, health and hygiene, National nutrition week activity, Road safety week, and National Youth day, that promotes awareness related to topics like road safety measures, creation of an eco-friendly environment, good health and hygiene, balanced diet and nutrition, population control etc. organizes that

The seminars, counseling session and workshop on personality development, body image and unrealistic beauty standards, Hemoglobin awareness and menstrual hygiene conducted by the Lifelong Learning and Extension program unit, Red Cross society and NSS unit aim to enhance the overall personality of students and improve the health standards.

Our college conducts women empowerment program that provides knowledge, skills, and mentorship to boost self-confidence among women and make them more capable of overcoming challenges in life. The activities like Save Girl Child" campaign highlights the prevalence of gender discrimination, skewed sex ratios, and the socio-cultural factors in the society.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.abedainamdarcollege.org.in/nss

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

07

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution

through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

50

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

4075

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

309

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

13

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

- **Class rooms: The College has 51 well ventilated classrooms equipped with ICT and conventional teaching aids.**
- **Laboratory: There are 33 laboratories for general programmes as well as research activities. Science departments use laboratories supported with ICT facilities for Lab courses. Other teaching-learning facilities like Language Laboratory, Computer laboratories, Wi-Fi Zones with net connectivity are available for students.**
- **Computing equipment: The College has 12 computer laboratories having 719 computers. All the computers are connected to lease line internet of BSNL having speed of 2 GBPS which is upgraded on 24/6/2021 from 800 mbps. Total 25 Wi-Fi devices have been installed in the month.**

- **Research Centre: Special research facilities are available in the department of Chemistry, English and Commerce. These include laboratory for scientific research, Language laboratory for Department of English and SPSS & Minitab Software facilities are availed from the sister institution, Allana Institute of Management Sciences by the department of Commerce.**

Advance Scientific Research Laboratory (ASR-LAB) a research Centre, is established by parent society to carry out research in the field of science. Abeda Inamdar Senior College is a member of ASR-LAB. A separate building with all necessary equipment & instruments are provided.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.abedainamdarcollege.org.in/infrastructure

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Cultural Activities: The college has 5 auditoriums, namely, Green auditorium (300 capacity), Pavilion hall (200 capacity) and Dr. P.A. Inamdar University Conference Hall (20 capacity) Hi-tech Hall (125 Capacity) and one centrally located A.R. Shaikh Assembly Hall (500 capacity) to conduct cultural activities, seminars, workshops, symposia and conferences.

Yoga center: The College has year marked yoga Centre which is made available for teachers and students.

Sports: Specific spaces, namely, Badminton Court, Tennis Court, Function Ground, and Cricket Ground with 6 turf wickets, Archery, Hockey & Football field and 400m Running track for athletics have been made available to students for sports. Indoor and outdoor sports ground are available with necessary sports equipment and gadgets. Sports Complex has 400mtr track, Cricket pitch, Archery, Hockey and Football field. Adequate facilities for Kabaddi, Kho- Kho, soft ball, baseball, Tennis, Basketball, Badminton Court, .10m Rifle shooting range, Fencing games, carom, Chess, Power lifting & kickboxing are also made available. A Gymnasium is established with modern equipment to improve stamina of sports persons.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://www.abedainamdarcollege.org.in/infrastructure

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

41

File Description	Documents
Upload any additional information	[View File](#)
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

283.60

File Description	Documents
Upload audited utilization statements	[View File](#)
Details of Expenditure, excluding salary, during the years	[View File](#)
Any additional information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is completely automated by a Vriddhi Software Solutions Pvt. Ltd. in 2005. By reducing manual intervention, through this software library has brought revolutionary change into the library management and made the transactions fast and secure. To make optimal utilization of the resources the library has user-friendly surfing catalog Web-OPAC with various search features that allow students to select a perfect book by using a search field like Author wise, Title wise, Subject wise and Publisher wise etc.

Besides, the library management software is loaded with few more important

functionalities like Book Reservation, Tracking of Library Books, Auto-generated

Barcodes for the members and maintaining their records, Serial Control and Book

Circulation etc. In short, the software provides integrated
solution to manage and automate library functions.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://aisclibrary.weebly.com/

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	[View File](#)
Upload any additional information	[View File](#)

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

1.07

File Description	Documents
Audited statements of accounts	[View File](#)
Any additional information	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

177

File Description	Documents
Upload details of library usage by teachers and students	[View File]()
Any additional information	[View File]()

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The college has 719 computers connected to lease line internet of BSNL having speed of 2 GBPS.

Wi-Fi: The College has upgraded the Wi-Fi facility by installing 25 new Cisco Meraki mr20 with speed of 1.3GBPS which is freely available to student and staff.

The Computer Science Department has adopted client-server technology having150 clients each with following three servers and it also maintains Technical up gradation of machines, software's and antiviruses.

1. Lenovo 530

2. HP Z620

3. HP proliant DL160 Cyber

Security: Bitdefender Endpoint Security antivirus solution is used centrally.

ERP: Vriddhhi helps in smooth and easy Online Admissions. Time tables and upcoming events are also displayed through this software. Classrooms are ICT-enabled. Two classrooms have Smart Board for interactive teaching.

Examination Evaluation Centre is secured with separate firewall named Cisco Meraki MX64 firewall. The examination department has a separate website aiscexam.co.in and software for all the examination related work.

Video recording facility is available for E-Content Development viz.

1. Screen LED view Sonic

2. Sony Active Subwoofer Speakers

3. JBL Wireless Headphones

4. Professional Portable RGB LED Video Light

5. Canon 40XOptical Zoom Camera

6. Yunteng Video Tripod File Description Document

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[www.abedainamdarcollege.org.in/assets/pdf/Internet_and_WiFi_Policy.pdf](#)

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
4798	719

File Description	Documents
Upload any additional information	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	[View File](#)
Upload any additional information	[View File](#)

4.3.4 - Institution has facilities for e-content development:

A. All four of the above

Facilities

available for e-content development Media
Centre Audio-Visual Centre Lecture
Capturing System (LCS) Mixing
equipments and software for editing

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.youtube.com/@aiscedu6933?reload=9&si=3idJy2lUUkQiDAEn
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

528.2

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Class Rooms and Laboratories: The daily schedule is followed as per the time table. Each ICT enabled classroom and smart classrooms are assigned to teachers for maintenance and upkeep. SOPs are followed in the laboratories and teachers are assigned responsibility to upkeep the instruments. Dead Stock register is maintained and updated regularly and verified during academic audit. Outdated equipment and instruments are discarded through standard procedure. Sports Complex, Gymnasium and Auditoriums: The College uses centrally available sports facilities in the campus through requisition to the Director of the Sports Academy. The A. R. Shaikh Assembly Hall (400 capacity) and an open space auditorium (200 capacity) in the V. M. Gany Sports Complex are also utilized through requisition for conducting workshops, conference and other co-curricular and extra-curricular activities. Computers: Computer laboratories are used

as per the allotted schedule by different classes and faculty. Computers, printers and power backup are maintained through Annual Maintenance Contract. All outdated and old computers and other e-waste are disposed through Azam Campus Hardware academy. Library: Students can borrow two books every week and access digital books through intranet. Central reading room is opened from 8.00 a.m. to 10.00 p.m.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.abedainamdarcollege.org.in/assets/pdfs/Infrastrucure_maintainance_policy.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

239

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	[View File](#)
Upload any additional information	[View File](#)

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

951

File Description	Documents
Upload any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

5.1.3 - The following Capacity Development and Skill Enhancement activities are   A. All of the above

organised for improving students'
capabilities Soft Skills Language and
Communication Skills Life Skills (Yoga,
Physical fitness, Health and Hygiene)
Awareness of Trends in Technology

File Description	Documents
Link to Institutional website	https://www.abedainamdarcollege.org.in/sports
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

448

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

276

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

128

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

3

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

47

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Every year the student council is required to be constituted under the patronage of Board of Students' Development, Savitribai Phule Pune University. The University Representative (UR) is elected from amongst the Class Representatives (CR). The Students Council has not been constituted as per the Maharashtra Ordinance XXV of 2016 since 2015-16 till date. However, the college is ensuring active participation of students through their representatives in various committees. Each student representative can be a member of more than one academic or administrative or cultural activity / committee. Post-Graduate actively participate in organizing various activities and cultural programs. The active involvement of students is facilitated through the class representatives in large number of co-curricular, extracurricular and extension activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

5.3.3 - Number of sports and cultural events / competitions organised by the institution

31

File Description	Documents
Report of the event	[View File](#)
List of sports and cultural events / competitions organised per year	[View File](#)
Upload any additional information	[View File](#)

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Yes, TheAlumni Associationof our college is a body registered under the society's registration Act 1950, on 7/05/2008.registeration No.E-5161

The Alumni association works in the interest of the students and organizes a number of events every year. At present the Alumni Association has fixed Deposit of Rs 12,15000/-/- and a cash at Bank of Rs. 35656=00The Alumni Association of Abeda Inamdar Senior College decided to register the Final Year Students of All the faculties (1511 students) as members by taking registration fees of Rs.50/- from them. The total strength of the registered Alumni of the college stands at 24527 students.Every year the Alumni Association conduct no. of activities under skill development programme, Sports and Talent Activities, entrepreneurship and start up initiativeThis year to the Association has provided educational aid to the students of Rs.9,87,560 and Total no. of students benefited was 926 for the academic year 2022-23.

No. of registered enrolled Alumni:1511 (2023-24) Total: 24527

activities organized by Alumni Association

Date of Activity

Name / Type of Activity

Number of Participants

26-08-2023

Talent Hunt competition

46

23-12-2023 to

24-12-2023

Sports Competition

45

06-01-2024

Meena Bazaar

50

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://docs.google.com/spreadsheets/d/1U P2skvWTV6Vh29Q9lKV1QgVHrdlGg537sIkaOdcVR3 A/edit?gid=1753420339#gid=1753420339

5.4.2 - Alumni's financial contribution during the year   C. 5 Lakhs - 10 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The college's vision and mission aim to educate socially and economically disadvantaged groups. The management fosters a supportive learning environment. Holistic education is provided, emphasizing sports, extension activities, social awareness, and academics. The College Development Committee (CDC) oversees

planning, monitoring, and evaluating administration and academics, with staff members involved in decision-making. Achieving institutional goals is ensured through policy implementation. Student-centric policies reflect this approach. Major decisions, like budget approval, new courses, staff appointments, and teaching-learning processes, are made by the CDC. The Principal oversees policy implementation via the IQAC, which plans curricular, co-curricular, and extra-curricular programs with input from teachers. The administrative structure includes the Principal, IQAC, Deans, Conveners, and Heads of Departments, ensuring smooth operation.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	https://www.abedainamdarcollege.org.in/about_us#objectives

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The college has appointed four Deans who are in charge of the smooth functioning of the various Departments under their faculty. There is a Dean for faculty of Science, Humanities, Commerce and Management and Computer Science. The heads of the various departments together with the Dean are collectively responsible for the growth and development of the faculty.

The examination Committee is headed by the Principal as the Chief Controller of Examination and is ably assisted by the Deputy Controller of Examination. All the Deans and IQAC Co-ordinator are members of the Board of Examination, which takes major decisions related to examinations.

Principal, Deans of the Various Faculties, Deputy Controller of Examination and IQAC Co-ordinator attend staff meetings. This administrative structure efficiently executes the major and minor policy decisions. This structure flows from the top to the bottom level of the organisation. Each group heading and sharing the authority to integrate participative management and is responsible for the growth and development of its area of specialisation leading to decentralisation. Thus participative Management is visible and authority is decentralised amongst the top level administration of the College.

File Description	Documents
Upload strategic plan and deployment documents on the website	[View File](#)
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.abedainamdarcollege.org.in/examination

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

1. Implementation of NEP 2020:College implemented NEP-2020 framework at Undergraduate and Postgraduate programs. The academics, co-curricular and extracurricular activities and evaluation were completed and results were declared within the stipulated time.

2. Skill Development and Entrepreneurship:Vocational Skill Enhancement Courses (VSEC), aligned with the guidelines of NEP-2020 were designed and approved by the BoS and Academic council with the inputs from experts from academia and industries.

3. Research:A committee of teachers with research experience screened the research proposals and selected 28 proposals for funding. The total seed money of Rs. 410000/- was released and 55 research publications were reported by staff in the year.

4. Holistic Development:The college organized 88 academic / research activities and 227 co-curricular, extracurricular and extension activities to achieve the said purpose.

5. Co-curricular Courses:To facilitate the earning of credits under the CC Vertical of NEP, all the faculties designed short term courses. College developed online portal for registration. Courses in English Literature and films, Urdu Poetry in Indian Films, Hindi literature & Movies, Marathi literature & Movies and Basics of Yoga were offered with various time slots. Online certificates were awarded to each student on successful completion of the CC Course.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	https://www.abedainamdarcollege.org.in/research
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Management Governing Council and College Development Council (CDC) effectively manage the college's administrative operations, with active involvement from the Principal, Internal Quality Assurance Cell (IQAC), and Deans. The Principal chairs the IQAC, which is crucial in implementing key academic and administrative decisions. To facilitate daily operations, the IQAC established committees for administration, academics, and extension activities. The organizational structure was modified to align with the University Grants Commission (UGC) regulations, accommodating the college's autonomous status. This led to the formation of the Governing Body, Academic Council, and Boards of Studies (BoS). Deans oversee faculty functions and ensure efficient teaching, learning, research, and evaluation. BoS Chairpersons handle framing, modifying, and updating academic frameworks and curricula. Faculty members participate in academic and administrative committees, and engage in remedial coaching, academic and career counseling, and student mentoring. The Office Superintendent oversees office operations, including the Head Clerk, Senior Clerks, and Junior Clerks. The office manages admissions, eligibility, scholarships, accounts, service records, and correspondence with various entities.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.abedainamdarcollege.org.in/assets/images/organogram.jpg
Upload any additional information	View File
Paste link for additional Information	https://www.abedainamdarcollege.org.in/assets/pdf/Constitution-of-statutory.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

1. The college provided ration to non-teaching staff every month and special food items on occasion of Ramadan Eid, Diwali and Christmas amounting to Rs. 305444/-.

2. 50 % Fee concession for wards studying in campus and Loan facility from Azam Credit Society is given to teaching and non-teaching staff.

3. Fee concession to non-teaching staff members willing to get higher education and consequent promotion.

4. Provision of advanced payment of salary to the unaided faculty on the occasion of Diwali, Eid and Christmas.

5. Concessional Rates of treatment for teaching and non-teaching staff at Z. V. M. Unani Medical College, M. A. Rangoonwala College of Dental Sciences and Research and M. A. Rangoonwala College of Physiotherapy and Research.

6. College provides financial support to teaching staff for attending FDPs, conferences and workshops and presenting research papers and posters in conferences at various levels.

7. College forwards the names of staff members who are due for promotion and organizes interviews for career advancement of

eligible staff members.

8. College gives bonus to class IV staff of campus for Eid, Diwali and Christmas.

9. College organizes FDP for Non-Teaching Staff on topics like Stress Management, Health Benefits of Yoga.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

33

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	[View File](#)
Upload any additional information	[View File](#)

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

121

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Internal Audit

The management has appointed an internal auditor to identify errors if any, and establish an effective control system to prevent their recurrence. The auditor's recommendations for improving the accounting and financial systems are implemented. Internal audits are conducted periodically, and the auditor's findings are shared with the college's accountant and Principal.

External Audit

The college's financial statements, including its books of accounts, vouchers, and statements, are audited by an external auditor. All necessary audits are conducted regularly as required by the Savitribai Phule Pune University (SPPU), the University Grants Commission (UGC), and the Government of Maharashtra. The most recent audit raised no significant objections. Additionally, the University conducts audits for the National Service Scheme, Adult and Continuing Education Scheme, Board of Student Welfare, and examination funds. External audits are carried out by auditors from the Department of Higher Education.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

1.25

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Funding Sources:

- Fees: Tuition fees comply with the regulations set by the State Government and the affiliating University.
- Management: The Management is the primary finance provider, covering all central services and addressing financial shortfalls, including those for research.
- Funding Agencies: Funds are allocated by UGC, BOD, and DST. Faculty members apply for these grants.

Utilization Strategies:

- Departmental Activities: The college policy manual outlines the areas and extent of expenditure that can be undertaken without prior approval. For items not covered in the manual, financial approval must be obtained from the Principal/CDC.
- Salary: Staff members appointed for self-financed courses are paid using funds generated from those courses.
- Infrastructure: Adequate arrangements are in place for infrastructure development. Maintenance activities are carried out by vendors appointed by the parent trust.
- Centralized Purchase: The purchase committee oversees a centralized procurement process that ensures transparency, quality, and cost-effectiveness. Standardized protocols and procedures are followed, with bulk purchases made for sports materials and stationery to enhance cost-effectiveness.
- Library Expenditures: The library is regularly upgraded in line with the curriculum.

- **Audit: The audited financial statement is submitted to the funding agencies for final settlement.**

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional Information	https://www.abedainamdarcollege.org.in/policies

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Faculty Development: The College organised faculty development programs to upgrade the skills and knowledge of teachers, enabling them to deliver high-quality education. These programs focused on incorporating innovative teaching techniques, adopting modern technology, and incorporating Bloom's Taxonomy in the examination system.

Quality assurance mechanism: Internal Audit of all departments was carried out by the respective deans at the end of Sem I and by Principal along with IQAC at the end of Sem II. External academic and administrative audits were carried out for few departments to identify areas for improvement. IQAC monitors and evaluates various aspects, including infrastructure, faculty performance, student support services, and research.

Curriculum Development: The College framed curriculum for UG and PG Programs as per the guidelines of NEP. The curriculum was designed to align with emerging trends. Modern Indian Language courses introduced at First Year B.A level. Feedback on curriculum was taken from stakeholders. Meetings with industry experts contributed to these improvements.

Research: A special committee of senior teachers with research experience was constituted to screen the research proposal submitted by the staff members. The committee scrutinized the proposals and 28 teachers were selected for funding. The college provided the total seed money of Rs. 410000/-.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Academic Calendar and Teaching Plan: The Internal Quality Assurance Cell (IQAC) collaborates with Deans and the Controller of Examinations to prepare the academic calendar each year. This calendar includes teaching and continuous internal evaluation plans. Faculty-specific and individual teaching timetables are submitted to the IQAC. Staff members submit syllabus completion reports, which are verified during internal academic audits. The IQAC monitors curricular, co-curricular, and extra-curricular activities.

Feedback on Teaching and Learning: The IQAC has designed a Google Form questionnaire to collect feedback on teaching, learning, and institutional facilities. All departments use Google Forms to gather student feedback, and suggestions and grievances are shared with staff members for improvement.

Extensive Utilization of ICT: Faculty members are encouraged to integrate technology into their teaching methods. Staff members and students are provided with institutional email IDs. Study materials and additional resources are shared with students through Google Classroom. The college has two smart classrooms, and all classrooms are equipped with LCD projectors and computers. Additionally, an E-Classroom was established for e-content development, featuring an interactive touchscreen smart panel, audio system, and video recording facility with recording lights.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.abedainamdarcollege.org.in/assets/pdf/ACADEMIC_CALENDAR_2023-24.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	www.abedainamdarcollege.org.in/assets/pdf /Autonomy_progress_report_23-24_with_sign atures.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Sensitization: The college has included a large number of co- and extra-curricular activities, which are specifically aimed at the promotion of gender equity. Being a co-ed institution, the college addresses gender sensitization with thoughtfully selected activities and programs.

College organizd Two Days Workshop on Gender Sensitization, Exhibition on women empowerment, Discussion on Bilquis Bano Rape Case and guest lecture on Prevention of Sexual Harassment at workplace, Women's Day Celebration and Screening of Documentary Movies are some of the programs organized for gender sensitization.

Safety and Security: The campus is under security 24 x 7 managed by Director of Security and Safety. There are 427 CCTV cameras fixed at various locations and footage is monitored. I- card is

compulsory.

Counselling: The teachers provide academic, career and personal counseling. Students are referred to counseling cell if needed.

The College has active counseling cell that works under the guidance of the Head, Department of Psychology. This service is free of cost for the students. Few cases are referred to competent Psychiatrists and Psychologists if needed.

Common Room: The college has separate seating and relaxing areas for girls and boys throughout the campus.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

a) Solid waste management:

Color-coded dustbins are used for the segregation of waste.

The support staff is trained in segregation and handling of waste.

Garden waste is used for preparing the manure/compost with the help of the Organic Waste Converter machine and Vermicomposting Pits. The campus is chemical fertilizer-free

Organic Waste Converter machine is Installed

Canteens use degradable and washable plates.

Sanibins are kept in Ladies' washrooms.

Scrap is recycled through authorized Recycling center.

b) Liquid waste management: Liquid waste is disposed-off safely as per the standard methods.

Implementation of Microscale techniques at PG and U.G. levels has achieved scaling down of consumption.

Rotavapour is used for Recovery of Solvents.

Routine Checking of Drainage pipelines are done regularly.

c) E-waste management:

E-waste is centrally collected and handed over for safe disposal to M/s National Traders, S. No.103/1/2, Undri- Saswad Road, Autade, Handewadi, Tal Haveli, Dist. Pune', , a Maharashtra Pollution Control Boardcertified firm based in Pune. Old batteries are replaced by a buyback scheme with a specific vendor.

d) Biomedical waste management

The biomedical waste of the entire campus including sanitary pads is packed in black coloured bags and is handed over to the biomedical van of Pune Municipal Corporation.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge   B. Any 3 of the above

Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

B. Any 3 of the above

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The institution undertakes several efforts and initiatives to create an inclusive environment that promotes tolerance and harmony across cultural, regional, linguistic, communal, socioeconomic, and other diversities. It admits students from

diverse backgrounds, including other states and international regions like the SAARC countries, fostering a multicultural student body. The college ensures fair treatment for all students, regardless of their background, by cultivating an atmosphere of unity and harmony.

Inclusiveness is a core policy, reflected in staff appointments and nominations to represent diverse backgrounds. The institution conducts various activities that address social issues, providing a platform for students to engage with and understand different cultures and social groups. Teachers play an active role by identifying social issues and encouraging student participation in these activities, promoting awareness and positive interactions among individuals from different racial and cultural backgrounds.

Additionally, the college organizes cultural events, workshops, seminars and participates in Rallies on occasions like Shivjayanti, Eid-E-Milaad, Mahatma Phule Jayanti, and Ambedkar Jayanti that celebrate diversity and educate the campus community on the importance of inclusivity. By fostering open dialogue and collaboration, the institution aims to build a cohesive community where every student feels valued and respected, contributing to a harmonious and tolerant campus environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File]()

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

To sensitize students and employees to constitutional obligations, the institution integrates a multifaceted approach. This includes embedding civic education like course in Democracy, Election and Governance in the curriculum, and organizes workshops on constitutional values, seminars by legal experts. Regular awareness campaigns and drives are organized.

Extracurricular activities like debates, discussions on constitutional topics, National Unity day, Voters Enrolment Drive, moot court, poster competitions on civic education are

conducted. Practical experiences through model parliaments, and field visits to civic institutions provide hands-on learning.

Engaging with local communities through outreach programs and collaborating with NGOs promote broader civic awareness. Developing inclusive institutional policies and establishing grievance redressal mechanisms reflect a commitment to constitutional principles of equality and justice.

A study tour to Bombay high court was taken to make the students understand the different provisions of Indian legal system. The NSS students of college surveyed the Ahirewadi village communities to assess the socio economic conditions and disseminated information about importance of health care, education and sanitation

These efforts collectively foster an environment where students and employees are well-informed about their rights, duties, and responsibilities as citizens, thereby cultivating a community of responsible and engaged individuals.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	[View File](#)
Any other relevant information	[View File](#)

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

M.C.E. Society, celebrates national and international commemorative days Independence day, Republic day, Shivaji Maharaj Jayanti, Dr. B.R. Ambedkar Jayanti, Mahatama Phule Jayanti and Mohammed Paigambar Jayanti.

The college every year celebrates days like Hindi day, Suicide prevention day, World mental Health day, Iqbal Day, National Education Day, World population day, Teachers day, National Science Day and International Women's Day.

The objectives are building a strong and self-reliant India, to increase awareness about the Environmental issues, contribution of women, to inculcate National Integration and unity. These programs also to give an opportunity to the students to express themselves as a on various issues through activities such as Litt Expo, Bait Baazi, Litt Sherads, Essay writing competition, Postcad panel discussion cum quiz, two minute talk.Programs such as Cleanliness drive on World Environment day This helps in promotion of national integrity and to develop the spirit of fraternity

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	**No File Uploaded**
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Key Indicator - 7.2 Best Practices

Best Practice 1

Title of the Practice--Mentoring System for Students

Best Practice 2

Title of the Practice: Bi-weekly Research Seminars by Research Scholars.

File Description	Documents
Best practices in the Institutional website	https://www.abedainamdarcollege.org.in/assets/pdf/Best_Practices_for_AQAR_2023-24.pdf
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The College focuses towards the education and development of socially and financially weaker sections of society.

Students are admitted on a first come first served admission policy. The college is surrounded by a poor and middle class habitation. This policy ensures that the students living in the vicinity of the college are accommodated. English language,

personality development, confidence building activities and bridge courses are offered to ensure the growth and development of students.

The teachers have a poor fund to which each teacher contributes. The same is utilized to sponsor the education of needy students. The management too sponsors the fees of needy students. The college runs three parallel earn and learn schemes, to accommodate the large number of students that apply for the same.

Student toppers are felicitated at the annual prize distribution function together with the parents. Parents' teachers meetings are organized to inform the parent about the progress of the student and counselled if needed.

Value added courses are conducted during the vacation free of cost for interested students. The focus of education is technology based and all efforts are on to provide the students with state of the art information technology infrastructure and skill sets.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Curricula designing and reframing is relevant to local, national, regional and global needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various programmes offered by the Institution.

The curriculum consists of a carefully chosen set of core courses, along with open electives (OE), Ability Enhancement Courses (AEC), skill enhancement courses (SEC), co-curricular courses (CC), value education courses (VEC), vocational skill courses (VSC), Indian knowledge system (IKS) enabling the holistic development of students. Courses to encourage students for entrepreneurship and Start-Up ventures have been included. Curriculum includes research methodology (RM), on-job training (OJT)/Internship, Research projects (RP) and field projects (FP).

Science faculty courses have more focus on Laboratory Sessions and hands on training. Students are sensitized towards environment, its conservation and interdisciplinary approach. Development of skills required in Marketing, Advertising, Management Accounting, Cost ascertainment, Cost Control and decision making is taken care of by the Commerce faculty. Arts faculty curricula have been designed to create awareness about changes in agrarian structure, social movements, current challenges to sustainability and educational policies. Understanding of major traditions and contemporary challenges of political scenario has been addressed. The students learn basic psychological processes and their applications in day to day life.

File Description	Documents
Upload additional information, if any	[View File](#)
Link for additional information	https://www.abedainamdarcollege.org.in/syllabus

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

43

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	[View File](#)
Details of syllabus revision during the year	[View File](#)
Any additional information	**No File Uploaded**

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

74

File Description	Documents
Curriculum / Syllabus of such courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	[View File](#)
MoUs with relevant organizations for these courses, if any	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

97

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

43

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the curriculum.

Professional Ethics and Human Values present a universal approach to value education. Professional ethics encompass the personal, organizational and corporate standards of behavior expected by the professionals, Indian Ethical Practices to be followed in different Professional & Business field, Guidelines for Managing Ethics in the Workplace, Indian Ethical Practices in Gender Discrimination, Code of Ethics & Conducts, meaning of Code of Ethics &Ten Commandments of Ethics.

Cross-cutting issues relevant to Environment and Sustainability are addressed in Environmental Management certificate course offered by the college. The course provides knowledge about Environmental issues and concerns, legislation and policies, ISO 14000, LCA, Environmental

management plan, EIA Procedure, Environmental Audit and Disaster Management.

Gender sensitization programs/workshops are organized for all the students. In addition, the Sociology department offers an add-on course on The Gender Order and Sexualities for the students of Arts Faculty. It covers topics on sex, gender and sexuality, relationship between society and biology in formation of gender identity.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

12

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1648

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1194

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.abedainamdarcollege.org.in/assets/pdf/1.4.1%202023-24.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.abedainamdarcollege.org.in/assets/pdf/1.4.2%202023-24.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

4798

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

4113

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Advanced and slow learners are identified based on the performance in End Semester Examination of previous semester and the continuous internal assessment during the year.

The Departments conduct Remedial Coaching for slow learners with an aim to improve their academic performance at the exams. The Departments organise remedial lectures to revise the important concepts of the prescribed syllabus. The student is encouraged to overcome the weaknesses with remedial classes, personalized attention, addressing specific difficulties and adapting teaching methods to suit individual learning. These initiatives focus on reinforcing fundamental concepts and providing extra practice.

Advanced learners are motivated to participate in Inter-collegiate competitions and Conferences to sharpen their skills. Advanced learners benefit from enrichment programs designed to increase their capabilities and understanding. They are encouraged to enroll in MOOC Courses like Swayam, EdX. Provision of additional learning and reference material is made. Advanced learners are encouraged to participate in Avishkar, a Research competition.

Continuous assessments through quizzes, assignments, and

class participation help track students' progress and identify any changes in their learning needs.

By implementing these measures, the institution aims to create an inclusive learning environment where every student has the opportunity to succeed according to their individual capabilities and needs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1v0Q20E3AM7cFQCuRVw6bs2uOCeDjNUhI/view?usp=sharing

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
30/06/2024	4798	131

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The college encourages a teaching methodology which focuses on imparting education through a student centric approach.

Classroom Interaction: Teachers make classes as interactive as possible. Brain storming sessions and group work are conducted.

Presentations: The students prepare presentations on select topics and present in the class which are enhanced using online resources.

Group Discussions & Quizzes: Quizzes, group discussions are organized and the students are encouraged to participate at College level as well as inter college level.

Home Assignments, Previous Question Papers: Previous question papers are given for solving. Home assignments are given which help students in developing writing skills and diagrammatic representations.

Guest Lectures: Online Guest lectures are organized by all departments.

Mock Practical and Online Examinations: To prepare students for practical and Viva examinations, department conducts Online Mock-Viva/ Practical exams.

Certificate and Add on courses: Certificate Courses like Entrepreneurship Skills Development, Specialist in Income Tax, Spoken English and Communication Skills course, Bank Training Programme conducted. Mooc courses like Swayam.

Home Assignments: Home assignments are given which help students in developing writing skills and diagrammatic representations.

Technology for Teaching: Audio- Visual methodology, Google Classroom, Labs and Projects are some of the means used by departments in the online sessions.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional Information	https://www.abedainamdarcollege.org.in/assets/pdf/CIE_SCHEDULE_2023-24.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

ICT-enabled tools for effective teaching and learning process:

1. PPT's with animations and simulations, Video clippings, Audio system, YouTube links are used.
2. Google classroom used for learning material, quizzes, lab submissions and assignments.
3. Interactive Whiteboards and projectors enable teachers to integrate multimedia elements such as images, videos, and simulations, for more interactive and

       stimulating classes.

4. Online Resources for access of additional information. Ejournals, ebooks and National digital Library are accessible.
5. Virtual labs used to conduct practicals through simulation for Data structure, PHP programming, C Programming.
6. Bioinformatics data base used.
7. Lab manuals uploaded on the Google classroom to solve practical problems.
8. Online compilers like GDB Compiler, Playground are used.
9. Mobile applications like JvDroid are used to run computer science programs.
10. Mathematical practicals are carried out using pyroid app.
11. Online Quiz, videos, Big Blue Button used.
12. Research websites like Shodhganga, Google scholar are used to train students in collecting secondary source of data for Research projects.
13. IT enabled teaching and learning tools such as spreadsheets, Web-logs, Video clippings, Interactive web-based programs for computing used to impart advanced knowledge and practical learning.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://youtube.com/@aiscedu6933?si=3idJy2lUUkQiDAEn
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

131

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Academic Calendar

The institution plans the Academic Calendar of the Curricular, Co-curricular and Extra-curricular Activities and uploads it on website. The internal audit conducted ensures that the compliance is verified with documentary evidence.

Every teacher is assigned the subjects to be taught during the academic year. The teacher plans the teaching and evaluation schedule of assigned subject. The type and schedule of internal evaluation is planned in consultation with the head of the department. The Head of the department compiles the academic plan submitted by the teachers and ensures that there is no overlapping of the activities in general and the CIE in particular. The Departments forward the academic calendar to the IQAC. The IQAC compiles the inputs received from the various departments and uploads it on the college website where all students can easily access.

Teaching Plans

Each teacher makes a Teaching Plan at the beginning of the year for both the semesters for each subject to be taught. This includes the CIE as well. The Head of the Department certifies the teaching plans.

Validation of the adherence to and compliance of the Academic Calendar and Teaching Plan is done during the 2 Academic and administrative audits each term.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

131

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	**No File Uploaded**

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

44

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1379

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

17

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

169

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The CIE schedule is prepared by each faculty and compiled schedule is uploaded on the college website.

Undergraduate level

The BA, B.Com, BSc, BSc (CS), BCA-Science, BBA and BBA-CA programs follow the Choice Based Credit System (CBCS) 60: 40 pattern. The internal evaluation is according to SPPU and autonomy guidelines.

Postgraduate level

At post graduate levels across all faculties, CBCS 50:50 pattern is followed. The departments follow the autonomy guidelines for Internal evaluation.

Online Assessment

In addition to the class tests, online assignments and project work are also assigned as a part of CIE.

ERP Software

To automate the examination process ERP software has been customized. There modules namely: Student profile maintenance, Teacher maintenance, Paper maintenance, Time table maintenance, Question paper picker, On demand online internal assessment within computer lab, Allocation of supervision duties, Filling of Examination forms and Result processing.

Question Paper Picking

The system allows downloading the question paper for a particular paper to conduct examination as per time-table. The 'On demand online internal assessment' enables students to take online examination as per their convenience.

Evaluation

The internal evaluation is transparent and student gets an opportunity to improve upon any performance after review.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://nep.aiscexam.co.in

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Programme Outcomes (POs) and Course Outcomes (COs) are essential components of an educational institution's curriculum framework. They help in defining the goals of the programs and individual courses, respectively, and provide a clear direction for teaching and learning activities.

POs are common across different courses within a program and reflect the overall educational goals. Each course typically has a set of COs that are measurable and achievable within

the course duration.

Mechanisms of Communication

The course outcomes are uploaded on the College website, namely, abedainamdarcollege.org.in under the link of each department. Details of the course outcomes enable the stakeholders to access the details of the courses easily.

Department

Teachers enumerate and explain the course outcomes in the respective classes at the undergraduate level. All the PG departments hold Induction programmes to acquaint students with the course outcomes. The teachers facilitate discussions and answer queries if any on the understanding of the Course outcomes.

By clearly stating, displaying, and effectively communicating the Programme Outcomes and Course Outcomes, we ensure that students and teachers are well-informed about the expectations and goals of each programme, leading to a more focused and goal-oriented educational experience.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	[View File](#)
Upload any additional information	[View File](#)
Link for additional Information	https://www.abedainamdarcollege.org.in/syllabus

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Analysis of Academic Performance of Students: The Departments ascertain the success of attainment of the course outcomes through a detailed result analysis of the Internal and external marks obtained by the students. The analysis enables the teachers understand if the course objectives are attained. The analysis of marks of final year UG and PG students helps the college understand whether the Program objectives are met.

Extra and Co-curricular Activities: Participation and performance in the extracurricular and Co-curricular activities is also a marker of the attainment of Program Outcomes.

Intercollegiate and University level Activities: Participation in these activities enables the students to raise the bar and try to achieve better thus enabling a holistic development.

Feedback: Feedback on teachers and curriculum by various stakeholders is regularly taken in online and offline modes to enable the college to understand if the objectives and outcomes are attained.

Placement: Placement of the graduates and post graduates through campus placements and well as off campus placements also indicates the attainment of Program objectives.

Academic Progression: The students' progression from UG to PG and PG to Research or Professional courses is also considered while evaluating the course and Program outcomes.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.abedainamdarcollege.org.in/syllabus

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1036

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://drive.google.com/drive/folders/18CG6NDNgw3a5NPafySX76QlQ-0wXMAiz?usp=sharing

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://www.abedainamdarcollege.org.in/assets/pdf/Student%20Satisfaction%20Survey%20AY%2023-24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

There is a policy document for the promotion of research activities, which has been uploaded on the college website. The research facilities have been developed using the DST-FIST grant and financial assistance by the college. For promoting interdisciplinary research, a dedicated research laboratory (Advanced Scientific Research laboratory (ASR-Lab.) has been developed in the PG building. A centralized research cell 'Research Programme, Policy Development Committee' for all faculties of the college is also established. During the current academic year, new Ph. D. research centers in Microbiology, Political Science, Sociology and Economics have also been started. Fresh instrumental facilities such as ELISA reader, Deep Freezer, Cooling Centrifuge, Compound Microscopes, Spectrophotometer and Refrigerators etc. have been purchased for the research laboratories. These facilities are well maintained and regularly updated, with repair issues during their usage. These facilities are available to students as well as the

staff. Additionally, these services are offered to faculties from other colleges and institutions through research collaborations and consultancy. The college provides financial assistance to selected staff members and students solely for research projects, and research publications are expected outcomes from these efforts. It is also mandatory for faculty members to guide students in their research projects.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.abedainamdarcollege.org.in/policies
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

3.9

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for

advanced studies/research during the year

02

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

3.99

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

28

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.abedainamdarcollege.org.in/assets/pdf/MRP_Selection_List.pdf
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

17

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

10

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://www.ninpune.ayush.gov.in/Ninnoticewebsite/noticehomepageview
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The institution has established dedicated center that fosters an ecosystem of innovation, knowledge creation, and transfer. The college has established research cell which actively promotes research across diverse fields, including science, technology, arts and commerce. Both students and faculty are encouraged to participate in research activities throughout the year, ensuring a vibrant and engaging research culture.

Our Product development, monitoring, and commercialization cell works closely with the Research Cell to identify projects with potential for real-world application. This collaboration helps to incubate students' ideas and guide them toward innovative solutions, ultimately fostering startups and entrepreneurship. The institution provides mentorship, resources, and guidance to ensure that entrepreneurial initiatives can develop into viable

enterprises.

In addition, we have dedicated community orientation programs and outreach initiatives that integrate societal needs with research and innovation. Our incubation center supports budding entrepreneurs by providing them with the tools and infrastructure like scientific laboratories (ASR-Lab.), Product development labs, discussion rooms and work space needed for product development, business planning, financial support, and industry networking opportunities. During past two years, ten start-up projects from different departments have filed for 'Registered Trade Mark'. Every year multiple programmes are conducted through Product development, monitoring, and commercialization cell.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.abedainamdarcollege.org.in/startupcell

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

30

File Description	Documents
Report of the events	[View File](#)
List of workshops/seminars conducted during the year	[View File](#)
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

14

File Description	Documents
URL to the research page on HEI website	https://www.abedainamdarcollege.org.in/research
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

17

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

56

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1Q8xCJlYkZN_eoqsieXIG1WWKwGrAdYMk/view?usp=sharing

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

2

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

1

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

7.711

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The college actively conducts different activities to sensitize students to social issues and work on their holistic development through awareness sessions, poster display, rally, seminar and workshops etc.

The NSS, NCC and Red Cross unit of the college organizes activities like Pune traffic safety campaign, National voters' Day, "Swachhata Hi Seva, river cleaning, tree plantation, health and hygiene, National nutrition week

activity, Road safety week, and National Youth day, that promotes awareness related to topics like road safety measures, creation of an eco-friendly environment, good health and hygiene, balanced diet and nutrition, population control etc. organizes that

The seminars, counseling session and workshop on personality development, body image and unrealistic beauty standards, Hemoglobin awareness and menstrual hygiene conducted by the Lifelong Learning and Extension program unit, Red Cross society and NSS unit aim to enhance the overall personality of students and improve the health standards.

Our college conducts women empowerment program that provides knowledge, skills, and mentorship to boost self-confidence among women and make them more capable of overcoming challenges in life. The activities like Save Girl Child" campaign highlights the prevalence of gender discrimination, skewed sex ratios, and the socio-cultural factors in the society.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.abedainamdarcollege.org.in/nss

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

07

File Description	Documents
Number of awards for extension activities in during the year	[View File](#)
e-copy of the award letters	[View File](#)
Any additional information	[View File](#)

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender

Sensitization and those organised in collaboration with industry, community and NGOs)

50

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

4075

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

309

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

13

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	[View File]()
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	[View File]()
Any additional information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

- **Class rooms: The College has 51 well ventilated classrooms equipped with ICT and conventional teaching aids.**
- **Laboratory: There are 33 laboratories for general programmes as well as research activities. Science departments use laboratories supported with ICT facilities for Lab courses. Other teaching-learning facilities like Language Laboratory, Computer laboratories, Wi-Fi Zones with net connectivity are available for students.**
- **Computing equipment: The College has 12 computer laboratories having 719 computers. All the computers are connected to lease line internet of BSNL having speed of 2 GBPS which is upgraded on 24/6/2021 from 800 mbps. Total 25 Wi-Fi devices have been installed in the month.**

- **Research Centre: Special research facilities are available in the department of Chemistry, English and Commerce. These include laboratory for scientific research, Language laboratory for Department of English and SPSS & Minitab Software facilities are availed from the sister institution, Allana Institute of Management Sciences by the department of Commerce.**

Advance Scientific Research Laboratory (ASR-LAB) a research Centre, is established by parent society to carry out research in the field of science. Abeda Inamdar Senior

College is a member of ASR-LAB. A separate building with all necessary equipment & instruments are provided.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.abedainamdarcollege.org.in/infrastructure

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Cultural Activities: The college has 5 auditoriums, namely, Green auditorium (300 capacity), Pavilion hall (200 capacity) and Dr. P.A. Inamdar University Conference Hall (20 capacity) Hi-tech Hall (125 Capacity) and one centrally located A.R. Shaikh Assembly Hall (500 capacity) to conduct cultural activities, seminars, workshops, symposia and conferences.

Yoga center: The College has year marked yoga Centre which is made available for teachers and students.

Sports: Specific spaces, namely, Badminton Court, Tennis Court, Function Ground, and Cricket Ground with 6 turf wickets, Archery, Hockey & Football field and 400m Running track for athletics have been made available to students for sports. Indoor and outdoor sports ground are available with necessary sports equipment and gadgets. Sports Complex has 400mtr track, Cricket pitch, Archery, Hockey and Football field. Adequate facilities for Kabaddi, Kho- Kho, soft ball, baseball, Tennis, Basketball, Badminton Court, .10m Rifle shooting range, Fencing games, carom, Chess, Power lifting & kickboxing are also made available. A Gymnasium is established with modern equipment to improve stamina of sports persons.

File Description	Documents
Geotagged pictures	[View File](#)
Upload any additional information	[View File](#)
Paste link for additional information	https://www.abedainamdarcollege.org.in/infrastructure

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

41

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

283.60

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is completely automated by a Vriddhi Software Solutions Pvt. Ltd. in 2005. By reducing manual intervention, through this software library has brought revolutionary change into the library management and made the transactions fast and secure. To make optimal utilization of the resources the library has user-friendly surfing catalog Web-OPAC with various search features that allow students to select a perfect book by using a search field like Author wise, Title wise, Subject wise and Publisher wise etc.

Besides, the library management software is loaded with few more important

functionalities like Book Reservation, Tracking of Library Books, Auto-generated

Barcodes for the members and maintaining their records, Serial Control and Book

Circulation etc. In short, the software provides integrated solution to manage and automate library functions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aisclibrary.weebly.com/

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

1.07

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

177

File Description	Documents
Upload details of library usage by teachers and students	[View File](#)
Any additional information	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The college has 719 computers connected to lease line internet of BSNL having speed of 2 GBPS.

Wi-Fi: The College has upgraded the Wi-Fi facility by installing 25 new Cisco Meraki mr20 with speed of 1.3GBPS which is freely available to student and staff.

The Computer Science Department has adopted client-server technology having150 clients each with following three servers and it also maintains Technical up gradation of machines, software's and antiviruses.

1. Lenovo 530

2. HP Z620

3. HP proliant DL160 Cyber

Security: Bitdefender Endpoint Security antivirus solution is used centrally.

ERP: Vriddhhi helps in smooth and easy Online Admissions. Time tables and upcoming events are also displayed through this software. Classrooms are ICT-enabled. Two classrooms have Smart Board for interactive teaching.

Examination Evaluation Centre is secured with separate

firewall named Cisco Meraki MX64 firewall. The examination department has a separate website aiscexam.co.in and software for all the examination related work.

Video recording facility is available for E-Content Development viz.

1. Screen LED view Sonic

2. Sony Active Subwoofer Speakers

3. JBL Wireless Headphones

4. Professional Portable RGB LED Video Light

5. Canon 40XOptical Zoom Camera

6. Yunteng Video Tripod File Description Document

File Description	Documents
Upload any additional information	[View File](View_File)
Paste link for additional information	www.abedainamdarcollege.org.in/assets/pdf/Internet_and_WiFi_Policy.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
4798	719

File Description	Documents
Upload any additional information	[View File](View_File)

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. ?50 Mbps

11-12-2024 12:25:23

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development:
Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.youtube.com/@aiscedu6933?reload=9&si=3idJy2lUUkQiDAEn
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

528.2

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Class Rooms and Laboratories: The daily schedule is followed as per the time table. Each ICT enabled classroom and smart classrooms are assigned to teachers for maintenance and upkeep. SOPs are followed in the laboratories and teachers

are assigned responsibility to upkeep the instruments. Dead Stock register is maintained and updated regularly and verified during academic audit. Outdated equipment and instruments are discarded through standard procedure. Sports Complex, Gymnasium and Auditoriums: The College uses centrally available sports facilities in the campus through requisition to the Director of the Sports Academy. The A. R. Shaikh Assembly Hall (400 capacity) and an open space auditorium (200 capacity) in the V. M. Gany Sports Complex are also utilized through requisition for conducting workshops, conference and other co-curricular and extra-curricular activities. Computers: Computer laboratories are used as per the allotted schedule by different classes and faculty. Computers, printers and power backup are maintained through Annual Maintenance Contract. All outdated and old computers and other e-waste are disposed through Azam Campus Hardware academy. Library: Students can borrow two books every week and access digital books through intranet. Central reading room is opened from 8.00 a.m. to 10.00 p.m.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.abedainamdarcollege.org.in/assets/pdfs/Infrastrucure_maintainance_policy.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

239

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	[View File](#)
Upload any additional information	[View File](#)

5.1.2 - Number of students benefitted by scholarships and freeships provided by the

institution and non-government agencies during the year

951

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://www.abedainamdarcollege.org.in/sports
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

448

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of

A. All of the above

guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

276

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

128

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

3

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

47

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Every year the student council is required to be constituted under the patronage of Board of Students' Development, Savitribai Phule Pune University. The University Representative (UR) is elected from amongst the Class Representatives (CR). The Students Council has not been constituted as per the Maharashtra Ordinance XXV of 2016 since 2015-16 till date. However, the college is ensuring active participation of students through their representatives in various committees. Each student representative can be a member of more than one academic or administrative or cultural activity / committee. Post-Graduate actively participate in organizing various activities and cultural programs. The active involvement of students is facilitated through the class representatives in large number of co-curricular, extracurricular and extension activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

5.3.3 - Number of sports and cultural events / competitions organised by the institution

31

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Yes, TheAlumni Associationof our college is a body registered under the society's registration Act 1950, on 7/05/2008.registeration No.E-5161

The Alumni association works in the interest of the students and organizes a number of events every year. At present the Alumni Association has fixed Deposit of Rs 12,15000/-/- and a cash at Bank of Rs. 35656=00The Alumni Association of Abeda Inamdar Senior College decided to register the Final Year Students of All the faculties (1511 students) as members by taking registration fees of Rs.50/- from them. The total strength of the registered Alumni of the college stands at 24527 students.Every year the Alumni Association conduct no. of activities under skill development programme, Sports and Talent Activities, entrepreneurship and start up initiativeThis year to the Association has provided educational aid to the students of Rs.9,87,560 and Total no. of students benefited was 926 for the academic year 2022-23.

No. of registered enrolled Alumni:1511 (2023-24) Total:

24527

activities organized by Alumni Association

Date of Activity

Name / Type of Activity

Number of Participants

26-08-2023

Talent Hunt competition

46

23-12-2023 to

24-12-2023

Sports Competition

45

06-01-2024

Meena Bazaar

50

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://docs.google.com/spreadsheets/d/1UP2skvWTV6Vh29Q9lKV1QgVHrdlGg537sIkaOdcVR3A/edit?gid=1753420339#gid=1753420339

5.4.2 - Alumni's financial contribution during the year	**C. 5 Lakhs - 10 Lakhs**

File Description	Documents
Upload any additional information	[View File]()

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The college's vision and mission aim to educate socially and economically disadvantaged groups. The management fosters a supportive learning environment. Holistic education is provided, emphasizing sports, extension activities, social awareness, and academics. The College Development Committee (CDC) oversees planning, monitoring, and evaluating administration and academics, with staff members involved in decision-making. Achieving institutional goals is ensured through policy implementation. Student-centric policies reflect this approach. Major decisions, like budget approval, new courses, staff appointments, and teaching-learning processes, are made by the CDC. The Principal oversees policy implementation via the IQAC, which plans curricular, co-curricular, and extra-curricular programs with input from teachers. The administrative structure includes the Principal, IQAC, Deans, Conveners, and Heads of Departments, ensuring smooth operation.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	https://www.abedainamdarcollege.org.in/about_us#objectives

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The college has appointed four Deans who are in charge of the smooth functioning of the various Departments under their faculty. There is a Dean for faculty of Science, Humanities, Commerce and Management and Computer Science. The heads of the various departments together with the Dean are collectively responsible for the growth and development of the faculty.

The examination Committee is headed by the Principal as the Chief Controller of Examination and is ably assisted by the Deputy Controller of Examination. All the Deans and IQAC Co-ordinator are members of the Board of Examination, which takes major decisions related to examinations.

Principal, Deans of the Various Faculties, Deputy Controller of Examination and IQAC Co-ordinator attend staff meetings. This administrative structure efficiently executes the major and minor policy decisions. This structure flows from the top to the bottom level of the organisation. Each group heading and sharing the authority to integrate participative management and is responsible for the growth and development of its area of specialisation leading to decentralisation. Thus participative Management is visible and authority is decentralised amongst the top level administration of the College.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://www.abedainamdarcollege.org.in/examination

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

1. Implementation of NEP 2020:College implemented NEP-2020 framework at Undergraduate and Postgraduate programs. The academics, co-curricular and extracurricular activities and evaluation were completed and results were declared within the stipulated time.

2. Skill Development and Entrepreneurship:Vocational Skill Enhancement Courses (VSEC), aligned with the guidelines of NEP-2020 were designed and approved by the BoS and Academic council with the inputs from experts from academia and industries.

3. Research: A committee of teachers with research experience screened the research proposals and selected 28 proposals for funding. The total seed money of Rs. 410000/- was released and 55 research publications were reported by staff in the year.

4. Holistic Development: The college organized 88 academic / research activities and 227 co-curricular, extracurricular and extension activities to achieve the said purpose.

5. Co-curricular Courses: To facilitate the earning of credits under the CC Vertical of NEP, all the faculties designed short term courses. College developed online portal for registration. Courses in English Literature and films, Urdu Poetry in Indian Films, Hindi literature & Movies, Marathi literature & Movies and Basics of Yoga were offered with various time slots. Online certificates were awarded to each student on successful completion of the CC Course.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	https://www.abedainamdarcollege.org.in/research
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Management Governing Council and College Development Council (CDC) effectively manage the college's administrative operations, with active involvement from the Principal, Internal Quality Assurance Cell (IQAC), and Deans. The Principal chairs the IQAC, which is crucial in implementing key academic and administrative decisions. To facilitate daily operations, the IQAC established committees for administration, academics, and extension activities. The organizational structure was modified to align with the University Grants Commission (UGC) regulations, accommodating the college's autonomous status. This led to the formation of the Governing Body, Academic Council, and Boards of Studies (BoS). Deans oversee faculty functions and ensure efficient

teaching, learning, research, and evaluation. BoS
Chairpersons handle framing, modifying, and updating academic
frameworks and curricula. Faculty members participate in
academic and administrative committees, and engage in
remedial coaching, academic and career counseling, and
student mentoring. The Office Superintendent oversees office
operations, including the Head Clerk, Senior Clerks, and
Junior Clerks. The office manages admissions, eligibility,
scholarships, accounts, service records, and correspondence
with various entities.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.abedainamdarcollege.org.in/assets/images/organogram.jpg
Upload any additional information	View File
Paste link for additional Information	https://www.abedainamdarcollege.org.in/assets/pdf/Constitution-of-statutory.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

1. The college provided ration to non-teaching staff every

month and special food items on occasion of Ramadan Eid, Diwali and Christmas amounting to Rs. 305444/-.

2. 50 % Fee concession for wards studying in campus and Loan facility from Azam Credit Society is given to teaching and non-teaching staff.

3. Fee concession to non-teaching staff members willing to get higher education and consequent promotion.

4. Provision of advanced payment of salary to the unaided faculty on the occasion of Diwali, Eid and Christmas.

5. Concessional Rates of treatment for teaching and non-teaching staff at Z. V. M. Unani Medical College, M. A. Rangoonwala College of Dental Sciences and Research and M. A. Rangoonwala College of Physiotherapy and Research.

6. College provides financial support to teaching staff for attending FDPs, conferences and workshops and presenting research papers and posters in conferences at various levels.

7. College forwards the names of staff members who are due for promotion and organizes interviews for career advancement of eligible staff members.

8. College gives bonus to class IV staff of campus for Eid, Diwali and Christmas.

9. College organizes FDP for Non-Teaching Staff on topics like Stress Management, Health Benefits of Yoga.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

33

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

121

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Internal Audit

The management has appointed an internal auditor to identify errors if any, and establish an effective control system to

prevent their recurrence. The auditor's recommendations for improving the accounting and financial systems are implemented. Internal audits are conducted periodically, and the auditor's findings are shared with the college's accountant and Principal.

External Audit

The college's financial statements, including its books of accounts, vouchers, and statements, are audited by an external auditor. All necessary audits are conducted regularly as required by the Savitribai Phule Pune University (SPPU), the University Grants Commission (UGC), and the Government of Maharashtra. The most recent audit raised no significant objections. Additionally, the University conducts audits for the National Service Scheme, Adult and Continuing Education Scheme, Board of Student Welfare, and examination funds. External audits are carried out by auditors from the Department of Higher Education.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

1.25

File Description	Documents
Annual statements of accounts	[View File](#)
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	[View File](#)
Any additional information	[View File](#)

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Funding Sources:

- **Fees: Tuition fees comply with the regulations set by the State Government and the affiliating University.**
- **Management: The Management is the primary finance provider, covering all central services and addressing financial shortfalls, including those for research.**
- **Funding Agencies: Funds are allocated by UGC, BOD, and DST. Faculty members apply for these grants.**

Utilization Strategies:

- **Departmental Activities: The college policy manual outlines the areas and extent of expenditure that can be undertaken without prior approval. For items not covered in the manual, financial approval must be obtained from the Principal/CDC.**
- **Salary: Staff members appointed for self-financed courses are paid using funds generated from those courses.**
- **Infrastructure: Adequate arrangements are in place for infrastructure development. Maintenance activities are carried out by vendors appointed by the parent trust.**
- **Centralized Purchase: The purchase committee oversees a centralized procurement process that ensures transparency, quality, and cost-effectiveness. Standardized protocols and procedures are followed, with bulk purchases made for sports materials and stationery to enhance cost-effectiveness.**
- **Library Expenditures: The library is regularly upgraded in line with the curriculum.**
- **Audit: The audited financial statement is submitted to the funding agencies for final settlement.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.abedainamdarcollege.org.in/policies

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental

improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Faculty Development: The College organised faculty development programs to upgrade the skills and knowledge of teachers, enabling them to deliver high-quality education. These programs focused on incorporating innovative teaching techniques, adopting modern technology, and incorporating Bloom's Taxonomy in the examination system.

Quality assurance mechanism: Internal Audit of all departments was carried out by the respective deans at the end of Sem I and by Principal along with IQAC at the end of Sem II. External academic and administrative audits were carried out for few departments to identify areas for improvement. IQAC monitors and evaluates various aspects, including infrastructure, faculty performance, student support services, and research.

Curriculum Development: The College framed curriculum for UG and PG Programs as per the guidelines of NEP. The curriculum was designed to align with emerging trends. Modern Indian Language courses introduced at First Year B.A level. Feedback on curriculum was taken from stakeholders. Meetings with industry experts contributed to these improvements.

Research: A special committee of senior teachers with research experience was constituted to screen the research proposal submitted by the staff members. The committee scrutinized the proposals and 28 teachers were selected for funding. The college provided the total seed money of Rs. 410000/-.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Academic Calendar and Teaching Plan: The Internal Quality Assurance Cell (IQAC) collaborates with Deans and the Controller of Examinations to prepare the academic calendar

each year. This calendar includes teaching and continuous internal evaluation plans. Faculty-specific and individual teaching timetables are submitted to the IQAC. Staff members submit syllabus completion reports, which are verified during internal academic audits. The IQAC monitors curricular, co-curricular, and extra-curricular activities.

Feedback on Teaching and Learning: The IQAC has designed a Google Form questionnaire to collect feedback on teaching, learning, and institutional facilities. All departments use Google Forms to gather student feedback, and suggestions and grievances are shared with staff members for improvement.

Extensive Utilization of ICT: Faculty members are encouraged to integrate technology into their teaching methods. Staff members and students are provided with institutional email IDs. Study materials and additional resources are shared with students through Google Classroom. The college has two smart classrooms, and all classrooms are equipped with LCD projectors and computers. Additionally, an E-Classroom was established for e-content development, featuring an interactive touchscreen smart panel, audio system, and video recording facility with recording lights.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.abedainamdarcollege.org.in/assets/pdf/ACADEMIC_CALENDAR_2023-24.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	www.abedainamdarcollege.org.in/assets/pdf/Autonomy_progress_report_23-24_with_signatures.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Sensitization: The college has included a large number of co- and extra-curricular activities, which are specifically aimed at the promotion of gender equity. Being a co-ed institution, the college addresses gender sensitization with thoughtfully selected activities and programs.

College organizd Two Days Workshop on Gender Sensitization, Exhibition on women empowerment, Discussion on Bilquis Bano Rape Case and guest lecture on Prevention of Sexual Harassment at workplace, Women's Day Celebration and Screening of Documentary Movies are some of the programs organized for gender sensitization.

Safety and Security: The campus is under security 24 x 7 managed by Director of Security and Safety. There are 427 CCTV cameras fixed at various locations and footage is monitored. I- card is compulsory.

Counselling: The teachers provide academic, career and personal counseling. Students are referred to counseling cell if needed.

The College has active counseling cell that works under the guidance of the Head, Department of Psychology. This service

is free of cost for the students. Few cases are referred to competent Psychiatrists and Psychologists if needed.

Common Room: The college has separate seating and relaxing areas for girls and boys throughout the campus.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/power-efficient equipment	B. Any 3 of the above

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

a) Solid waste management:

Color-coded dustbins are used for the segregation of waste.

The support staff is trained in segregation and handling of waste.

Garden waste is used for preparing the manure/compost with the help of the Organic Waste Converter machine and Vermicomposting Pits. The campus is chemical fertilizer-free

Organic Waste Converter machine is Installed

Canteens use degradable and washable plates.

Sanibins are kept in Ladies' washrooms.

Scrap is recycled through authorized Recycling center.

b) Liquid waste management: Liquid waste is disposed-off safely as per the standard methods.

Implementation of Microscale techniques at PG and U.G. levels has achieved scaling down of consumption.

Rotavapour is used for Recovery of Solvents.

Routine Checking of Drainage pipelines are done regularly.

c) E-waste management:

E-waste is centrally collected and handed over for safe disposal to M/s National Traders, S. No.103/1/2, Undri-Saswad Road, Autade, Handewadi, Tal Haveli, Dist. Pune', , a Maharashtra Pollution Control Boardcertified firm based in Pune. Old batteries are replaced by a buyback scheme with a specific vendor.

d) Biomedical waste management

The biomedical waste of the entire campus including sanitary pads is packed in black coloured bags and is handed over to the biomedical van of Pune Municipal Corporation.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**B. Any 3 of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The institution undertakes several efforts and initiatives to create an inclusive environment that promotes tolerance and

harmony across cultural, regional, linguistic, communal, socioeconomic, and other diversities. It admits students from diverse backgrounds, including other states and international regions like the SAARC countries, fostering a multicultural student body. The college ensures fair treatment for all students, regardless of their background, by cultivating an atmosphere of unity and harmony.

Inclusiveness is a core policy, reflected in staff appointments and nominations to represent diverse backgrounds. The institution conducts various activities that address social issues, providing a platform for students to engage with and understand different cultures and social groups. Teachers play an active role by identifying social issues and encouraging student participation in these activities, promoting awareness and positive interactions among individuals from different racial and cultural backgrounds.

Additionally, the college organizes cultural events, workshops, seminars and participates in Rallies on occasions like Shivjayanti, Eid-E-Milaad, Mahatma Phule Jayanti, and Ambedkar Jayanti that celebrate diversity and educate the campus community on the importance of inclusivity. By fostering open dialogue and collaboration, the institution aims to build a cohesive community where every student feels valued and respected, contributing to a harmonious and tolerant campus environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File]()

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

To sensitize students and employees to constitutional obligations, the institution integrates a multifaceted approach. This includes embedding civic education like course in Democracy, Election and Governance in the curriculum, and organizes workshops on constitutional values, seminars by legal experts. Regular awareness campaigns and drives are organized.

Extracurricular activities like debates, discussions on constitutional topics, National Unity day, Voters Enrolment Drive, moot court, poster competitions on civic education are conducted. Practical experiences through model parliaments, and field visits to civic institutions provide hands-on learning.

Engaging with local communities through outreach programs and collaborating with NGOs promote broader civic awareness. Developing inclusive institutional policies and establishing grievance redressal mechanisms reflect a commitment to constitutional principles of equality and justice.

A study tour to Bombay high court was taken to make the students understand the different provisions of Indian legal system. The NSS students of college surveyed the Ahirewadi village communities to assess the socio economic conditions and disseminated information about importance of health care, education and sanitation

These efforts collectively foster an environment where students and employees are well-informed about their rights, duties, and responsibilities as citizens, thereby cultivating a community of responsible and engaged individuals.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are	B. Any 3 of the above

organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

M.C.E. Society, celebrates national and international commemorative days Independence day, Republic day, Shivaji Maharaj Jayanti, Dr. B.R. Ambedkar Jayanti, Mahatama Phule Jayanti and Mohammed Paigambar Jayanti.

The college every year celebrates days like Hindi day, Suicide prevention day, World mental Health day, Iqbal Day, National Education Day, World population day, Teachers day, National Science Day and International Women's Day.

The objectives are building a strong and self-reliant India, to increase awareness about the Environmental issues, contribution of women, to inculcate National Integration and unity. These programs also to give an opportunity to the students to express themselves as a on various issues through activities such as Litt Expo, Bait Baazi, Litt Sherads, Essay writing competition, Postcad panel discussion cum quiz, two minute talk.Programs such as Cleanliness drive on World Environment day This helps in promotion of national integrity and to develop the spirit of fraternity

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	**No File Uploaded**
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Key Indicator - 7.2 Best Practices

Best Practice 1

Title of the Practice--Mentoring System for Students

Best Practice 2

Title of the Practice: Bi-weekly Research Seminars by Research Scholars.

File Description	Documents
Best practices in the Institutional website	https://www.abedainamdarcollege.org.in/assets/pdf/Best_Practices_for_AQAR_2023-24.pdf
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The College focuses towards the education and development of socially and financially weaker sections of society.

Students are admitted on a first come first served admission policy. The college is surrounded by a poor and middle class habitation. This policy ensures that the students living in

the vicinity of the college are accommodated. English language, personality development, confidence building activities and bridge courses are offered to ensure the growth and development of students.

The teachers have a poor fund to which each teacher contributes. The same is utilized to sponsor the education of needy students. The management too sponsors the fees of needy students. The college runs three parallel earn and learn schemes, to accommodate the large number of students that apply for the same.

Student toppers are felicitated at the annual prize distribution function together with the parents. Parents' teachers meetings are organized to inform the parent about the progress of the student and counselled if needed.

Value added courses are conducted during the vacation free of cost for interested students. The focus of education is technology based and all efforts are on to provide the students with state of the art information technology infrastructure and skill sets.

File Description	Documents
Appropriate link in the institutional website	https://www.abedainamdarcollege.org.in/assets/pdf/Best_Practices_for_AQAR_2023-24.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Future Plans of action for next academic year (200 words)

1. The College proposes to Commence M.Sc in Industrial Mathematics and Computer Applications and Ph.D in Sociology, Pol Sc and Econmics from the Academic Year 2024-25
2. Infrastucture Augmentation: The College plans to add few classrooms to the existing Infrastucture to accommodate the New courses introduced under NEP. Also infrastructure augmentation like replacing the broken

benches in existing classrooms, replacement of tiles in the washrooms and repair work are on priority.

3. The college has planned to apply to the UGC to list its two research Journals. "Cosmos" and "Journal of Interdisciplinary Research", in the UGC list of recognised Journals.

4. Implementation of NEP 2020 at Second year Level The College has successfully implemented NEP 2020 at the first year level and planned for its execution at the second Year.