



Abeda Inamdar Senior College

Of Arts, Science and Commerce, Camp, Pune-1

(Autonomous) Affiliated to Savitribai Phule Pune University

NAAC accredited 'A' Grade

FACULTY OF HUMANITIES

Syllabus as Per NEP Guidelines

**MA-I Political Science Syllabus
(Choice Based Credit System 2023 Pattern)**

Academic Year 2023-2024

(W.E.F JUNE 2023-2024)

**MA-I Political Science Syllabus as per NEP Guidelines
Choice Based Credit System 2023 Pattern (W.E.F 2023-2024)**

Semester	Nature of Subject	Course Code	Title of The Paper	Credits
I	Major	23AMPO11MM	Modern Political Thinkers	04
I	Major	23AMPO12MM	Public Administration	04
I	Major	23AMPO13MM	Political and Public Institutions in India	04
I	Major	23AMPO14MM	Human Rights	02
I	Major-Elective	23AMPO15MEA	Modern Political Ideologies	04
I	Major-Elective	23AMPO15MEB	Political Process in Maharashtra	04
I	RM	23AMPO16RM	Research Methods in Social Science	04
II	Major	23AMPO21MM	Public Policy	04
II	Major	23AMPO22MM	Theory of International Politics	04
II	Major	23AMPO23MM	Comparative Politics	04
II	Major	23AMPO24MM	Politics and the Media	02
II	Major-Elective	23AMPO25MEA	Social Movements in India	04
II	Major-Elective	23AMPO25MEB	Political Thoughts in Maharashtra	04
II	Mandatory	23AMPO26OJ	On Job Training / Field Project	04

MA-I Political Science Major-I

(w. e. f. 2023-2024)

Choice Based Credit System (CBCS 2023 Pattern)

Course/ Paper Title	Modern Political Thinkers
Nature of Course	Major Mandatory
Course Code	23AMPO11MM
Semester	I
No. of Credits	04
No. of teaching hours	60 Hours of teaching

Aims & Objectives of the Course

Sr. No.	Objectives
1.	Students will be introduced to the thoughts and ideas propounded by modern political thinkers.
2.	To help students understand social, political and economic views of these thinkers.
3.	Students will also study limitations of their thoughts.

Expected Course Specific Learning Outcomes

Sr. No.	Learning Outcome
1.	The students will be able to analyze critically thoughts and theories of modern political thinkers.
2.	Students will examine the social, political and economic life of 19th and 20th century with the help of esteemed thinkers.
3.	Students will be able to co-relate these thoughts with the contemporary situations.

Unit No.	Title with Contents	No. of Lectures
I	Machiavelli	12
	<ul style="list-style-type: none"> i. Renaissance and Machiavelli ii. Human Natures iii. Views on State and Religion iv. Advice to the 'Prince' 	
II	Locke	12
	<ul style="list-style-type: none"> i. Context – Glorious Revolution ii. Views on Human Nature and State of Nature iii. Natural Rights and Natural Laws iv. Social Contract Theory v. Theory of Political Obligation 	
III	Rousseau	12
	<ul style="list-style-type: none"> i. Views on Human Nature and State of Nature ii. Social Contract Theory iii. Views on Sovereignty iv. The Notion of General Will v. Critique of Liberal Representative Government 	
IV	Hegel	12
	<ul style="list-style-type: none"> i. Idealism ii. Dialectics iii. State, Right and Liberty iv. Views on Civil Society v. Theory of State 	
V	Karl Marx	12
	<ul style="list-style-type: none"> i. Base and Superstructure ii. Historical Materialism iii. The Doctrine of Class Conflict iv. Analysis of Capitalism <ul style="list-style-type: none"> a. Alienation b. Theory of Surplus Value v. Theory of Revolution 	

References:

1. Adams Ian and R. W. Dyson, 2008, *Fifty Great Political Thinkers*, London, Routledge.
2. Benewick Robert and Philip Green (eds.), 1998, *The Routledge Dictionary of Twentieth Century Political Thinkers*, London, Routledge.
3. Boucher David and Paul Kelly, 2009, *Political Thinkers*, Oxford, Oxford University Press.
4. Edward Craig and Edward Craig (eds.), 2000, *Concise Routledge Encyclopedia of Philosophy*, London and New York, Routledge.
5. Cooper David, 2003, *World Philosophies: An Introduction*, Malden, Blackwell.
6. Haddock Bruce, 2012, *A History of Political Thought*, Cambridge, Polity Press.
7. Jha Shefali, 2010, *Western Political Thought: From Plato to Marx*, Delhi, Pearson.
8. Klosko George, 2012, *History of Political Theory*, Oxford, Oxford University Press.
9. KulkarniMangesh, 2012, *Text and Context: Methodological Debates in the Study of Political Thought*, Pune, University of Pune.
10. Mehta V. R., 1996, *Foundations of Indian Political Thought*, New Delhi, Manohar.
11. Misra R. K., 2012, *An Introduction to Political Thought*, New Delhi, Pearson.
12. Nelson Brian, 2004, *Western Political Thought*, New Delhi, Pearson.
13. Parel Anthony and Ronald Keith(eds.), 2003, *Comparative Political Philosophy: Studies under the Upas Tree*, Lanham, Lexington Books.
14. Sabine G. H., 1971, *A History of Political Theory*, Calcutta, Oxford and I.B.H.
15. White Michael, 2012, *Political Philosophy: A Historical Introduction*, New York, Oxford University Press.

E-Resources:

BBC Documentary

- Genius of the Ancient World Socrates
https://youtu.be/HprauM9y_dA
- Karl Marx
<https://youtu.be/K6OUDVG5jy8>
- Machiavelli
<https://youtu.be/wsMs-DuGy1o>

- Heroes of the Enlightenment
<https://youtu.be/SC9s4WDST40>
- Reformation: Europe's Holy War
<https://youtu.be/zLxf2FSjqys>
- Stanford Encyclopedia of Philosophy
<https://plato.stanford.edu/>

Syllabus for MA-I Political Science
Political Science Major-II
(CBCS – Autonomy 21 Pattern)

Course/ Paper Title	Public Administration
Nature of Course	Major Mandatory
Course Code	23APO12MM
Semester	1
No. of Credits	4

No. of teaching hours	60 Hours of teaching
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Aims and Objectives of the Course

Sr. No.	Objectives
1.	This course seeks to help students understand important concepts, approaches and theories of public administration.
2.	The course aims to equip students with understanding of the latest developments in the field of Public Administration.
3.	The course will be useful for students who seek to understand and analyze broad transformations in the study of public administration in the course of changes in socio-economic and political life.

Expected Course Specific Learning Outcomes

Sr. No.	Learning Outcome
1.	The students will analyze important concepts, approaches and theories of public administration.
2.	The students will enhance their understanding of the latest developments in the field of Public Administration.
3.	The students will critically examine broad transformations in the study of public administration in the course of changes in socio-economic and political life.

Syllabus

Unit No.	Title with Contents	No. of Lectures
I	Introduction to Public Administration	12
	i. Meaning, Nature and Scope ii. Evolution of the Discipline iii. Role of Public Administration in Developed and Developing Societies	
II	Major Approaches to Public Administration	12

	i. Bureaucratic Approach ii. Decision Making Approach iii. Ecological Approach	
III	Principles of Organization	12
	i. Hierarchy ii. Unity of Command iii. Span of Control iv. Line- Staff Agencies v. Centralization and Decentralization vi. Accountability and Control	
IV	New Trends in Public Administration	12
	i. Public Choice Approach ii. New Public Management iii. Globalization and Public Administration	
V	Governance and Issues	12
	i. From Administration to Governance ii. Concept of Good Governance iii. Issues: a. Accountability b. Transparency c. Participation d. Corruption iv. New Institutional Mechanism for Good Governance a. Lok Pal b. Lok Ayukta	

References:

1. Basu Rumki, 2012, *Public Administration: Concepts and Theories*, New Delhi,
2. Sterling Publishers.
3. Bhattacharya Mohit, 2008, *New Horizons of Public Administration*, New Delhi, Jawahar Publishers and Distributors,

4. Chakrabarty Bidyut and Mohit Bhattacharya(eds.), 2005, *Public Administration: A Reader*, New Delhi, Oxford University Press.
5. Chakrabarty Bidyut and Mohit Bhattacharya(eds.), 2008, *The Governance Discourse: A Reader*, New Delhi, Oxford University Press.
6. Chakrabarty Bidyut and Prakash Chand, 2012, *Public Administration in a Globalizing World: Theories and Practices*, New Delhi, Sage.
7. Chakraborty Bidyut and Prakash Chand, 2017, *Public Administration: From Government to Governance*, New Delhi, OrientBlackSwan.
8. Cox Raymond W., Buck Susan J., and Morgan Betty N., 2005, *Public Administration in Theory and Practice*, Delhi, Pearson.
9. Dhameja Alka(eds.), 2003, *Contemporary Debates in Public Administration*, New Delhi, Prentice-Hall India.
10. Denhardt Robert B. and Janet V. Denhardt, 2010, *Public Administration: Action Orientation Belmont, California*, Thomson Higher Education.
11. Goel S.L., 2003, *Public Administration: Theory and Practice*, New Delhi, Deep and Deep Publishers.
12. Henry Nicholas, 2004, *Public Administration and Public Affairs*, New Delhi, Prentice Hall India.
13. Hoshiyar Sing and Pradeep Sachdeva, 1999, *Administrative Theory: Theory and Practice*, New Delhi, Pearson.
14. LiouKuotsai Tom(eds.), 2001, *Handbook of Public Management Practice and Reform*, New York, Marcel Dekker.
15. Maheshwari S.R., 2003, *Administrative Theory: An Introduction*, New Delhi, Macmillan.
16. Peters B.G. and Pierre J., 2003, *Handbook of Public Administration*, London, Sage.
17. Rabin, Jack(eds.), 2003, *Encyclopedia of Public Administration and Public Policy*, New York, Marcel Dekker.
18. Shafritz Jay M.(eds.), 2007, *Defining Public Administration*, Jaipur, Rawat Publications.
19. Shafritz Jay M., Hyde Albert C. and Parkes Sandra J.(eds.), 2004, *Classics of Public Administration*, Belmont, Wadsworth/Thomson Learning.
20. Spicer Michael W., 2001, *Public Administration and the State: A Postmodern Perspective*, Tuscaloosa, The University of Alabama Press.

E-Resources:

- Modern Times 1936 (Charlie Chaplin)

<https://youtu.be/2gLa4wAia9g>

Format for Syllabus
Syllabus for MA-I Political Science
Political Science Major-III
(CBCS – Autonomy 21 Pattern)

Course/ Paper Title	Political and Public Institutions in India
Nature of Course	Major Mandatory
Course Code	23AMPO13MM
Semester	1
No. of Credits	4
No. of teaching hours	60 Hours of teaching

Aims and Objectives of the Course

Sr. No.	Objectives
1.	To increase understanding of basic facts and concepts about the Indian political system, including its history, philosophical, constitutional and legal foundations, leading political values and ideas, governing institutions, and policymaking processes.
2.	Students will be able to understand different roles, responsibilities and structures of these institutions.
3.	The course will acquaint students with arrangements for legislative, executive, and judicial powers of Indian government.

Expected Course Specific Learning Outcomes

Sr. No.	Learning Outcome
1.	Students will critically analyze the important institutions of the Indian political system.
2.	The students will assess major problems, the leading policies, and the legal issues confronting contemporary political systems in India.
3.	The course will develop the ability among student to comprehend the ways in which political institutions can be studied in theory and

	practice.
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Syllabus

Unit No.	Title with Contents	No. of Lectures
I	Evolution of Political and Public Institutions in India	10
	i. Colonial Legacy ii. Nationalist Legacy iii. Constitutional Framework	
II	Legislature	10
	i. Composition and Powers ii. Functioning of the Parliament iii. Changing Nature and Profile iv. Evaluation	
III	Executive	10
	i. President - Constitutional Provisions and Functioning ii. Prime Minister - Role and Functioning	
IV	Judiciary	10
	i. Judicial Review (Basic Structure Doctrine) ii. Judiciary as Institution of Governance iii. PIL and Judicial Activism iv. Judicial Overreach	
V	Federal Institutions	10
	i. Finance Commission ii. Inter-State Council iii. Office of Governor	
VI	Institutions of Internal Accountability and Regulation	10
	i. CAG ii. CVC iii. TRAI iv. UIDAI	

References:

1. Austin Granville, 1972, *The Indian Constitution: Cornerstone of a Nation*, New Delhi, Oxford University Press.
2. Austin Granville, 1999, *Working a Democratic Constitution: The Indian Experience*, New Delhi, Oxford University Press.
3. Basu, D.D., 2016, *Introduction to the Constitution of India*, Nagpur, Wadhwa.
4. Das Samir(eds.) 2013, *The Indian State*, New Delhi, Oxford University Press.
5. Jayal Niraja Gopal and Pratap Bhanu Mehta(eds.), 2010, *The Oxford Companion to Politics in India*, New Delhi, Oxford University Press.
6. Kamble Bal and Pradeep Jagtap(eds.), 2016, *Indian Democracy and Fundamentalism*, Latur, AdityaPrakashan.
7. Kamble Bal and Eknath Khandave(eds.), 2012, *Challenges to Indian Democracy*, Pune, Diamond Publications.
8. Kamble Bal, 2016, *Political Awareness of Sindhi Community*, Pune, Diamond Publications.
9. Kapur Devesh and Pratap Bhanu Mehta(eds.), 2005, *Public Institutions in India*, New Delhi Oxford University Press.
10. Kashyap Subhash, 2009, *Concise Encyclopedia of Indian Constitution*, New Delhi Vision Books.
11. Khosla Madhav, 2012, *The Indian Constitution*, New Delhi, Oxford University Press.
12. Khosla Madhav, 2020, *India's Founding Moment*, Harvard University Press.
13. Manor James(eds.), 1994, *Nehru to the Nineties: The Changing Office of Prime Minister in India*, London, Hurst and Company.
14. Noorani A. G., 2000, *Constitutional Questions in India*, New Delhi, Oxford University Press.
15. Reddy O. Chinnappa, 2010, *The Court and the Constitution of India: Summits and Shallows*, New Delhi, Oxford University Press.
16. Saez Lawrence, 2004, *Federalism without a Centre*, New Delhi Sage.
17. Sathe S.P., 2002, *Judicial Activism in India*, New Delhi, Oxford University Press.
18. Shankar B. L. and Valerian Rodrigues, 2011, *The Indian Parliament: A Democracy at Work*, New Delhi, Oxford University Press.
19. Sharma Brijkishor, 2009, *Introduction to the Constitution of India*, New Delhi, Prentice Hall.
20. Suri K. C. (eds.), 2013, *ICSSR Research Surveys and Explorations on Political Science- Volume*

II, Indian Democracy, New Delhi, Oxford University Press.

E-Resources:

Samvidhan Documentary- Rajya Sabha Channel

- Episode 1 - <https://www.youtube.com/watch?v=0U9KDQnIsNk>
- Episode 2- <https://www.youtube.com/watch?v=TVz6qKbYBmE>
- Episode 3-<https://www.youtube.com/watch?v=5XK89zSgK8o>
- Episode 4- <https://www.youtube.com/watch?v=JCgyzXe1cbU>
- Episode 5-<https://www.youtube.com/watch?v=6R5tLBNZZAQ>
- Episode 6- <https://www.youtube.com/watch?v=DO1WAwdEE0g>
- Episode 7 -<https://www.youtube.com/watch?v=LNjgpTQe2Tc>
- Episode 8- https://www.youtube.com/watch?v=CaEIoaql_XU
- Episode 9- <https://www.youtube.com/watch?v=aJ2PCdzUtmQ>
- Episode 10- <https://www.youtube.com/watch?v=9MYY4SXEGCE>

2. e Pathshala

- <https://youtu.be/gHijtgc84I>

Syllabus for MA-I Political Science
Political Science Major Elective-I
(CBCS – Autonomy 2023 Pattern)

Course/ Paper Title	Human Rights
Nature of Course	Major Mandatory
Course Code	23AMPO14MM
Semester	1
No. of Credits	2
No. of teaching hours	30 Hours of teaching

Aims and Objectives of the Course

Sr. No.	Objectives
1.	This course introduces the basic idea of human rights to the students.
2.	It equips the student with an ability to distinguish between human rights, fundamental rights and also between individual rights and group rights.
3.	The course discusses human rights in the context of global political order.

Expected Course Specific Learning Outcomes

Sr. No.	Learning Outcome
1.	The students will be able to understand the value of human rights.
2.	The students will be able to differentiate between different rights and will be able to understand the context in which these rights can be exercised.
3.	The students will be able to criticize how human rights operate in the context of global as well as Indian political order.

Syllabus

Unit No.	Title with Contents	No. of Lectures
I	Understanding Human Rights	10
	i. Universal Declaration of Human Rights ii. Civil and Political Rights iii. Economic, Social and Cultural Rights	
II	Human Rights: Implementation	10
	i. The U.N. Machinery: Charter and Treaty Bodies ii. Regional Arrangements iii. National Institutions and Laws iv. Non-Governmental Organizations	
III	Human Rights :Concerns And Challenges	10
	i. Humanitarian Law and Human Rights ii. Human Rights: International Concerns - Vienna and other UN Conferences iii. Human Rights: Terrorism and Fundamentalism iv. Human Rights in 21st Century: Challenges of Globalization	

References:

- Baxi Upendra, 2002, *The Future of Human Rights*, New Delhi, Oxford University Press.
- Byrne Darren, 2003, *Human Rights*, Delhi, Pearson.
- Campbell Tom and Goldberg David et al., 1986, *Human Rights*, Oxford, Basil Blackwell
- Coicaud J. M. and Doyle M. W. et al., 2004, *The Globalization of Human Rights*, Tokyo, United Nations University Press
- Evans Tony, 2005, *The Politics of Human Rights*, London, Pluto Press.
- Hawkesworth Mary and Kogan Maurice (ed.), 1992, *Encyclopedia of Government and Politics- Vol. II*, London, Routledge.
- Narang A.S. (ed.), 2009, *Human Rights in India*, New Delhi, Indira Gandhi National Open University
- Narang A.S. (ed.), 2015, *Human Rights: Evolution, Concepts and Concerns*, New Delhi, Indira Gandhi National Open University

Syllabus for MA-I Political Science
Political Science Major Elective-I
(CBCS – Autonomy 2023 Pattern)

Course/ Paper Title	Modern Political Ideologies
Nature of Course	Major Elective
Course Code	23AMMPO15MEA
Semester	1
No. of Credits	4
No. of teaching hours	60 Hours of teaching

Aims and Objectives of the Course

Sr. No.	Objectives
1.	This Course is meant to acquaint students with the character and trajectory of modern political ideologies.
2.	It seeks to clarify the key differences between ideological and other modes of thought.
3.	The course serves as an introduction to the distinctive doctrines and variants of major ideologies, and to the role the latter play in contemporary politics.

Expected Course Specific Learning Outcomes

Sr. No.	Learning Outcome
1.	The students will be able to evaluate the origin, evolution and development of modern political ideologies.
2.	The course will enable students to differentiate between ideologies and their debates.
3.	The students will be able to critically analyze how ideologies play key

	role in contemporary politics.
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Syllabus

Unit No.	Title with Contents	No. of Lectures
I	Liberalism	12
	i. Classical Liberalism ii. Modern Liberalism iii. Neo-classical Liberalism	
II	Socialism	12
	i. Evolutionary and Revolutionary Socialism ii. Marxism iii. Democratic Socialism	
III	Fascism	12
	i. Origin and Development ii. Basic Principles	
IV	Feminism	12
	i. Origin and Development ii. Types of Feminism iii. Post-Modernist Feminism	
V	Environmentalism	12
	i. Origin and Development ii. Basic Principles iii. Types iv. Shallow/Deep	

References:

1. Adams Ian, 1993, *Political Ideologies Today*, Manchester, Manchester University Press.
2. Ball Terence, Richard Dagger and Daniel O'Neill, 2017, *Ideals and Ideologies*, New York, Routledge.
3. Eatwell Roger and Anthony Wright, 2003, *Contemporary Political Ideologies*, New Delhi, Rawat.

4. Eccleshall Robert(eds.), 2003, *Political Ideologies: An Introduction*, London and New York Routledge.
5. Freedon Michael, 1996, *Ideologies and Political Theory - A Conceptual Approach*, New York, Oxford University Press.
6. Freedon Michael(eds.), 2001, *Reassessing Political Ideologies*, New York, Routledge.
7. Goodin Robert and Philip Petit (ed.), 1993, *A Companion to Contemporary Political Philosophy*, London, Blackwell.
8. Graham Gordon, 1986, *Politics in Its Place - A Study of Six Ideologies*, Oxford, Clarendon Press.
9. Halperin S. William, 1964, *Mussolini and Italian Fascism*, New York, Anvil Books.
10. Heywood Andrew, 2012, *Political Ideologies*, New York, Palgrave Macmillan.
11. Hoffman John and Paul Graham, 2015, *Introduction to Political Theory*, New Delhi, Pearson Education Ltd.
12. Hoover R Kenneth, 2001, *Ideology and Political Life*, California, Harcourt College Publishers.
13. Laqueur Walter, 1997, *Fascism: Past, Present, Future*, Houston, Open University Press.
14. McLellan David, 1998, *Ideology*, New Delhi, World View.
15. Sargent Lyman Tower, 1999, *Contemporary Political Ideologies*, London and New York, Harcourt Brace College Publishers.
16. Srivastav Smita, 2012, *An Introduction to Political Ideology*, Delhi, Pearson.
17. Sivaramakrishnan Arvind, 2017, *Introduction to Political Ideologies: Contexts, Ideas, and Practices*, New Delhi, Sage Publications.
18. Vincent Andrew, 2014, *Modern Political Ideologies*, London, Blackwell.

E-Resources:

BBC Documentary

- Fascism and Football
<https://youtu.be/oS0yeCONIaM>
- What stands in the way of women being equal to men?
<https://youtu.be/ayj9EVc2ZLI>

Syllabus for MA-I Political Science
Political Science Major Elective-II
(CBCS – Autonomy 23 Pattern)

Course/ Paper Title	Political Process in Maharashtra
Nature of Course	Major Elective
Course Code	21AMPO15MEB
Semester	I
No. of Credits	4
No. of teaching hours	60 Hours of teaching

Aims and Objectives of the Course

Sr. No.	Objectives
1.	This course is introduced to students for an in-depth study of politics in the state of Maharashtra.
2.	The course helps students to understand the historical evolution of Maharashtra's politics and different analyses of politics of the state.

Expected Course Specific Learning Outcomes

Sr. No.	Learning Outcome
1.	The students will analyze the significance of Maharashtra state.
2.	They will critically examine the relationship between competitive democratic politics and the political movements.

Syllabus

Unit No.	Title with Contents	No. of Lectures
I	Making of Maharashtra	10
	i) Politics before 1960 – Non Brahman Movement ii) Formation of Maharashtra State iii) post Maharashtra Movement	
II	Socio-Economic Bases of Politics in Maharashtra	10
	i) Religion, Caste, Language, Region ii) Agriculture, Industry, Co-operative & Service Sectors	
III	Emerging Issues in Politics of Maharashtra	10
	i. Regionalism and Sub-Regionalism ii. Backwardness and Regional Imbalances iii. Demand for Separate State iv. Demand for New Districts	
IV	Politics of Castes and Communities	10
	i. Politics of Maratha's ii. Politics of Dalit's iii. Politics of OBC's iv. Politics of Adiwasi's	
V	Party System in Maharashtra	10
	i .Congress, BJP, Shiv Sena, NCP, RPI and Bharip Bahujan Mahasangh - Ideologies and Roles ii. Election Performance after 1957 to Present (Loksabha, Vidhansabha)	
VI	Contemporary Concerns in Politics of Maharashtra	10
	i. Reservation Policy ii. Women's Participation in Politics iii. New Issues of Development- Water and Border Disputes, Health, Education	

Readings:

- 1) Deo.V.P., 2000, *Politics of Modern Maharashtra*, Pune, Dastane and Company.
- 2) Usha Jayachandran(ed.), 2014, *Human Development Report, Maharashtra 2012: Toward Inclusive Human Developmen*, New Delhi, Sege.

- 3) Kamble Bal, 2015, *Performance Of Scheduled Caste MLAs in Maharashtra Vidhan Sabha*, Nanded, Anuradha Publication.
- 4) Lele Jayant, 1982, *Elite Pluralism and Class Rule, Political Development in Maharashtra*, Mumbai, Popular.
- 5) Palshikar Suhas and Rajeshwari Deshpande, 1999, *Maharashtra: Electoral Politics and Structures of Domination*, Pune, Dept. of Politics and Public Administration, University of Pune.
- 6) Thakkar Usha and Kulkarni Mangesh, 1995, *Politics in Maharashtra*, Mumbai, Himalaya Publishing House.

Syllabus for MA-II Political Science

Political Science RM

(CBCS – Autonomy 21 Pattern)

Course/ Paper Title	Research Methods in Social Sciences
Nature of Course	RM
Course Code	23AMPO16RM
Semester	I
No. of Credits	4
No. of teaching hours	60 Hours of teaching

Aims and Objectives of the Course

Sr. No.	Objectives
1.	To acquaint the students with the basic concepts of research and to familiarize them with latest scientific techniques and modern trends in social research.
2.	To make the students aware of the different tools of research.
3.	To explain the different stages of research such as research design, data collection, analysis and report writing.

Expected Course Specific Learning Outcomes

Sr. No.	Learning Outcomes
1.	The students will be able to analyse important concepts, approaches and theories of latest scientific techniques and modern trends in social research.
2.	The students will enhance their understanding of the latest developments in the field of Research Methodology.
3.	Students will critically analyze the important stages of research.

Syllabus

Unit No.	Title with Contents	No. of Lectures
I	Introduction to Research Methodology	12
	i. Research: Meaning, Objectives and Basic Elements ii. Scientific Enquiry and Social Research: Definition, Nature and Scope, Utility of Social Research-Qualities of a Good Social Researcher	
II	Research Design	12
	i. Major Stages in the Research Process ii. Concepts iii. Variables and Hypothesis	
III	Data Collection	12
	i. Meaning ii. Sources iii. Types iv. Importance and Limitations of the Sources	
IV	Methods and Techniques of Data Collection	12
	i. Observation ii. Interview iii. Questionnaire and Schedule iv. Survey and Sampling v. Case Study and Content Analysis	
V	Data Processing and Report Writing	12
	i. Coding ii. Classification iii. Tabulation iv. Notes v. Use of Software- MS-Word, MS-Excel, SPSS etc. vi. Annexure and Bibliography vii. Characteristics of Good Research Report	

References:

1. Asit Kumar Patnaik, 2001, *Research Methodology in Social Science*, New Delhi, Commonwealth Publishers.
2. Bryaman, 1988, *Quantity and Quality in Social Research*, London, Unwin Hyman.
3. B. N. Ghosh, 1999, *Scientific Method and Social Research*, New Delhi, Suprime.
4. Buchanan W, 1998, *Understanding Political Variables*, New York, Pearson.
5. Budd Thorp and Donohero, 1967, *Content Analysis of Communications*, London, Collier-Mac.
6. C. R. Kothari, 1990, *Research Methodology methods and Techniques*, New Delhi, New Age International Publishers.
7. C. Selltitz Et Al, 1965, *Research methods in Social Relations*, USA, Methuen.
8. De. D. A. Vaus, 1991, *Surveys in Social Research*, London Unwin Hyman.
9. E. Terrence Jones, 1984, *Conducting Political Research*, London, Harper & Row.
10. Garcean 2014, *Political Research and Political theory*, Boston, Harvard University Press.
11. H.N.Blalock, 1970, *An Introduction to Social Research* Eaglewood Cliffs, New Delhi, NJ prentice Hall.
12. J.Galtung, 1987, *Theory and methods of Social Research*, New York, Columbia University Press.
13. Kenneth W. Eckhardt and M. David Ermun, 1977, *Social Research methods, Perspective, Theory and Analysis*, New York, Random House.
14. Lane and Sears, 1964, *Public Opinion*, New Delhi, Prentice Hall.
15. M. Weber, E.A.Shils and H.A.Finch(ed), 1949, *The Methodology of Social Sciences*, Translated, New York, The Free Press.
16. N.Gilbert(ed), 1993, *Researching Social life*, London sage.
17. P. L. Bhandarakar and T.S.Wilkinson, 2005, *Methodology and Technique of Social Research*, New Delhi, Himalaya Publishing House.
18. Renwick and Swinburne, 1987, *Basics Political Concepts*, London, Hutchinson Education.
19. Sharda Rath, 1991, *Methods in Political and Social Research*, New Delhi, Daya Publishing House.
20. Smith Johnson, Panlsen and Shocket, 1976, *Political Research Methods: Foundations and Techniques*, Boston, Houghton Mifflin.

21. T. C. Mc Cormicks,1941, *Elementary Social Statistics*, New York, McGraw-Hill.

E-Resources:

Introduction to Research Methodology

<https://youtu.be/racPajBYXJo>

<https://youtu.be/ze5bS-DNERk>

<https://youtu.be/C9XiYweRGvk>

https://youtu.be/hTit_n6RIWQ

<https://youtu.be/h7IOJmYcxD8>

Research Design

<https://youtu.be/b7ydTiNiRQw>

<https://youtu.be/1S2siBpTPis>

<https://youtu.be/5ulJK-M9qjk>

Data Collection

<https://youtu.be/v35zyKlGgFA>

https://youtu.be/d4ypS_NaSQc

Methods and Techniques of Data Collection

<https://youtu.be/JrVv72o4y2s>

<https://youtu.be/8hR5pZtoRXI>

<https://youtu.be/kB85H1sO1sw>

Data Processing and Report writing

<https://youtu.be/heYTONCGR4I>

<https://youtu.be/fp4LaTugrPk>

Syllabus for MA-I Political Science
Political Science Major-IV
(CBCS – Autonomy 2023 Pattern)

Course/ Paper Title	Public Policy
Course Code	23AMPO21MM
Semester	II
No. of Credits	4
No. of teaching hours	60 Hours of teaching

Aims and Objectives of the Course

Sr. No.	Objectives
1.	The purpose of this course is to provide students an understanding of the basic concepts, theories and process of Public Policy.
2.	The course also seeks to help students understand Public Policy processes and actors involved in it by studying specific policies.
3.	It attempts to equip students with policy analysis skills.

Expected Course Specific Learning Outcomes

Sr. No.	Learning Outcome
1.	The students will analyse important concepts, approaches and theories and process of Public Policy.
2.	The students will enhance their understanding of Public Policy processes and actors involved in it by studying specific policies.
3.	The students will critically examine policy analysis skills.

Syllabus

Unit No.	Title with Contents	No. of Lectures
I	Public Policy	10
	i. Concept, Nature and Scope ii. Evolution of the Discipline	
II	Approaches to the Study of Public Policy	10
	i. Group Approach ii. Incremental Approach iii. Rational Choice Approach iv. Policy Networks Approach	
III	Public Policy Making	10
	i. Public Policy Making Process a. Agenda Setting b. Policy Formulation c. Policy Adoption ii. Institutions and Actors	
IV	Public Policy Implementation	10
	i. Implementation and Evaluation ii. Institutions and Actors	
V	Globalization and Public Policy	10
	i. Global Policy Process ii. Role of Transnational Actors iii. Impact of Globalization on policy-making	
VI	Policy Analysis in India	10
	i. Education- Right to Education ii. Health- National Rural Health Mission (NRHM)	

Readings:

1. Anderson J.E., 2006, *Public Policy-making: An Introduction*, Boston, Houghton.
2. Birkland Thomas A., 2005, *An Introduction to The Policy Process: Theories, Concepts and Models of Public Policy Making*, Armonk, M.E. Sharpe.

3. Chakrabarti Rajesh and Kaushiki Sanyal, 2017, *Public Policy in India (OISI)*, New Delhi, Oxford University Press
4. Chakrabarti Rajesh and Kaushiki Sanyal, 2017, *Shaping Policy in India: Alliance, Advocacy, Activism*, New Delhi, Oxford University Press
5. Chakrabarty Bidyut and Prakash Chand, 2016, *Public Policy: Concept, Theory and Practice*, New Delhi, Sage Publications India Private Limited
6. Dayalshwar et al, 1976, *Dynamics of Formulating Policy in Govt. of India*, New Delhi, Concept.
7. Dreze Jean and Amartya Sen, 2002, *India: Development and Participation*, New Delhi, Oxford University Press.
8. Dye Thomas, 2008, *Understanding Public Policy*, Singapore, Pearson Education.
9. Ganapathy R.S. et al(eds.), 1985, *Public Policy and Policy Analysis in India*, New Delhi, Sage Publication.
10. Gerston Larry N., 2004, *Public Policy Making: Process and Principles*, Armonk, M.E.Sharpe.
11. Hill Michael, 2005, *The Public Policy Process*, Harlow, Pearson Education.
12. Joshi Vijay and I. M. D. Little, 2006, *India's Economic Reforms 1991-2001*, New Delhi, Oxford University Press.
13. Kapila Uma, 2010, *Indian Economy: Performance and Policies*, New Delhi, Academic Foundation.
14. Kashyap Subhash C.(eds.), 1990, *National Policy Studies*, New Delhi, Tata McGraw Hill.
15. Mathur Kuldeep, 2013, *Public Policy and Politics in India: How Institutions Matter*, New Delhi, Oxford University Press.
16. Parsons Wayne, 1995, *Public Policy: An Introduction to the Theory of Policy Analysis*, Aldershot, U.K., Edward Elgar.
17. Rathod P.B., 2005, *Framework of Public Policy: The Discipline and its Dimensions*, New Delhi, Commonwealth.
18. Sapru R. K., 2011, *Public Policy: Art and Craft of Policy Analysis*, New Delhi, Prentice Hall Learning.
19. Stone Deborah, 2001, *The Policy Paradox*, New York, Norton.

E Rescores:

IGNOU

- Introduction to Public Policy
<https://youtu.be/GM0S1dGD3JY>
- Introduction to Public Policy

<https://youtu.be/LvxjU1fnVEc>

Epathshala

- Policy Sciences Contributions
<https://youtu.be/ELApCxFuLjg>
- Public Policy Concept Nature and Scope
<https://youtu.be/JNUxomLNSr0>
- Significance of Public Policy
<https://youtu.be/9F6sBgvJn8U>
- Policy Making Process
<https://youtu.be/valLtcqQvbw>
- Policy Implementation
https://youtu.be/F_j7cqbACLk
- Models of Policy Implementation
<https://youtu.be/rI-QpPEQvPg>
- Policy Implementation Role of Institution
<https://youtu.be/2kVEgQQuZsk>
- Policy Implementation in India
<https://youtu.be/t965hKvyr5Q>
- Policy Analysis: Meaning and Scope
https://youtu.be/ZYW_7Dj9bv8
- Policy Actors and Institutions
<https://youtu.be/SQ3eB-le3r8>
- Globalization and Public Policy
<https://youtu.be/giWHHiyEvGc>
- Globalisation and its impact on India
<https://youtu.be/ss2DQ2Gax54>
- Right to Education
<https://youtu.be/LegMUEoMnwc>
- National health policy ANT
https://youtu.be/Bl_DAevjUPU
- Health Care Policy

<https://youtu.be/q82-dtL8OW0>

- National health policy in India

<https://youtu.be/hQdehb31Ic4>

Syllabus for MA-I Political Science
Political Science Major-V
(CBCS – Autonomy 2023 Pattern)

Course/ Paper Title	Theory of International Politics
Nature of Course	Major Mandatory
Course Code	23AMPO22MM
Semester	II
No. of Credits	4
No. of teaching hours	60 Hours of teaching

Aims and Objectives of the Course

Sr. No.	Objectives
1.	The course introduces the evolution and importance of theories of International Politics to the students.
2.	Theories provide interpretative frameworks for understanding what is happening in the world and how are they analyzed.
3.	The course helps students to understand how power dynamics shapes international relations and world politics.

Expected Course Specific Learning Outcomes

Sr. No.	Learning Outcome
1.	Students will assess the theories of international relations and can apply those theories to evaluate current International politics.
2.	Students will be able to analyze the current International Politics and will be able to predict its tentative course in the future.
3.	They will examine the new cross border issues like environment, gender and many more.

Syllabus

Unit No.	Title with Contents	No. of Lectures
I	Introduction to International Politics	12
	i. Meaning and Definition ii. Nature iii. Scope	
II	Approaches to International Politics	12
	i. Idealism ii. Realism iii. Liberalism iv. Marxism	
III	Geopolitical and Conflict Theories	12
	i. Theories of Geopolitics, Alfred Mahan, Harry Mackinder and Robert Kohen ii. Contemporary Geopolitics iii. Conflict Theories	
IV	Positivist and Post Positivist Framework	12
	i. Critical theory ii. Post-modernism iii. Constructivism iv. Normative theory	
V	Contemporary Concerns	12
	i. Environment ii. Gender iii. Human Rights	

Readings:

1. Brown Chris and Ainley Hirstein, 2018, *Understanding International Relations*, New York, Palgrave.
2. Burchill Scott et al, 2019, *Theories of International Relations*, New York, Palgrave.
3. Chan Stephen and Cerwyn Moore(eds.) 2006, *Theories of International Relations*, Vols 1- 4,

London, Sage.

4. Dougharty James E. and Robert L Pfaltgraff Jr., 2012, *Contending Theories of International Relations*, New York, Longman.
5. Doyle Michael W. and G. John Isenberg, (eds.), 2019, *New Thinking in International Relations Theory*, Boulder, Westview Press.
6. Jackson, Robert and Georg Sorensen, 2020, *Introduction to International Relations– Theories and Approaches*, New York, Oxford University Press.
7. Mingst Karen A and Ivan M. Arreguin-Toft, 2019, *Essential Readings in World Politics*, New York, W.W. Norton and Co.
8. Ray Ashwini K., 2004, *Western Realism and International Relations- A Non-Western view*, Delhi, Foundation Books.
9. Viotti Paul. R. and Mark. V. Kauppi, 2017, *International Relations and World Politics- Security, Economy, Identity*, New Delhi, Pearson.
10. Baylis John., Steve Smith, and Patricia Owens, 2020, *The Globalization of World Politics: An Introduction to International Relations- VII Edition*, Oxford, Oxford University Press.
11. Baylis John, James J. Wirtz and Colin S. Gray, 2019, *Strategy in the Contemporary World*, Oxford, Oxford University Press.

E Rescores:

School of Distance Education University of Calicut

- Theories and Concepts of International Politics
<https://youtu.be/rIponRHMM6o>

Epathshala

- Evolution of International Relations Discipline
https://youtu.be/h2Kdj_kFANg
- Constructivism international relations
https://youtu.be/IHuAQ_y4vms
- Post-Modernism and International Relations
<https://youtu.be/447Eo16N5IY>
- Critical theory
<https://youtu.be/9HhovPS5vck>

- Critical Theorey and International Relations

<https://youtu.be/fTs2ZYZjMpw>

EGyankosh

<http://egyankosh.ac.in/handle/123456789/5492>

University of Calicut

http://www.universityofcalicut.info/SDE/International_Politics_IIyear_4feb2015.pdf

Epgpathshala

<https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=29>

University of Delhi School of Open Learning

<https://web.sol.du.ac.in/info/study-materials-ug>

<https://web.sol.du.ac.in/info/study-materials-pg>

Part 3 Sem 1

<https://web.sol.du.ac.in/info/study-materials-ug>

Part 1 S1 RM1

<https://web.sol.du.ac.in/info/study-materials-pg>

University of Jammu

<https://www.distanceeducationju.in/pdf/CourseNo%20102.pdf>

Consortium for Educational Communication University Grants Commission

Understanding International Relation

https://www.youtube.com/watch?v=gPDsIrpPh_s&t=131s

<https://www.youtube.com/watch?v=UZ70HqzMecY&list=PLNsppmbLKJ8IktfUvhfG0GD5yGx9mv7VD&index>

Syllabus for MA-I Political Science
Political Science Major-V
(CBCS – Autonomy 2023 Pattern)

Course/ Paper Title	Comparative Politics
Nature of Course	Major Mandatory
Course Code	23AMPO23MM
Semester	II
No. of Credits	4
No. of teaching hours	60 Hours of teaching

Aims and Objectives of the Course

Sr. No.	Objectives
1.	Students will be introduced to the comparative study of politics and government.
2.	They will understand the dynamics of domestic politics across countries.
3.	They will learn about the domestic political institutions.

Expected Course Specific Learning Outcomes

Sr. No.	Learning Outcome
1.	Students will critically understand the comparative study of politics and government.
2.	They will critically observe different political institutions in contemporary situation.
3.	They will enhance their understanding on social, political and economic aspects of different societies.

Syllabus

Unit No.	Title with Contents	No. of Lectures
I	Nature of Comparative Politics	12
	i. Meaning , Nature, Scope and Significance ii. Evolution of the discipline	
II	Approaches to the Study of Comparative Politics	12
	i. New Institutional ii. Structure-Functional	
III	Organizing the State	12
	i. Constitutions ii. Constitutionalism	
IV	Government Structures	12
	i. Legislature ii. Executive iii. Judiciary iv. Bureaucracy, Military and Police	
V	Groups and Parties	12
	i. Electoral Systems and Elections ii. Parties and Party Systems iii. Groups in Politics	

Readings:

1. Lawrence Mayer, Dennis Patterson & Others(eds.), 2009, *Contending Perspectives in Comparative Politics*, Washington DC, CQ Press.
2. Ray S.N., 1999, *Modern Comparative Politics: Approaches, Methods and Issues*, New Delhi, Prentice Hall.
3. Drogus Carol Ann & Others, 2012, *Introducing Comparative Politics*, Washington DC, CQ Press.
4. O'Neil Patrick, 2004, *Essentials of Comparative Politics*, New York, W.W. Norton & Co.
5. Samuels David J., 2013, *Comparative Politics*, Delhi, Pearson Education.
6. Mahler Gregory, 2008, *Comparative Polity*, Delhi, Pearson Education.

7. Hague Rod, Harrop Martin and Others, 2004, *Comparative Government and Politics*, Hampshire, Macmillan.
8. Blondel Jean, 1995, *Comparative Government*, London, Prentice Hall.
9. Bara Judith & Mark Pennington(eds.), 2009, *Comparative Politics*, Los Angeles, Sage.
10. Haynes Jeffrey, 2005, *Comparative Politics in Globalizing World*, Cambridge, Polity Press.
11. Chilcote Ronald H.(eds.), 1994, *Theories of Comparative Politics: The Search for a Paradigm Reconsider*, Oxford, West View Press.
12. Almond G., B.Powell and Others, 2004, *Comparative Politics Today: A World View*, Chicago, Foresman.
13. Tilly Charles, 2003, *The Politics of Collective Violence*, Cambridge, Cambridge University Press.

E Rescores:

Epgpathshala

<https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=29>

EGyankosh

<http://egyankosh.ac.in/bitstream/123456789/43909/1/Unit-1.pdf>

<http://egyankosh.ac.in/bitstream/123456789/43911/1/Unit-3.pdf>

University Of Delhi School of Open Learning

<https://web.sol.du.ac.in/info/study-materials-ug>

<https://web.sol.du.ac.in/info/study-materials-pg>

Mumbai University Study Material

<https://old.mu.ac.in/wp-content/uploads/2014/04/Comparative-Political-Analysis-Book-unedited.pdf>

Directorate Of Distance Education, University Of Jammu.

<https://www.distanceeducationju.in/pdf/204%20COMPARATIVE%20POLITICS.pdf>

Rajiv Gandhi University Arunachal Pradesh, India - 791 112

https://rgu.ac.in/wp-content/uploads/2021/02/Download_635.pdf

Lovely Professional University

https://ebooks.lpude.in/arts/ba/year_2/DPOL202_COMPARATIVE_POLITICS_AND_GOVERNMENT_ENGLISH.pdf

Consortium for Educational Communication University Grants Commission.

<https://www.youtube.com/playlist?list=PLe5WzLrOpPLKyUEdkjgtBbw2f6zbCR9C5>

Vidya Mitra

<https://www.youtube.com/c/Vidyamitra/search?query=POLITICAL%20SCIENCE>

Eppathshala

[e-PG Pathshala - YouTube](#)

<https://www.youtube.com/c/Vidyamitra/search?query=POLITICAL%20SCIENCE>

Syllabus for MA-I Political Science
Political Science Major-V
(CBCS – Autonomy 2023 Pattern)

Course/ Paper Title	Politics and Media
Nature of Course	Major Mandatory
Course Code	23AMPO24MM
Semester	II
No. of Credits	2
No. of teaching hours	30 Hours of teaching

Aims and Objectives of the Course

Sr. No.	Objectives
1.	This course is designed to help student to think about relationship between the news media and politics.
2.	The course is particularly relevant to students interested in further study in politics and media and considering careers related to journalism, public relations, opinion polling, campaign management, political advertising, and political consulting.

Expected Course Specific Learning Outcomes

Sr. No.	Learning Outcome
1.	The course critically helps students to evaluate the role of media and communication in relation to politics and society.
2.	It explores students to choose their career careers related to journalism, public relations, opinion polling, campaign management, political advertising, and political consulting.

Syllabus

Unit No.	Title with Contents	No. of Lectures
I	Media, Politics and Democracy	10
	i. Nature of Media- Folk Media, Print Media, Broadcast Media and New Media ii. Media as fourth Pillar of Democracy iii. Role of Media in Power Politics	
II	Effects of Media on Public Opinion and Political Processes	10
	i. Role of Media in the Formation of Public Opinion about Political Issues ii. Role of Media in Setting Political Agendas iii. The Level of Media influence on Public Opinion	
III	New Media, Social Movements and Collective Action	10
	i. Role of New Media in Collective Action, Social Movements and Popular Mobilization ii. Media Impact on Voters and Political Outcome iii. Media and Image Building	

Readings:

1. Bennett W. Lance, and Robert M Entman (ed.), 2001, *Mediated Politics: Communication in the Future of Democracy*, New York, Cambridge University Press.
2. Chadwick Andrew and Philip N. Howard (ed.), 2009, *Routledge Handbook of Internet Politics*, London, Routledge.
3. Chadwick Andrew, 2013, *The Hybrid Media System: Politics and Power*, New York, Oxford University Press.
4. Cook, Timothy, 2005, *Governing with the News: The News Media as a Political Institution*, Chicago and London, University of Chicago Press.
5. Shanto Iyengar and Richard Reeves (ed.), 1997, *Do the media govern? Politicians, Voters and Reporters in America*, New Delhi, Sage.
6. Hacker Kandvan and Djik J., 2000, *Digital Democracy: Issues of theory and practice*, New Delhi, Sage.
7. Hague B and Loader B, 1999, *Digital Democracy: Discourse and Decision making in the information age*, New York, Routledge.
8. Kuhn Raymond, 2007, *Politics and the Media in Britain*, New York, Palgrave Macmillan.
9. McCombs M, Shaw D. L. and Weaver D (ed.), 1997, *Communication and Democracy Exploring the intellectual frontiers in agenda-setting theory*, New York, Lawrence Erlbaum Associates, Inc.
10. McNair Brian, 2007, *An Introduction to Political Communication*, London, Routledge.
11. Negrine Ralph M and James Stanyer (ed.), 2007, *The Political Communication Reader*, London, Routledge.

23. Norris P, 2000, *A Virtuous Circle: Political Communications in Postindustrial Societies*,
24. Cambridge, Cambridge University Press.
25. Oates Sarah, 2008, *Introduction to Media and Politics*, London, Sage
26. Reese S. D., Gandy O. H. and Grant, A.E., 2001, *Framing Public Life-Perspectives on*
27. *media and our understanding of the social world*, Mahwah, LEA.
28. Semetko Holli A and Margaret Scammell (ed.) 2012, *The SAGE Handbook of Political*
29. *Communication*, London, Sage.
30. Wolfsfeld Gadi, 2011, *Making Sense of Media and Politics*, New York, Routledge.

Syllabus for MA-I Political Science
Major Elective-III
(CBCS – Autonomy 2023 Pattern)

Course/ Paper Title	Social Movements in India
Nature of Course	Major Elective
Course Code	23AMPO25MEA
Semester	II
No. of Credits	4
No. of teaching hours	60 Hours of teaching

Aims and Objectives of the Course

Sr. No.	Objectives
1.	This course is a comparative study of different social movements in their historical and contemporary context.
2.	The course details the Ideology practice and social bases of different movements.
3.	The students will learn the role of civil society in India.

Expected Course Specific Learning Outcomes

Sr. No.	Learning Outcome
1.	The students will analyze the significance of social movements in Independent India.
2.	They will critically examine the relationship between competitive democratic politics and the social movements.
3.	The students will gain competitive understanding of ideology and practice of different movements unfolded in India.

Syllabus

Unit No.	Title with Contents	No. of Lectures
I	Conceptual Framework	10
	i. Traditional Movements ii. New Social Movements	
II	Movements of Unorganised Sectors	10
	i. Evolution of Labour Movements India ii. Trade Unionism and Party Politics iii. Decline of Labour Movements a. Issues and Concerns after LPG b. Informalization of labour iv. Case Study- Hamal Panchayat in Maharashtra	
III	Agrarian movements	10
	i. Evolution ii. Issues of Land reforms legislation and the Bhudan Movements iii. Issues of land distribution and the Naxalite movements iv. Issues and Concerns after LPG and changing nature of agrarian movements v. Case Study- Shetkari Sanghatana	
IV	Anti- caste movement	10
	i. Evolution ii. Dalit movements iii. OBC Reservation movements in Jobs and Education iv. Case Study on Dalit Panthers	
V	Women's movement	10
	i. Evolution ii. Autonomous Women's movements iii. Party Affiliated Women's movements iv. Issues raised by Women's movements	

	a. Daru Bandi (Ban on Liquor) b. Dowry/ Domestic Violence c. Sexual Harassment at Work Place d. Rights of female informal workers e. Demand for 33% Reservation and issues involved v. Case Study- SEWA or Stree Mukti Sanghatana	
VI	Civil Society Intervention	10
	i. Right to Information ii. Anti Corruption Movements iii. Lok Pal iv. Role of NGO's	

Readings:

1. Mohanty Manoranjan (eds.), 2004, *Caste, Class and Gender*, New Delhi, Sage
2. Mohanty Manoranjan, Partha Nath Mukherjee and Olle Tornquist(eds.), 1998, *People's Rights: Social Movements and the State in the Third World*, New Delhi, Sage.
3. Omvedt Gail, 1993, *Reinventing Revolution: New Social Movements and the Socialist Tradition in India*, New York, M E Sharpe.
4. Oommen T. K.(eds.), 2010, *Social Movements (Vol I and II)*, New Delhi, Oxford University Press.
5. Ray Raka and Mary Fainsod Katzenstein(eds.), 2005, *Social Movements in India: Poverty, Power and Politics*, New Delhi, Oxford University Press.
6. Sahu D R, 2013, *Sociology of Social Movement*, New Delhi, Sage.
7. Singha Roy Debal, 2004, *Peasant Movements in Post- Colonial India*, New Delhi, Sage.
8. Shah Ghanshyam(eds.), 2002, *Social Movements and the State*, New Delhi, Sage.

E Rescores:

Consortium for Educational Communication CEC

- Social Movement
<https://youtu.be/zw32kF9jXNI>
- Democracy and Social Movement in India
<https://youtu.be/Ww6uozqsU8c>

- New Social Movement
https://youtu.be/mnGBErzu_g

Epathshala

- Introduction to Issues and Concepts of Social Movements
<https://youtu.be/6SBor8cATsE>
- Democracy and Social Movements
<https://youtu.be/pegJAMeKcC8>
- Approaches to Social Movements
<https://youtu.be/bvTaNdWUtD4>
- Social reform movement and women participation
https://youtu.be/2hd528Jds_U
- Women's movement in India (SWE)
https://youtu.be/6_pHb64ytV8
- Women's Movement in India
<https://youtu.be/DfSR5njSAhQ>
- Youth Unrest and Student Movement in India
<https://youtu.be/yMULSszAT0Ys>
- Tribal Movements in India
<https://youtu.be/m6oEGWHd45U>
- Ethnic Movements: The Case of India
<https://youtu.be/SIMiircSmeQ>
- Working Class Movements in India
<https://youtu.be/hu5JewgWzUE>
- Peasant Movement in India
<https://youtu.be/Z7wYkej1wpM>
- Dalit Movement and Backward Class Assertions in India
<https://youtu.be/NGBSOCfp65Q>
- Environmental Movements in India
<https://youtu.be/6yQ3LEc0ZB4>

IGNOU

- Social Movements in India
<https://youtu.be/ifdry7DrTLC>
- Peasant Movements in India
<https://youtu.be/-TcYog51EL4>

Syllabus for MA-I Political Science

Major Elective-IV

(CBCS – Autonomy 2023 Pattern)

Course/ Paper Title	Political Thought in Modern Maharashtra
Nature of Course	Major Elective
Course Code	23AMPO25MEB
Semester	II
No. of Credits	4
No. of teaching hours	60 Hours of teaching

Aims and Objectives of the Course

Sr. No.	Objectives
1.	The course is an introduction to the political thinking in Modern Maharashtra since the late 19 th century.
2.	It tries to acquaint students with the main issues and concerns in the public life of a regional society as it shaped in the context of colonialism, nationalism and modernity.

Expected Course Specific Learning Outcomes

Sr. No.	Learning Outcome
1.	The students will analyze the significance of political thinkers of Maharashtra.
2.	They will critically examine the nature of politics of Maharashtra.

Syllabus

Unit No.	Title with Contents	No. of Lectures
I	Mahatma Phule	10
	i. Views on Equality ii. Analysis of Caste System and Critique of Brahminism iii. Sarvajanic Satya Dharma	
II	Lokmanya Bal Gangadhar Tilak	10
	i. Cultural Nationalism ii. Doctrine of Chatusutri i.e. Swadeshi, National Education, Boycott and Swaraj iii. Views on Ends and Means	
III	Dr. Babasaheb Ambedkar	10
	i. Nation and Nationalism ii. Constitution of India iii. Dalit Rights Movement	
IV	Vinayak Damoder Savarkar	10
	i. Hindu Nationalism ii. Views on Social Reform iii. Views on Militarization	
V	Maharshi Vitthal Ramji Shinde	10
	i. Views on Untouchability ii. Views regarding Bahujan Politics iii. Views on Social Reforms	
VI	Vinoba Bhave	10
	i. Satyagrah ii. Sarvodaya iii. Bhoodan Movement	

Readings:

1. Appadorai A., 1987, *Indian Political Thinking in the 20th century*, New Delhi, South
2. Asian Publishers.
3. Brown D M, 1964, *Nationalist Movement: Indian Political Thought from Ranade to*
4. *Bhave*, Berkeley, University of California Press.
5. Deshpande G. P., 2009, *The World of Ideas in Modern Marathi*, New Delhi, Tulika.
6. Lederle Mathew, 1976, *Philosophical Trends in Modern Maharashtra*, Mumbai, Popular.
7. Lohia Rammanohar, 1976, *Marx, Gandhi and Socialism*, Hyderabad, Scientific Socialist
8. Educational Trust.
9. Mehta V R, 1996, *Indian Political Thought*, New Delhi, Manohar.
10. Panthom Thomas and Kenneth Deutsch, (eds), 1986, *Political Thought in Modern India*,

11. New Delhi, Sage.
12. Sharma G N and Moin Shakir, 1976, *Politics and Society: Rammohan Roy and Nehru*,
13. Aurangabad, Parimal Prakashan.

Syllabus for MA-I Political Science
Major Elective-IV
(CBCS – Autonomy 2023 Pattern)

Course/ Paper Title	On Job Training / Field Project
Nature of Course	OJT / FP
Course Code	23AMPO26OJ
Semester	II
No. of Credits	4
No. of teaching hours	60 Hours of teaching

Aims and Objectives of the Course

Sr. No.	Objectives
1.	To acquaint the students with the discipline of Public Administration.
2.	The course aims to equip students with the understanding of the latest developments in the field of Public Administration.
	It attempts to equip the students with public policy discourse.

Expected Course Specific Learning Outcomes

Sr. No.	Learning Outcome
1	The students will analyze important concepts of public administration.
2	The students will enhance their understanding of the latest developments in the field of Public Administration.
3	The students will critically assess public policy discourse.

Sr. No.	On Job Training / Field Project
1	Local Self Government
2	Police Station
3	Indian Post Office
4	Public Hospital
5	University

On Job Training / Field Project

Topics

1. Local Self Government-Visit Report
2. Police Station -Visit Report
3. Indian Post Office -Visit Report
4. Public Hospital -Visit Report
5. University -Visit Report

Guidelines

Field reports require the researcher to combine theory and analysis learned in the classroom with methods of observation and practice applied outside of the classroom. The purpose of field reports is to describe an observed person, place, or event and to analyze that observation data in order to identify and categorize common themes in relation to the problem underpinning the study. The data is often in the form of notes taken during the observation but it can also include any form of data gathering, such as, photography, illustrations, or audio recordings.

I. Introduction

The introduction should describe the specific objective and important theories or concepts underpinning your field study.

- Systematically observe and accurately record the varying aspects of a situation.
- Continuously analyze your observations.
- Keep the report's aims in mind while you are observing
- Consciously observe, record, and analyze what you hear and see in the context of a theoretical framework

II. Techniques to Record Your Observations

- **Note Taking**
- **Video and Audio Recordings**

- **Illustrations/Drawings**

III. Interpretation and Analysis

Always place the analysis and interpretations of field observations within the larger context of the theories and issues described in the introduction.

IV. Conclusion and Recommendations

The conclusion should briefly recap of the entire study, reiterating the importance or significance of your observations. The conclusion should not be more than two or three paragraphs.

V. Appendix

Appendix are figures/tables/charts/graphs of results, statistics, pictures, maps, drawings, or, if applicable, transcripts of interviews.

VI. References

List all sources that was consulted and obtained information from while writing field report.