



M. C. E. Society's

ABEDA INAMDAR SENIOR COLLEGE

Of Arts, Science and Commerce, Camp, Pune-1

(Autonomous) Affiliated to Savitribai Phule Pune University

NAAC accredited 'A' Grade

FYBA SOCIOLOGY SYLLABUS

(Choice Based Credit System-NEP 2020)

Semester I and Semester II

(To be implemented from the Academic Year 2023-24)

Syllabus for F.Y.B.A. Sociology (Autonomous)

Semester I and Semester II

(CBCS– NEP, 2020 Pattern to be implemented from 2023-2024)

Class	Semester	Nature	Code	Paper Title	Credits	No. of Papers
FYBA	I	Major Mandatory	23ABSO11MM	Sociology: Discipline and Perspectives	04	02
		Major Mandatory	23ABSO12MM	Basic Concepts in Sociology	02	
		VSC 1	23ABSO11VS	Self-Presentation and Social Identity	02	01
		O.E 1 (*For other faculty)	23ABSO1OE	Introduction to Sociology	04	01
		SEC 1	23ABSO11SE	The Social Construction of Childhood	02	01
Total No. of Papers					14	05
Class	Semester	Nature	Code	Paper Title	Credits	No. of Papers
FYBA	II	Major Mandatory	23ABSO21MM	Social Stratification and Social Mobility	04	02
		Major Mandatory	23ABSO22MM	Social Institutions and Social Processes	02	
		Minor 1	23ABSO21MN	Social Control and Social Change	02	01
		VSC 2	23ABSO21VS	Religion and Society	02	01
		O.E 2 (*For other faculty)	23ABSO2OE	Sociology: Basic Concepts, Institutions and Change	04	01
		SEC 2	23ABSO21SE	Gerontology and Ageism	02	01
Total No. of Papers					16	06

*Note: Open Elective (OE) is the paper for other faculty students and not for the Arts faculty students.

Syllabus for F.Y.B.A. Sociology (Autonomous)

Semester-I

(CBCS– NEP, 2020 Pattern to be implemented from 2023-2024)

Class	Semester	Nature	Code	Paper Title	Credits	No. of Papers
FYBA	I	Major Mandatory	23ABSO11MM	Sociology: Discipline and Perspectives	04	02
		Major Mandatory	23ABSO12MM	Basic Concepts in Sociology	02	
		VSC 1	23ABSO11VS	Self-Presentation and Social Identity	02	01
		O.E 1 (For other faculty)*	23ABSO1OE	Introduction to Sociology	04	01
		SEC 1	23ABSO11SE	The Social Construction of Childhood	02	01
Total No. of Papers					14	05

*Note: Open Elective (OE) is the paper for other faculty students and not for the Arts faculty students.



M. C. E. Society's

Abeda Inamdar Senior College

Of Arts, Science and Commerce, Camp, Pune-1

(Autonomous) Affiliated to Savitribai Phule Pune University

NAAC accredited 'A' Grade

Syllabus for FYBA Sociology

(CBCS (NEP 2020) – Autonomy 23 Pattern)

Course/ Paper Title	Sociology: Discipline and Perspectives
Nature of Course	Major Mandatory
Course Code	23ABSO11MM
Semester	I
No. of Credits	04
No. of Teaching Hours	60

Aims & Objectives of the Course

Sr. No.	Objectives
1.	To familiarize students with the social context in the emergence of Sociology.
2.	To acquaint students with the development of Sociology in India.
3.	To introduce subject matter, branches and career opportunities in the discipline of Sociology.
4.	To familiarize students with the perspectives of Sociology.

Expected Course Specific Learning Outcomes

Sr. No.	Learning Outcome
1.	Students will be acquainted with the emergence of Sociology as a discipline.
2.	Students will be acquainted with the development of Sociology in India.

3.	Students will be able to critically analyse the subject matter and will be able to find out diverse fields and career opportunities in Sociology
4.	Students will be able to critically analyse perspectives of Sociology and importance of studying Sociology.

Syllabus

Unit No.	Title with Contents	No. of Hours
Unit I	Emergence of Sociology as a Discipline	15
	1. Enlightenment period	3
	2. Renaissance period	3
	3. French Revolution and Industrial Revolution	3
	4. The intellectual influences affecting the emergence of Sociology	3
	5. Sociology and Common sense	3
Unit II	Nature and Scope of Sociology	15
	1. Definition and Nature of Sociology	3
	2. Scope and Subject Matter of Sociology	3
	3. Sociology and Other Social Sciences	3
	4. Branches of Sociology	3
	5. Diverse Fields and Career Opportunities in Sociology	3
Unit III	Sociology in India	15
	1. Sociology in India: The development of Sociology in Pre Independence India	3
	2. Sociology in India: The development of Sociology in Post-Independence India	3
	3. Sociological Research in India	3
	4. Teaching of Sociology in India	3
	5. Importance of Sociology with special references to India	3
Unit IV	Development of Sociological thinking	15

	1. The Functionalist Perspective: A world of balance	3
	2. The Conflict Perspective: A world of difference	3
	3. The Social Action Perspective: A world of meaning	3
	4. The Contemporary Perspective: Thinking globally	3
	5. Feminist Perspective: Interventions	3

Essential Readings:

1. Abraham, M.F. & Morgan, J.H. (1996). *Sociological Thought*. Madras: MacMillan India.
2. Dhanagare, D. (1999). *Themes and Perspectives in India Sociology*. Jaipur: Rawat Publication.
3. Giddens, A. (2009). *Sociology (Sixth Edition)*. London: Polity Press.
4. Haralambos, M. H. (2001). *Sociology: Themes and Perspectives*. New Delhi: Oxford University Press.
5. Scott, J. (2006). *Sociology- Key Concepts*. New York: Routledge Publication.
6. Vivek, P. S. (2002). *Sociological Perspectives and Indian Sociology*. Mumbai: Himalaya Publishing House.

References:

1. Giddens, A. D. (2017). *Essentials of Sociology*. New York: W. W. Norton and Company.
2. Haralambos, M. H. (2007). *Sociology: Themes and Perspectives*. London: Harper Collins Publication.
3. Horton, P. B., & Hunt, C. L. (1968). *Sociology*. New York: McGraw-Hill
4. John, J. Macionis. & Ken, Plummer. (2013). *Sociology: A Global Introduction*. 5 Edition. Pearson Education India
5. Rao, Shankar (2016). *Sociology of Indian Society*. New Delhi: S. Chand Publishing.
6. Rawat, H. (2007). *Sociology*. Jaipur: Rawat Publications.
7. Ritzer, G. (2011). *Sociological Theory', 8th Edition*, . Tokyo: Mac Grew Hill.
8. Vidya Bhushan., & Sachdeva. (2003). *Introduction to Sociology*. New Delhi: KitabMahal.

Note: Any other text/Article suggested by the subject teacher.



M. C. E. Society's

Abeda Inamdar Senior College

Of Arts, Science and Commerce, Camp, Pune-1

(Autonomous) Affiliated to Savitribai Phule Pune University

NAAC accredited 'A' Grade

Syllabus for FYBA Sociology

(CBCS (NEP 2020) – Autonomy 23 Pattern)

Course/ Paper Title	Basic Concepts in Sociology
Nature of Course	Major Mandatory
Course Code	23ABSO12MM
Semester	I
No. of Credits	02
No. of Teaching hours	30

Aims & Objectives of the Course

Sr. No.	Objectives
1.	To acquaint students with the concepts of society and social groups.
2.	To familiarize students with the process of socialization and the concept of culture.

Expected Course Specific Learning Outcomes

Sr. No.	Learning Outcome
1.	Students will develop critical understanding about the concepts of society and social groups.
2.	Students will be acquainted with the process of socialization and the concept of culture.

Syllabus

Unit No.	Title with Contents	No. of Hours
Unit I	Society and Social Groups	15
	1. Concept, Meaning and definition	3
	2. Characteristics	3
	3. Changing types of Society	3
	4. Factors and Importance of Social Groups	3
	5. Classifications of Social Groups	3
Unit II	Socialization and Culture	15
	1. Concept, Definition and Characteristics	3
	2. Types of Socialization	3
	3. Importance and Agencies of Socialization	3
	4. Aspects of culture	3
	5. Types of Culture	3

Essential Reading:

1. Ahuja, Ram. (1993). *Indian Social System*. Jaipur: Rawat Publications.
2. Haralambos, M. H. (2001). *Sociology: Themes and Perspectives*. New Delhi: Oxford University Press.
3. Horton, P. B., & Hunt, C. L. (1968). *Sociology*. New York: McGraw-Hill
4. Scott, J. (2006). *Sociology- Key Concepts*. New York: Routledge Publication.

References:

1. Giddens, A. (2009). *Sociology (Sixth Edition)*. London: Polity Press.
2. Giddens, A. D. (2017). *Essentials of Sociology*. New York: W. W. Norton and Company.
3. Haralambos, M. H. (2007). *Sociology: Themes and Perspectives*. London: Harper Collins Publication.

4. John, J. Macionis. & Ken, Plummer. (2013). *Sociology: A Global Introduction*. 5 Edition. Pearson Education India
5. Neera, C. (1999). *Beyond Secularism*. Oxford University Press.
6. Rao, Shankar (2016). *Sociology of Indian Society*. New Delhi: S. Chand Publishing.
7. Rawat, H. (2007). *Sociology*. Jaipur: Rawat Publications.
8. Ritzer, G. (2011). *Sociological Theory', 8th Edition*, . Tokyo: Mac Grew Hill,.
9. Vidya Bhushan., & Sachdeva. (2003). *Introduction to Sociology*. New Delhi: KitabMahal.

Note: Any other text/Article suggested by the subject teacher



M. C. E. Society's
Abeda Inamdar Senior College
 Of Arts, Science and Commerce, Camp, Pune-1
 (Autonomous) Affiliated to Savitribai Phule Pune University
 NAAC accredited 'A' Grade

Syllabus for FYBA Sociology

(CBCS (NEP 2020) – Autonomy 23 Pattern)

Course/ Paper Title	Self-Presentation and Social Identity
Nature of Course	VSC 1
Course Code	23ABSO11VS
Semester	I
No. of Credits	02
No. of Teaching hours	30

Aims & Objectives of the Course

Sr. No.	Objectives
1.	To develop better personality by making students to understand the sociological perspective on Self-presentation.
2.	To differentiate between personal identity and social identity and to discuss on the importance of both the concepts for personality development.
3.	To develop new insights in the relationships shared by the students with family members, friends and society at large.

Expected Course Specific Learning Outcomes

Sr. No.	Learning Outcome
1.	Students will develop better personality by understanding the sociological perspective on Self-presentation.
2.	Students will be able to differentiate and learn importance of personal

	identity and social identity.
3.	Students will develop new insights in the relationships with family members, friends and society at large.

Syllabus

Unit No.	Title with Contents	No. of Hours
Unit I	Self-Presentation	15
	1. Motives, Techniques and Functions of self-presentation	3
	2. Self-Presentation: when and how?	3
	3. Self-Presentation: Individual Differences	3
	4. Self-Presentation and Social Behaviour	3
	5. Self-Presentation and Private Self-conception and Self-verification	3
Unit II	Social Identity, Culture and Relationship	15
	1. Identities: Personal and Social Identity	3
	2. Social and self-categorization: Outcomes	3
	3. Social identity approach: Strength and Limitations	3
	4. Culture and Relationship: Influence of Culture on Personality	3
	5. Interdependent relationships (Family and Friendship) and Romantic Relationships	3

Essential Reading:

1. Abrams, D. and Hogg, M. A. (1990) Social identification, self-categorization and social influence. In W. Stroebe and M. Hewstone (ed.s), *European Review of Social Psychology*. Vol. 1, 195-228, Chichester, UK: Wiley.
2. Baumeister, R. F. (1986). *Identity: Cultural change and the struggle for self*. New York: Oxford University Press.

3. Carver, C. S., & Scheier, M. F. (1985). *Aspects of self, and the control of behavior*. In B. R. Schlenker (Ed.), *The self and social life* (pp. 146-174). New York: McGraw-Hill.
4. Goffman, Erving. *The Presentation of Self in Everyday Life*. Doubleday: Garden City, New York, 1959.
5. Leary, M. R. (1993). *The interplay of private self-processes and interpersonal factors in self-presentation*. In J. Suls (Ed.), *Psychological perspectives on the self* (Vol. 4, pp. 127-155). Hillsdale, NJ: Lawrence Erlbaum Associates
6. Moscovici, S. (1976) *Social influence and social change*. London: Academic Press.
7. Turner, J. C. (1985) *Social categorization and the self-concept: a social cognitive theory of group behaviour*. In E. J. Lawler (ed.). *Advances in Group Processes*. Vol. 2. Greenwich, Connecticut: JAI Press, pp. 77-122.
8. Turner, J. C. (1988) *The self, social identity and social cognition*. In symposium on "Social cognition: Critical perspectives from social and developmental psychology", 24th International Congress of Psychology, Sydney, 28 August-2 September.

References:

1. Giddens, A. (2009). *Sociology (Sixth Edition)*. London: Polity Press.
2. Giddens, A. D. (2017). *Essentials of Sociology*. New York: W. W. Norton and Company.
3. Haralambos, M. H. (2007). *Sociology: Themes and Perspectives*. London: Harper Collins Publication.
4. John, J. Macionis. & Ken, Plummer. (2013). *Sociology: A Global Introduction*. 5 Edition. Pearson Education India
5. Rao, Shankar (2016). *Sociology of Indian Society*. New Delhi: S. Chand Publishing.
6. Rawat, H. (2007). *Sociology*. Jaipur: Rawat Publications.
7. Vidya Bhushan., & Sachdeva. (2003). *Introduction to Sociology*. New Delhi: KitabMahal.

Note: Any other text/Article suggested by the subject teacher



M. C. E. Society's
Abeda Inamdar Senior College
Of Arts, Science and Commerce, Camp, Pune-1
(Autonomous) Affiliated to Savitribai Phule Pune University
NAAC accredited 'A' Grade

Syllabus for FYBA Sociology

(CBCS (NEP 2020) – Autonomy 23 Pattern)

Course/ Paper Title	Introduction to Sociology
Nature of Course	Optional Elective 1
Course Code	23ABSO1OE
Semester	I
No. of Credits	04
No. of Teaching hours	60

Aims & Objectives of the Course

Sr. No.	Objectives
1.	To understand the social context of emergence of Sociology.
2.	To familiarize students with the development of Sociology in India.
3.	To introduce subject matter and perspectives of Sociology.
4.	To familiarize students with new avenues in Sociology.

Expected Course Specific Learning Outcomes

Sr. No.	Learning Outcome
1.	The students will be acquainted with the emergence of Sociology as a discipline.
2.	Students will be able to critically analyse the subject matter and perspectives of Sociology.
3.	Students will be acquainted with the development of Sociology in India.

4.	Students will be able to find out diverse fields and career opportunities in Sociology.
-----------	---

Syllabus

Unit No.	Title with Contents	No. of Hours
Unit I	Emergence of Sociology as a discipline	15
	1. Enlightenment period	3
	2. Renaissance period	3
	3. French revolution and Industrial revolution	5
	4. The intellectual influences affecting the emergence of Sociology	4
Unit II	Nature and Scope of Sociology	15
	1. Definition and Nature of Sociology	3
	2. Scope and Subject matter of Sociology	3
	3. Sociological Imagination: Beyond common-sense	5
	4. Diverse fields and career opportunities in sociology	4
Unit III	Sociology in India	15
	1. The development of Sociology in Pre- Independence India	4
	2. The development of Sociology in Post- Independence India	5
	3. Sociological research in India	3
	4. Teaching of Sociology in India	3
Unit IV	Development of Sociological thinking	15
	1. The functionalist perspective: A world of balance	4
	2. The conflict perspective: A world of difference	4
	3. The social action perspective: A world of meaning	4
	4. The contemporary perspective: Thinking globally	3

Essential Readings:

1. Haralambos, M. H. (2001). *Sociology: Themes and Perspectives*. New Delhi: Oxford University Press.
2. Horton, P. B., & Hunt, C. L. (1968). *Sociology*. New York: McGraw-Hill
3. Abraham, M.F. & Morgan, J.H. (1996). *Sociological Thought*. Madras: MacMillan India.
4. Vivek, P. S. (2002). *Sociological Perspectives and Indian Sociology*. Mumbai: Himalaya Publishing House.

References:

1. Giddens, A. D. (2017). *Essentials of Sociology*. New York: W. W. Norton and Company.
2. Haralambos, M. H. (2007). *Sociology: Themes and Perspectives*. London: Harper Collins Publication.
3. John, J. Macionis. & Ken, Plummer. (2013). *Sociology: A Global Introduction*. 5 Edition. Pearson Education India
4. Rawat, H. (2007). *Sociology*. Jaipur: Rawat Publications.
5. Rao, Shankar (2016). *Sociology of Indian Society*. New Delhi: S. Chand Publishing.
6. Ritzer, G. (2011). *Sociological Theory', 8th Edition*, . Tokyo: Mac Grew Hill.
7. Vidya Bhushan., & Sachdeva. (2003). *Introduction to Sociology*. New Delhi: KitabMahal.

Note: Any other text/Article suggested by the subject teacher



M. C. E. Society's

Abeda Inamdar Senior College

Of Arts, Science and Commerce, Camp, Pune-1

(Autonomous) Affiliated to Savitribai Phule Pune University

NAAC accredited 'A' Grade

(CBCS (NEP 2020) – Autonomy 23 Pattern)

Course/ Paper Title	The Social Construction of Childhood
Nature of Course	SEC 1
Course Code	23ABSO11SE
Semester	I
No. of Credits	02
No. of teaching hours	30

Aims & Objectives of the Course

Sr. No.	Objectives
1.	To explore the concept of childhood and to study the process of socialization and its effects on children.
2.	To critically examine the effects of Popular Culture on the growth and development of personality of Children.
3.	To understand the impact of violence on children and to study various forms of violence that child faces during his/her growth at different age levels.

Expected Course Specific Learning Outcomes

Sr. No.	Learning Outcome
1.	Students will be able to understand the concept of childhood from different theoretical perspectives and will understand the importance of the socialization process.
2.	Students will be able to examine critically the effects of Popular Culture on the growth and personality development of Children.
3.	Students will be acquainted with various forms of violence that a child faces

	during his/her growth at different age levels and will develop the strategies for preventing violence among children.
4.	Students will get an exposure to work with different NGOs working on different issues of children.

Syllabus

Unit No.	Title with Contents	No. of Hours
Unit I	Meaning of Childhood and Socialization	10
	1. Defining Childhood- Functionalist, Interpretive Theoretical, Constructivist and Deterministic Models	4
	2. Socialization and Childhood	2
	3. Challenges in the process of Socialization of Children	2
	4. Moving beyond Socialization	2
Unit II	Children and Popular Culture	10
	1. Children's Sports and Books	1
	2. Children's Toys: Gender, Agency and Reproduction	2
	3. Childhood and Celebrations: Rituals, Theme Birthday etc.	1
	4. Learning through Doing-	6
	i. Interaction with children about impact of popular culture and presenting the collected data in the class.	
	ii. Screening of documentaries and short movies on children and the differences in celebrations among various segments of society.	
	iii. Writing an assignment including images, pictures, newspaper cuttings, etc.	
	iv. Chart making	
	v. Organizing an activity for the school children of the campus to make them to understand the impact of popular culture on their growth and personality development.	

Unit III	Childhood and Violence	10
	<ol style="list-style-type: none"> 1. Exposers to Violence through Stages of Childhood 2. Impact of Violence in Childhood 3. Strategies for Prevention of Violence in Childhood 4. Essential Public Actions to Prevent Childhood Violence 5. Field Work and Project Activity <ol style="list-style-type: none"> i. Class discussion on a particular form of violence with the help of images, pictures, charts, newspaper cuttings, brochures etc. ii. Watching movies iii. Collection of narratives from the victims and of personal experiences and presentation in class. iv. Collecting the list of agencies and NGOs that are helping children with different issues. v. Visiting NGOs and Rehabilitation Centers nearby and writing a detailed report. 	<ol style="list-style-type: none"> 1 1 1 1 6

Essential Readings:

1. Allison, James, Prout, Alan. (1997). *Constructing and reconstructing childhood: contemporary issues in the sociological study of childhood*. New York: Routledge.
2. Bhadra, Bula. (2014). *Sociology of childhood and Youth*. New Delhi: SAGE Publications Ltd.
3. Corsaro, William A. (2017). *The Sociology of Childhood*. Bloomington, USA: SAGE Publications Ltd.

References:

1. Gabriel, Norman. (2017). *The Sociology of Early Childhood - Critical Perspectives*: London: SAGE Publications Ltd.
2. James, A and A. James, 2012. *Key Concepts in Childhood Studies*. London: Sage Publications

3. Kehily, Mary J. (2004). *An introduction to childhood studies*. New York: McGraw-Hill International.
4. Madeleine, Leonard. (2016). *The sociology of children, childhood and generation*. New Delhi: SAGE Publications Ltd.
5. Wyness, M. G. (2012). *Childhood and society*. Basingstoke: Palgrave MacMillan.

Note: Any other text/Article suggested by the subject teacher

Sociology
Syllabus for F.Y.B.A. Sociology
Semester-II

(CBCS– NEP, 2020 Pattern to be implemented from 2023-2024)

Class	Semester	Nature	Code	Paper Title	Credits	No. of Papers
FYBA	II	Major Mandatory	23ABSO21MM	Social Stratification and Social Mobility	04	02
		Major Mandatory	23ABSO22MM	Social Institutions and Social Processes	02	
		Minor 1	23ABSO21MN	Social Control and Social Change	02	01
		VSC 2	23ABSO21VS	Religion and Society	02	01
		O.E 2 (for other faculty)*	23ABSO2OE	Sociology: Basic Concepts, Institutions and Change	04	01
		SEC 2	23ABSO21SE	Gerontology and Ageism	02	01
Total No. of Papers					16	06

*Note: Open Elective (OE) is the paper for other faculty students and not for the Arts faculty students.



M. C. E. Society's

Abeda Inamdar Senior College

Of Arts, Science and Commerce, Camp, Pune-1

(Autonomous) Affiliated to Savitribai Phule Pune University

NAAC accredited 'A' Grade

Syllabus for FYBA Sociology

(CBCS (NEP 2020) – Autonomy 23 Pattern)

Course/ Paper Title	Social Stratification and Social Mobility
Nature of Course	Major Mandatory
Course Code	23ABSO21MM
Semester	II
No. of Credits	04
No. of teaching hours	60

Aims & Objectives of the Course

Sr. No.	Objectives
1.	To acquaint students with the basic concepts of differentiation, inequalities and stratification.
2.	To familiarize students with the major forms of social stratification by focusing on caste, class, gender, ethnicity etc.
3.	To create awareness about the consequences of prejudices and discriminations.
4.	To develop critical understanding about the concept of social mobility and various aspects of Social Mobility.

Expected Course Specific Learning Outcomes

Sr. No.	Learning Outcome
1.	Students will develop critical understanding about the concepts of differentiation, inequalities and stratification.

2.	Students will be able to develop better sociological understanding about the major forms of social stratification and its effects on the society.
3.	Students will be able to develop the new insights and will create awareness among others on racial and ethnic prejudice and discriminations.
4.	Students will be acquainted with the concept of social mobility and various aspects and types of social mobility.

Syllabus

Unit No.	Title with Contents	No. of Hours
Unit I	Differentiation, Inequalities and Stratification	15
	1. Concept, Meaning and Definition	3
	2. Hierarchy and Social Exclusion: Concept and Nature	3
	3. Concept of Equality, Equity and Social Justice	3
	4. Characteristics of Social Stratification	3
	5. Functions of Social Stratification	3
Unit II	Major Forms of Social Stratification	15
	1. Caste System : Origin and Definition	3
	2. Characteristics of Caste	3
	3. Changes in the Caste System: Nature and Causes	3
	4. Social Class: Definition and Characteristics	3
	5. Gender: Sex differences and Sexual discrimination in society, Social Construction of Gender	3
Unit III	Race and Ethnic Relations	15
	1. Meaning and Definition of Race	3
	2. Definition and Essential Aspects of Ethnic Groups	3
	3. Meaning and Characteristics of Minority Groups	3
	4. Patterns of Race and Ethnic Relations	3
	5. Causes and Consequences of Prejudice and Discriminations	3

Unit IV	Social Mobility	15
	1. Social Mobility: Meaning and Types	3
	2. Factors that Promote Social Mobility	3
	3. Consequences and Importance of Social Mobility	3
	4. Social Mobility and Social Stratification: Interrelationship	3
	5. Aspects of Social Mobility: Sanskritisation, Westernisation, Modernisation	3

Essential Readings:

1. Atal, Yogesh. (2006). *Changing Indian Society*. Rawat Publication. New Delhi.
2. Haralambos, M. H. (2001). *Sociology: Themes and Perspectives*. New Delhi: Oxford University Press.
3. Horton, P. B., & Hunt, C. L. (1968). *Sociology*. New York: McGraw-Hill
4. Sen, Amartya. (1992). *Inequality Reexamined*. Russell New York: Sage foundation.
5. Singh, Yogendra. (1977). *Social Stratification And Change In India*. Manohar Publication. New Delhi.

References:

1. Chaudhuri, M. (2010). *Sociology in India, Intellectual and Institutional Practices*. New Delhi : Rawat Publication.
2. Giddens, A. (2009). *Sociology (Sixth Edition)*. London: Polity Press.
3. Giddens, A. D. (2017). *Essentials of Sociology*. New York: W. W. Norton and Company.
4. Haralambos, M. H. (2007). *Sociology: Themes and Perspectives*. London: Harper Collins Publication.
5. John, J. Macionis. & Ken, Plummer. (2013). *Sociology: A Global Introduction*. 5 Edition. Pearson Education India
6. Rawat, H. (2007). *Sociology*. Jaipur: Rawat Publications.
7. Rao, Shankar (2016). *Sociology of Indian Society*. New Delhi: S. Chand Publishing.
8. Scott, J. (2006). *Sociology- Key Concepts*. New York: Routledge Publication.
9. Vidya Bhushan., & Sachdeva. (2003). *Introduction to Sociology*. New Delhi: KitabMahal.

Note: Any other text/Article suggested by the subject teacher



M. C. E. Society's

Abeda Inamdar Senior College

Of Arts, Science and Commerce, Camp, Pune-1

(Autonomous) Affiliated to Savitribai Phule Pune University

NAAC accredited 'A' Grade

Syllabus for FYBA Sociology

(CBCS (NEP 2020) – Autonomy 23 Pattern)

Course/ Paper Title	Social Institutions and Social Processes
Nature of Course	Major Mandatory
Course Code	23ABSO22MM
Semester	II
No. of Credits	02
No. of teaching hours	30

Aims & Objectives of the Course

Sr. No.	Objectives
1.	To acquaint students with the basic social institutions of society.
2.	To familiarize students and to develop sociological understanding about the institutions of family, marriage and kinship.
3.	To give knowledge about the importance of social processes for the development of Society.

Expected Course Specific Learning Outcomes

Sr. No.	Learning Outcome
1.	Students will develop critical understanding of different social institutions.
2.	Students will be aware of changing nature of family and marriage.
3.	Students will develop better understanding about the role of social processes in social life.

Syllabus

Unit No.	Title with Contents	No. of Hours
Unit I	Marriage, Family and Kinship	15
	1. Definition and Characteristics	3
	2. Functions and Forms	3
	3. Structural Principles of Kinship	3
	4. Kinship Usages or Rules of Kinships	3
	5. Changing Nature of Family and Marriage	3
Unit II	Social Processes	15
	1. Competition: Meaning, Characteristics, Forms and Role of Competition in Social Life	3
	2. Conflict: Definition, Nature, Types and Effects	3
	3. Accommodation: Definition, Characteristics and Forms	3
	4. Assimilation: Definition, Characteristics and Factors Favouring and Retarding Assimilation	3
	5. Cooperation: Meaning, Definition, Types and Role of Cooperation in Social Life	3

Essential Readings:

1. Ahuja, Ram. (1993). *Indian Social System*. Jaipur: Rawat Publications.
2. Atal, Yogesh. (2006). *Changing Indian Society*. Rawat Publication. New Delhi.
3. Haralambos, M. H. (2001). *Sociology: Themes and Perspectives*. New Delhi: Oxford University Press.
4. Scott, J. (2006). *Sociology- Key Concepts*. New York: Routledge Publication.

References:

1. Chaudhuri, M. (2010). *Sociology in India, Intellectual and Institutional Practices*. New Delhi : Rawat Publication.

2. Giddens, A. (2009). *Sociology (Sixth Edition)*. London: Polity Press.
3. Giddens, A. D. (2017). *Essentials of Sociology*. New York: W. W. Norton and Company.
4. Haralambos, M. H. (2007). *Sociology: Themes and Perspectives*. London: Harper Collins Publication.
5. Horton, P. B., & Hunt, C. L. (1968). *Sociology*. New York: McGraw-Hill
6. John, J. Macionis. & Ken, Plummer. (2013). *Sociology: A Global Introduction*. 5 Edition. Pearson Education India
7. Rawat, H. (2007). *Sociology*. Jaipur: Rawat Publications.
8. Rao, Shankar (2016). *Sociology of Indian Society*. New Delhi: S. Chand Publishing.
9. Vidya Bhushan., & Sachdeva. (2003). *Introduction to Sociology*. New Delhi: KitabMahal.

Note: Any other text/Article suggested by the subject teacher



M. C. E. Society's

Abeda Inamdar Senior College

Of Arts, Science and Commerce, Camp, Pune-1

(Autonomous) Affiliated to Savitribai Phule Pune University

NAAC accredited 'A' Grade

Syllabus for FYBA Sociology

(CBCS (NEP 2020) – Autonomy 23 Pattern)

Course/ Paper Title	Social Control and Social Change
Nature of Course	Minor 1
Course Code	23ABSO21MN
Semester	II
No. of Credits	02
No. of teaching hours	30

Aims & Objectives of the Course

Sr. No.	Objectives
1.	To familiarize students with the types and methods of social control.
2.	To acquaint students with the concept of social change and to develop understanding about the different factors of social change.

Expected Course Specific Learning Outcomes

Sr. No.	Learning Outcome
1.	Students will be aware for the need and various agencies of social control.
2.	Students will develop new dimensions especially social dimension about the concept of social change.

Syllabus

Unit No.	Title with Contents	No. of Hours
Unit I	Social Control	15
	1. Meaning and Definition	3
	2. Nature of Social Control	3
	3. Purposes of Social Control	3
	4. Types of Social Control	3
	5. Agencies of Social Control	3
Unit II	Social Change	15
	1. Meaning and Definition of Social Change	3
	2. Nature and Characteristics of Social Change	3
	3. Causes of Social Change	3
	4. Factors of Social Change	3
	5. Resistance to Social Change	3

Essential Readings:

1. Giddens, A. D. (2017). *Essentials of Sociology*. New York: W. W. Norton and Company.
2. Haralambos, M. H. (2001). *Sociology: Themes and Perspectives*. New Delhi: Oxford University Press.
3. Scott, J. (2006). *Sociology- Key Concepts*. New York: Routledge Publication.

References:

1. Giddens, A. (2009). *Sociology (Sixth Edition)*. London: Polity Press.
2. Haralambos, M. H. (2007). *Sociology: Themes and Perspectives*. London: Harper Collins Publication.
3. Horton, P. B., & Hunt, C. L. (1968). *Sociology*. New York: McGraw-Hill
4. John, J. Macionis. & Ken, Plummer. (2013). *Sociology: A Global Introduction*. 5 Edition. Pearson Education India

5. Rawat, H. (2007). *Sociology*. Jaipur: Rawat Publications.
6. Rao, Shankar (2016). *Sociology of Indian Society*. New Delhi: S. Chand Publishing.
7. Vidya Bhushan., & Sachdeva. (2003). *Introduction to Sociology*. New Delhi: KitabMahal.

Note: Any other text/Article suggested by the subject teacher



**M. C. E. Society's
Abeda Inamdar Senior College**

Of Arts, Science and Commerce, Camp, Pune-1
(Autonomous) Affiliated to Savitribai Phule Pune University
NAAC accredited 'A' Grade

(CBCS (NEP 2020) – Autonomy 23 Pattern)

Course/ Paper Title	Religion and Society
Nature of Course	VSC 2
Course Code	23ABSO21VS
Semester	II
No. of Credits	02
No. of Teaching hours	30

Aims & Objectives of the Course

Sr. No.	Objectives
1.	To acquaint students with the concept of religion from sociological perspective.
2.	To develop social, rational and scientific temperament among students about the concept of Religion.

Expected Course Specific Learning Outcomes

Sr. No.	Learning Outcome
1.	Students will develop sociological understanding about the concept of religion.
2.	Students will develop social, rational and scientific temperament before believing and propagating about the Religion.
3.	Students will be more social, critical and responsible for other fellow beings in their surroundings.

Syllabus

Unit No.	Title with Contents	No. of Hours
Unit I	Understanding Religion	15
	1. Meaning and relevant concepts	4
	2. Theories of origin	4
	3. Elements of religion	3
	4. Functions of religion	4
Unit II	Religion in Modern Society	15
	1. Religion and Rationalization	4
	2. Secularism and Secularization	4
	3. Fundamentalism and Communalism	4
	4. Religious Pluralism and Religious Harmony	3

Essential Reading:

1. Mukhopadhyay, Rajatshubra. (2012). *Society and Religion*. Pearson Education India.
2. D'Souza, Leela. (2005). *The Sociology of religion: A historical review*. Jaipur: Rawat Publishers.
3. Madan, T.N. (1991). *Religion in India*. New Delhi: OUP.

References:

1. Giddens, A. (2009). *Sociology (Sixth Edition)*. London: Polity Press.
2. Giddens, A. D. (2017). *Essentials of Sociology*. New York: W. W. Norton and Company.
3. Haralambos, M. H. (2007). *Sociology: Themes and Perspectives*. London: Harper Collins Publication.
4. John, J. Macionis. & Ken, Plummer. (2013). *Sociology: A Global Introduction*. 5 Edition. Pearson Education India
5. Neera, C. (1999). *Beyond Secularism*. Oxford University Press.
6. Rao, Shankar (2016). *Sociology of Indian Society*. New Delhi: S. Chand Publishing.

7. Rawat, H. (2007). *Sociology*. Jaipur: Rawat Publications.
8. Ritzer, G. (2011). *Sociological Theory', 8th Edition*, . Tokyo: Mac Grew Hill,.
9. Vidya Bhushan., & Sachdeva. (2003). *Introduction to Sociology*. New Delhi: KitabMahal.

Note: Any other text/Article suggested by the subject teacher



M. C. E. Society's

Abeda Inamdar Senior College

Of Arts, Science and Commerce, Camp, Pune-1

(Autonomous) Affiliated to Savitribai Phule Pune University

NAAC accredited 'A' Grade

Syllabus for FYBA Sociology

(CBCS (NEP 2020) – Autonomy 23 Pattern)

Course/ Paper Title	Sociology: Basic Concepts, Institutions and Change
Nature of course	Optional Elective 2
Course Code	23ABSO2OE
Semester	II
No. of Credits	04
No. of teaching hours	60

Aims & Objectives of the Course

Sr. No.	Objectives
1.	To acquaint students with basic institutions of society.
2.	To familiarize students with the changing and new dimension of social institutions.
3.	To develop critical understanding of the functioning of social institutions.
4.	To acquaint students with the concept and factors of social change.

Expected Course Specific Learning Outcomes

Sr. No.	Learning Outcome
1.	Students will develop critical understanding of different institutions namely family, religion and media.
2.	Students will be aware of changing nature of different institutions of present society.

3.	Students will develop new dimensions and factors of social change.
-----------	--

Syllabus

Unit No.	Title with Contents	No. of Hours
Unit I	Basic concepts in Sociology	15
	1. Society: Definition, Characteristics and Changing types of society	4
	2. Groups: Definition, Characteristics and Types	4
	3. Culture: Definition, Characteristics, Aspects and Types	3
	4. Social Change: Concept, Characteristics and factors of social change	4
Unit II	Family as an Institution	15
	1. Family: Meaning and related concepts	4
	2. Characteristics and Types of family	4
	3. Functions of family	4
	4. Families in the 21 st century	3
Unit III	Religion	15
	5. Meaning and relevant concepts	4
	6. Elements of religion	4
	7. Functions of religion	4
	8. Religion in the 21 st century	3
Unit IV	Media	15
	1. Meaning and relevant concepts	4
	2. Characteristics and functions	4
	3. Types of Media	3
	4. Globalization and commercialization of media	4

Essential Readings:

1. Giddens, A. (2009). *Sociology (Sixth Edition)*. London: Polity Press.
2. Haralambos, M. H. (2001). *Sociology: Themes and Perspectives*. New Delhi: Oxford University Press.
3. Scott, J. (2006). *Sociology- Key Concepts*. New York: Routledge Publication.
4. Seneviratne, K. (2019). *Myth of 'Free Media' and Fake News in the Post-Truth Era*. Sage Publications.

References:

1. Giddens, A. D. (2017). *Essentials of Sociology*. New York: W. W. Norton and Company.
2. Haralambos, M. H. (2007). *Sociology: Themes and Perspectives*. London: Harper Collins Publication.
3. Horton, P. B., & Hunt, C. L. (1968). *Sociology*. New York: McGraw-Hill
4. John, J. Macionis. & Ken, Plummer. (2013). *Sociology: A Global Introduction*. 5 Edition. Pearson Education India
5. Rawat, H. (2007). *Sociology*. Jaipur: Rawat Publications.
6. Rao, Shankar (2016). *Sociology of Indian Society*. New Delhi: S. Chand Publishing.
7. Vidya Bhushan., & Sachdeva. (2003). *Introduction to Sociology*. New Delhi: KitabMahal.

Note: Any other text/Article suggested by the subject teacher



M. C. E. Society's

Abeda Inamdar Senior College

Of Arts, Science and Commerce, Camp, Pune-1

(Autonomous) Affiliated to Savitribai Phule Pune University

NAAC accredited 'A' Grade

Syllabus for FYBA Sociology

(CBCS (NEP 2020) – Autonomy 23 Pattern)

Course/ Paper Title	Gerontology and Ageism
Nature of Course	SEC 2
Course Code	23ABSO21SE
Semester	II
No. of Credits	02
No. of teaching hours	30

Aims & Objectives of the Course

Sr. No.	Objectives
1.	To give an insight to students about the concept, issues and branches of gerontology.
2.	To provide students with the career options in Gerontological Care.
3.	To enable the students to look at the aging process from a broader social perspective.
4.	To make students to understand the impact of social influences on ageing.

Expected Course Specific Learning Outcomes

Sr. No.	Learning Outcome
1.	Students will develop an insight about the concept, issues and branches of gerontology.
2.	Students can look for Gerontological care as their career option.
3.	Students will be able to develop better knowledge about different

	stereotypes and myths pertaining to ageing.
4.	Students will be able to look after ageing as a natural process and will develop more humanitarian approach towards senior citizens.

Syllabus

Unit No.	Title with Contents	No. of Hours
Unit I	Gerontology: An Introduction	8
	1. Ageing a New Concept: Definition and Dimensions of Ageing	2
	2. Gerontology: Concept and Branches of Gerontology	2
	3. Uniqueness of Social Gerontology	2
	4. Careers in Gerontological Care	2
Unit II	Ageism	12
	1. Ageist Stereotypes and Myths about Ageing	2
	2. Ageist Language	1
	3. Ageist attitudes of health professionals	1
	4. The media's attitudes towards older adults	2
	5. Learning through Doing	6
	i. Detailed interview with senior citizens to understand the attitudes of family members, friends, relatives, society and media about their issues and presentation of the collected data in class.	
	ii. Screening of documentaries and short movies on senior citizens and open discussion in class.	
	iii. Writing a report on the issues of aged with the help of images, pictures, newspaper cuttings, reports etc.	
	iv. Chart making on the issues of aged.	
	v. Spending quality time with senior citizens of family and nearby places and to make a report explaining in detail	

	the activities continued for their entertainment.	
Unit III	Social Roles and Social Influences on Ageing	10
	1. Cultural Perspectives on Care giving and Older Adults	1
	2. Social Relationships	1
	3. Income and Financial Resources	1
	4. Work and Retirement	1
	5. Field Work and Report Writing	6
	i. Visiting Old age homes nearby and writing a report on types of issues and problems faced by the aged staying there.	
	ii. Class discussions on student experiences on their visits to old age homes.	
	iii. Collection of narratives/ stories/experiences/ expectations from the senior citizens and presenting in class.	
	iv. Watching movies.	
	v. Collecting the list of agencies, old age homes and the available facilities for the senior citizens provided by the state.	

Essential Readings:

1. Bali, Arun. (2001). *Care of the Elderly in India Changing Configurations*. Shimla: Indian Institute of Advanced Study.
2. Siva, Raju, S. (2000). "Ageing in India: An Overview", in '*Gerontological Social Work in India*', Murli Desai and Siva Raju (Eds.). Delhi: B. R. Publishing Co.
3. Verma, S.K. and Satyanarayana, A. (2012). *Patterns of Intergenerational Relations in Indian Family*. Indian Journal of Gerontology. Vol. 26, No. 3, pp. 367–385

4. Vijay Kumar, S. 2003: "*Economic Security for the Elderly in India: An Overview*", An Aging India: Perspectives, Prospects and Policies, The Haworth Press p.45-65, New York.

References:

1. Bhattacharyya, S and Birla, B. (2006). *Impact of Globalization on Elderly: Issues and Implications*. Journal of Gerontology. Vol. 20, No. 3. pp 273-284
2. Brossoie, Nancy. (2018). *Gerontology for The Health Care Professional*. USA: Jones and Bartlett Publishers, Inc; 4th edition.
3. Datta, A. (2006). *Greying Citizenship: The Situation of the Older Persons in India*. Journal of Gerontology. Vol. 20, No. 3. pp 285-298
4. Nasreen, A. (2010). *Family in Transition and Challenges for Elderly Persons*. Indian Journal of Gerontology. Vol. 24, No. 4. pp. 501-508
5. Siva Raju, S. (2000). "*Ageing in India: An Overview*", in 'Gerontological Social Work in India', Murli Desai and Siva Raju (Eds.), Delhi, B. R. Publishing Co.

Note: Any other text/Article suggested by the subject teacher.
