



M. C. E. Society's

Abeda Inamdar Senior College

Of Arts, Science and Commerce, Camp, Pune-1

(Autonomous) Affiliated to Savitribai Phule Pune University

NAAC accredited 'A' Grade

T.Y.B.A (Psychology)

Syllabus

(Semester & Choice Based Credit System -Autonomy 21 Pattern)

(To be implemented from the Academic Year 2023-2024)



M. C. E. Society's

Abeda Inamdar Senior College

Of Arts, Science and Commerce, Camp, Pune-1

(Autonomous) Affiliated to Savitribai Phule Pune University

NAAC accredited 'A' Grade

Syllabus for TYBA (Psychology)

To Be Implemented From 2023-24 (CBCS – Autonomy 21 Pattern)

TYBA					
Semester	Course Code	Course Name	Title of the Paper	Credits	No. of Lectures
5	21ABPS3510	CC/SEC 1C	Psychology Applied to Modern Life 1	3	54
6	21ABPS3610	CC/SEC 1D	Psychology Applied to Modern Life 2	3	54
5	21ABPS35S3	DSE-1C	Psychological Testing (Theory)	3+1	54+18
6	21ABPS36S3	DSE-1D	Experimental Psychology (Theory) and Research Methods	3+1	54+18
5	21ABPS35S4	DSE-2C	Psychological Tests (Practical)	3+1	60+18
6	21ABPS36S4	DSE-2D	Psychological Experiments (Practical)	3+1	60+18
5	21ABPS35EC	SEC-2C	Personality Development	2	36
6	21ABPS36EC	SEC-2D	Writing Literature Review	2	36

CC: Core Course

DSE: Discipline Specific Elective Course

SEC1: Specific Elective Course

SEC2: Skill Enhancement Course



M. C. E. Society's

Abeda Inamdar Senior College

Of Arts, Science and Commerce, Camp, Pune-1

(Autonomous) Affiliated to Savitribai Phule Pune University

NAAC accredited 'A' Grade

Syllabus (Semester V)

Course/ Paper Title	CC/SEC 1C - Psychology Applied to Modern Life 1
Course Code	21ABPS3510
Semester	V
No. of Credits	3

Aims & Objectives of the Course

Sr. No.	Objectives
1.	To acquaint students with the various applied branches of Psychology
2.	To acquaint students with the applications of Clinical Psychology and Cognitive Neuro Science
3.	To help students learn about the role of Psychology in Military and Education
4.	To introduce scope and professional issues in the field of Forensic Psychology

Expected Course Specific Learning Outcomes

Sr. No.	Learning Outcome
1.	Students will learn to use several effective strategies for improving academic performance
2.	Students will be able to differentiate between the classifications of mental disorders
3.	Students will be able to apply psychological principles in various fields
4.	Students will understand the nature, factors and consequences of stress (positive and negative)
5.	Students will be able to demonstrate constructive coping strategies

Syllabus

Unit No.	Title with Contents	No. of Lectures
Unit I	Introduction to Applied Psychology	12
	i. Definition, Nature and Scope of Applied Psychology	2
	ii. Major Fields of Applied Psychology	2
	iii. Clinical Applications (Therapies – CBT, Clint centered Therapy, REBT)	3
	iv. Cognitive Neuro Science (Nature and major applications – EEG, MRI, CT, PET etc.)	3
	v. Classification of mental disorders (DSM VR, ICD 10)	2
Unit II	Physical Health and Stress	15
	i. Stress: definition, nature and types	3
	ii. Physiological Factors in Stress (GAS, Immune System)	4
	iii. Physical and Psychological Effects of Stress	4
	iv. Coping with Stress	3
	v. Habits and Lifestyles	1
Unit III	Educational Psychology	12
	i. Psychological principles underlying effective teaching-learning process (Piaget’s Theory, Vygotsky’s Theory, Motivation, Conditioning, Memory)	4
	ii. Learning Styles	2
	iii. Training for improving Academic Achievement: Classroom Teaching Strategies	3
	iv. Use of Psychological Tests in Educational Institutions	2
	v. Holland’s Theory of Vocational Personality Types	1
Unit IV	Forensic Psychology and Military Psychology	15
	i. Nature and Definition of Forensic Psychology	2
	ii. Evolution and Scope of Forensic Psychology	3
	iii. Military Psychology and Mental Health Problems	4
	iv. Psychological Tests and Interventions in Military	4
	v. Professional issues in Forensic Psychology	2

Essential readings:

1. Weiten, W. and Lloyd, M. A. (2015). Psychology Applied to Modern Life: Adjustment in the 21st Century (Ed. 8th). Bengaluru: Thomson and Wadsworth
2. Kumar, V. B. (2005). Psychology of Adjustment. Mumbai: Himalaya Publishing
3. Bayne Rowan; Horton Ian (2003). Applied Psychology: Current Issues and New Directions. SAGE Publications Ltd; London.

References:

4. Ogden, J. (2017). Health Psychology: A textbook (4th ed.). McGraw Hill Education.
5. Smarak, S. (2000) Applied Psychology: India Specific and Cross-cultural Perspectives



M. C. E. Society's

Abeda Inamdar Senior College

Of Arts, Science and Commerce, Camp, Pune-1

(Autonomous) Affiliated to Savitribai Phule Pune University

NAAC accredited 'A' Grade

Syllabus (Semester V)

Course/ Paper Title	DSE-1C - Psychological Testing (Theory)
Course Code	21ABPS35S3
Semester	V
No. of Credits	3+1

Aims & Objectives of the Course

Sr. No.	Objectives
1.	To introduce the field of Psychological Testing to the students
2.	To acquaint students with the concepts of and steps in Test construction and administration
3.	To help students understand the ethical use and limits of Psychological tests
4.	To enable students to develop professional skills.

Expected Course Specific Learning Outcomes

Sr. No.	Learning Outcome
1.	Will be able to define Psychological Tests and explain steps in test construction
2.	Will be able to describe characteristics of Psychological Test, their types, uses and ethics in testing
3.	Will be able to identify the reliability and validity of psychological tests as well as the norms and their use
4.	Conduct Group Testing

Syllabus

Unit No.	Title with Contents	No. of Lectures
Unit I	Introduction of Psychological Tests	13
	i. Psychological tests: Definition, Need for Control, History	3
	ii. Characteristics, Types and Uses of Tests	3
	iii. Steps in test construction	4
	iv. Ethical issues in Psychological Testing	3
Unit II	Reliability of Tests	14
	i. Reliability: Meaning, true score estimation	4
	ii. Types: Test-retest, Split-half, Parallel-form and Scorer reliability	4
	iii. Standard error of measurement	3
	iv. Reliability- Influencing factors and improvement techniques	3
Unit III	Validity of Tests	12
	i. Validity: Meaning	2
	ii. Types: Content, criterion and construct	4
	iii. Convergent and discriminant validity	3
	iv. Validity: Statistical calculation method	3
Unit IV	Norms and Item Analysis	15
	i. Meaning of norms, Norm-referencing and Criterion-referencing tests	4
	ii. Types of norms: Age, grade, percentile and standard-score norms	4
	iii. Item Analysis: Item difficulty and Item discrimination	4
	iv. Item response theory	3

FOR 1 CREDIT: GROUP TESTING: (No. of Lectures - 18)

1. For group testing, a small sample (n=30 at least) should be taken.
2. Any one standardized psychological test should be administered to the sample.
3. Responses should be scored as per the instructions given in the manual.

4. Report for group testing should be structured as follows:

- a. Purpose of the group testing
- b. Description of the test, e.g. author, psychometric properties, uses of test.
- c. Tabular presentation of scores and results
- d. Qualitative analysis, if applicable
- e. Interpretation at group level
- f. Any other relevant finding
- g. Conclusion
- h. Reference

Essential readings

1. Anastasi, A. & Urbina, S. (2009). Psychological testing. N.D.: Pearson Education.
2. Singh, A.K. (2012). Tests, Measurements and research methods in behavioural sciences. Patna: Bharati Bhavan.

References:

1. Kaplan R.M.& Saccuzzo D.P.(2005) Psychological Testing, Principles, Applications and Issues. Sixth Ed. Cengage Learning India, Pvt Ltd.
2. Sherif, M. (1936). The Psychology of Social Norms. New York: Harper and Row. Asch, S. (1952). Social Psychology. (Englewood Cliffs, NJ: Prentice Hall)
3. Husain, A. (2012). Psychological Testing. New Delhi: Pearson



M. C. E. Society's

Abeda Inamdar Senior College

Of Arts, Science and Commerce, Camp, Pune-1

(Autonomous) Affiliated to Savitribai Phule Pune University

NAAC accredited 'A' Grade

Syllabus (Semester V)

Course/ Paper Title	DSE-2C - Psychological Tests (Practical)
Course Code	21ABPS35S4
Semester	V
No. of Credits	3+1

Aims & Objectives of the Course

Sr. No.	Objectives
1.	To understand various types of standardized Psychological tests.
2.	To be able to explain general ability testing, personality, adjustment and attitude tests.
3.	Understand the theory behind testing, measurement and evaluation.
4.	Evaluate and assess how to choose particular tests and why.

Expected Course Specific Learning Outcomes

Sr. No.	Learning Outcome
1.	To be able to take case history of subjects, administer tests, do the scoring and interpret the scores.
2.	To be able to write a testing report.
3.	Understand and use basic statistical formulae.

Syllabus

Unit No.	Title with Contents	No. of Lectures
Unit I	General and Special Ability Testing (Any Two)	20
	1. Malin's Verbal OR Performance Scale 2. Standard Progressive Matrices (SPM) 3. Binet Kamath Test 4. Differential Aptitude Tests (DAT)- Any two sub tests 5. Any other relevant test	
Unit II	Personality (Any Two)	20
	1. Eysenck Personality Questionnaire 2. NEO-FFI 3. Sentence Completion Test 4. 16 PF 5. Any other relevant test	
Unit III	Adjustment (Any One)	10
	1. Personal Adjustment Inventory by C. G. Deshpande 2. Bell's Adjustment Inventory (BAI) 3. Mohsin Shamsad's Hindi version of BAI 4. Any other relevant test	
Unit IV	Testing of Attitude (Any One)	10
	1. Optimism-pessimism Scale 2. Attitude towards the mother scale. 3. Any other relevant test	

FOR 1 CREDIT: STATISTICS: ((No. of Lectures - 18)

1. Frequency distribution, Normal Probability curve
2. Measures of central tendency: Mean, Median, Mode for grouped and ungrouped data
3. Measures of variability: Range, Standard Deviation and Quartile Deviation (Q1, Q3 and Q) for grouped data.

Essential readings:

1. Anastasi, A. & Urbina, S. (2009). Psychological testing. N.D.: Pearson Education.
2. Kaplan R. M. & Saccuzzo D.P.(2005) Psychological Testing, Principles, Applications and Issues. Sixth Ed. Cengage Learning India, Pvt Ltd.
3. Mangal, S. K. (2009). *Statistics in Psychology and Education* (2nd Edition- 10th

printing). PHI learning Pvt. Ltd., New Delhi.

4. Singh, A. K. (2012). Tests, Measurements and Research Methods in Behavioural Sciences. Patna: Bharati Bhavan

References:

1. Chadha N.K.(2009),Applied Psychometry, Sage Publication Pvt Ltd. New Delhi.
2. Desai, B. and Abhyankar, S.C. (2001). Prayogik Manasashastra ani Samshodhan Paddhati. Pune: Narendra Prakashan.
3. Garrett, Henry E. (2006). Statistics in Psychology and Education(1st Indian reprint).Surjeet Publications, Delhi-7.



M. C. E. Society's

Abeda Inamdar Senior College

Of Arts, Science and Commerce, Camp, Pune-1

(Autonomous) Affiliated to Savitribai Phule Pune University

NAAC accredited 'A' Grade

Syllabus (Semester V)

Course/ Paper Title	SEC- 2C Personality Development
Course Code	21ABPS35EC
Semester	V
No. of Credits	2

Aims & Objectives of the Course

Sr. No.	Objectives
1.	To acquaint with concepts in Personality and Personality Development
2.	To gain self-insight and plan for change in self
3.	To understand how to bring in change and development in self
4.	To develop effective and professionally valued competencies
5.	To help students be career ready

Expected Course Specific Learning Outcomes

Sr. No.	Learning Outcome
1.	Will be able to define Personality and explain factors affecting Personality
2.	Will be able to describe the five Pillars of Personality Development and Self-esteem
3.	Be able to demonstrate effective personality development through projects and activities
4.	Will be able to develop tools for making effective decisions, building strong teams and reduce stress as well as manage conflicts

Syllabus

Unit No.	Title with Contents	No. of Lectures
Unit I	Personality and Five Pillars of Personality Development	12
	i. Personality: Definition, Misconceptions. Factors Influencing Personality	4
	ii. Five Pillars of Personality Development : Introspection, Self-assessment, Self-development, Self-Introduction	4
	iii. Core of Personality: Self-Esteem, Positive and Negative Self Esteem, Self-Acceptance, Resilience Skills	4
Unit II	Personal Effectiveness	12
	i. Stephen Covey's 7 Habits	4
	ii. Transactional Analysis	4
	iii. Modifying or changing habits	4
Unit III	Development Process	12
	i. Decision making and Problem Solving skills	4
	ii. Leadership and Team Building, Team Work	4
	iii. Conflict and Stress Management	4

References:

1. Covey, S. (1989). *The Seven Habits of Highly Effective People*. Mango Publishers
2. Fontane-Pennock, S. (2022). *How to change habits: Tools*. Retrieved from Website : PositivePsychology.com
3. Murray, H (2021). *Transactional Analysis - Eric Berne*. Retrieved from <https://www.simplypsychology.org/transactional-analysis-eric-berne.html>
4. Natu, S.A, (2021). *Personality Development, Revised Edition*, Nirali Prakashan, Pune



M. C. E. Society's

Abeda Inamdar Senior College

Of Arts, Science and Commerce, Camp, Pune-1

(Autonomous) Affiliated to Savitribai Phule Pune University

NAAC accredited 'A' Grade

Syllabus (Semester VI)

Course/ Paper Title	CC/SEC 1D - Psychology Applied to Modern Life 2
Course Code	21ABPS3610
Semester	VI
No. of Credits	3

Aims & Objectives of the Course

Sr. No.	Objectives
1.	To acquaint students with Psychology at workplace
2.	To gain insight into various challenges people face in day-to-day relationships
3.	To help students learn about the importance of psychology in sports
4.	To help students in developing resilience, self-understanding and positive strengths

Expected Course Specific Learning Outcomes

Sr. No.	Learning Outcome
1.	To understand the role and importance of Psychology in day to day life
2.	Students will be able to solve interpersonal problems and conflicts using required skills and knowledge
3.	Students will learn to overcome loneliness effectively
4.	Students will be able to demonstrate effective communication skills
5.	Students will learn to make proper resume

Syllabus

Unit No.	Title with Contents	No. of Lectures
Unit I	Psychology at Work 1	12
	i. I/O Psychology: Definition, Meaning, subject matter and functions of Industrial Psychology	3
	ii. The history of I/O Psychology	2
	iii. Recruitment Techniques	3
	iv. : Psychological Principles in training	3
	v. Resume building	1
Unit II	Psychology at Work 2	15
	i. Performance evaluation: Sources and uses of evaluation	3
	ii. Work motivation: Concept and theories	4
	iii. Job Satisfaction: Determinants, Quality of Work-life model	4
	iv. Communication: Concept and Process	2
	v. Consumer and Advertising Psychology	2
Unit III	Sports Psychology	12
	i. Definition and nature of Sport and Exercise Psychology	3
	ii. Motivation in Sport: Self-determination theory, Integrated theory	3
	iii. Stress Process and State Anxiety Response	3
	iv. Relaxation Strategies used in Sport	2
	v. What Does the Sport Psychologist Do? Rehabilitation	1
Unit IV	Interpersonal Communication and Family Psychology	15
	i. Effective Communication: Conversational Skills and Effective Listening	3
	ii. Interpersonal Conflict: Types of Conflict and Styles of Managing Conflict	4
	iii. Theories of Love and Established Relationships	4
	iv. Predictors of Marital Success and Vulnerable areas in Marital Adjustment	3
	v. Overcoming Loneliness	1

Essential readings:

1. Aamodt, M.G. (2007). *Industrial and organizational psychology: An applied approach*. US: Thomson & Wadsworth.
2. Bayne Rowan; Horton Ian (2003). *Applied Psychology: Current Issues and New Directions*. SAGE Publications Ltd; London.
3. Schultz, D. and Schultz, S. E. (2006). *Psychology and work today*. 8th ed. N.D.: Pearson Edu.

References:

1. Weiten, W. and Lloyd, M. A. (2015). *Psychology Applied to Modern Life: Adjustment in the 21st Century* (Ed. 8th). Bengaluru: Thomson and Wadsworth
2. Richard H. Cox (2002). *Sport Psychology*, McGraw–Hill Higher Education
3. Smarak, S. (2000) *Applied Psychology: India Specific and Cross-cultural Perspectives*



M. C. E. Society's

Abeda Inamdar Senior College

Of Arts, Science and Commerce, Camp, Pune-1

(Autonomous) Affiliated to Savitribai Phule Pune University

NAAC accredited 'A' Grade

Syllabus (Semester VI)

Course/ Paper Title	DSE-1D - Experimental Psychology (Theory) and Research Methods
Course Code	21ABPS36S3
Semester	VI
No. of Credits	3+1

Aims & Objectives of the Course

Sr. No.	Objectives
1.	To acquaint the students with the field of Experimental Psychology as well as basic concepts in Research Methods
2.	To help the student become aware of how experiments are designed and conducted
3.	To create awareness about various research areas and create enthusiasm for research
4.	To introduce the field of Psychophysics and its applications
5.	Understand Learning and methods in Human Learning

Expected Course Specific Learning Outcomes

Sr. No.	Learning Outcome
1.	Will be able to define, describe and explain Experiments and Research Methods
2.	Will be able to explain and elucidate upon basic concepts in Experiments Research like variables and types, problem, hypothesis, sampling and types
3.	Will be able to define and describe various Psychophysical methods
4.	Will be able to define, describe, compare and contrast the various learning methods

Syllabus

Unit No.	Title with Contents	No. of Lectures
Unit I	Introduction And History of Experimental Psychology	12
	i. What is experiment? Characteristics, types	2
	ii. Contribution of eminent psychologists in experimental psychology	3
	iii. Scientific method: definition, nature	3
	iv. Social scientific research	1
Unit II	Problem And Hypothesis In Research	15
	i. What is problem? Definitions, origin, sources and selection	3
	ii. Statement of problem	4
	iii. Hypothesis: Definition, formulation, sources	4
	iv. Types of hypotheses	3
		1
Unit III	Variables And Sampling	12
	i. What is variable? Definitions, types	3
	ii. Controlling of variables	3
	iii. Sampling: Meaning and types	3
	iv. Sampling distribution and sampling error	3
Unit IV	Psychophysics And Human Learning	15
	i. What is psychophysics? Methods of psychophysics	4
	ii. Weber's law and Fechner's law, Signal detection theory (SDT)	4
	iii. Definition and nature of Human learning.	3
	iv. Methods of Human learning – Serial Learning, Distributed Vs Undistributed, Partial Vs Whole, Structured	4

For 1 Credit: Write a Research Proposal: (No. of Lectures - 18)

1. Think of some questions that come in your mind when thinking of the actions, thoughts and emotions of people. The questions can be related to family, friends, academics, work place areas. These questions will give rise to research ideas.
2. State this Research Idea in assertive and scientific language
3. Identify and write the variables, for example independent/dependent, active/attribute.

continuous/categorical etc.

4. Identify the sample and sampling design.
5. Identify the tools that can be used, justify selection
6. Identify and propose tools for analysis

Essential readings:

1. D'Amato, M.R. (2009). *Experimental psychology: Methodology, psychophysics and learning*. N.D.: Tata McGraw-Hill.
2. Kerlinger, F.N. (1995). *Foundations of behavioral research*. New York: Rinehart Winston. Inc. Surjeet Publications.
3. Kothari, C.R. (reprint 2009). *Research methodology: Methods and techniques*. New Delhi: Wiley Eastrn Ltd.
4. Mangal, S. K. (2009). *Statistics in Psychology and Education* (2nd Edition- 10th printing). PHI learning Pvt. Ltd., New Delhi.
5. Singh, A.K. (2012). *Tests, Measurements and research methods in behavioural sciences*. Patna: Bharati Bhavan.
6. Zechmeister, J.E., Zechmeister, E.B., and Shaughnessy, J.J. (2009). *Essentials of research methods in psychology*. N.D.: Tata McGraw-Hill.

References:

1. Christensen, L. B.; Johnson, R. B.; Turner, L. A (2014). *Research Methods, Design and Analysis*. Pearson
2. McBurney, D.H. and White, T.L. (2007). *Research methods*. US: Cengage
3. Solso, R.L., MacLin, M.K. (2008). *Experimental psychology: A case approach*. N.D.: Dorling Kindersley Pvt. Ltd.
4. Tiwari Govind and Pal Roma (1985). *Experimental Psychology: A Dynamic Approach*. Vinod Pustak Mandir, Agra
5. Woodworth, R.S. & Schlosberg, H. (reprint 2008, 6th ed.). *Experimental Psychology*. ND: Oxford & IBH Publishing Co. Pvt. Ltd.



M. C. E. Society's

Abeda Inamdar Senior College

Of Arts, Science and Commerce, Camp, Pune-1

(Autonomous) Affiliated to Savitribai Phule Pune University

NAAC accredited 'A' Grade

Syllabus (Semester VI)

Course/ Paper Title	DSE-2D - Psychological Experiments (Practical)
Course Code	21ABPS36S4
Semester	VI
No. of Credits	3+1

Aims & Objectives of the Course

Sr. No.	Objectives
1.	Acquaint students with how experiments are planned and conducted
2.	Understand scientific rigour and discipline
3.	Be motivated to design and conduct own experiments
4.	Understand the human factors in Psychology experiments, be able to establish rapport with subjects, take down observations and write reports.

Expected Course Specific Learning Outcomes

Sr. No.	Learning Outcome
1.	Will conduct experiments as per plan of the experiment and hypotheses
2.	Will be able to give instructions, take precautions and make accurate record of observations
3.	Will be able to analyze and interpret subject's performance and write a report
4.	Will be able to compute Rank difference and Product Moment Correlation as well as Chi square

Syllabus

Unit No.	Title with Contents	No. of Lectures
Unit I	Psychophysics (Any One)	10
	i. Method of Limits- RL or DL ii. Method of Constant Stimuli- RL or DL iii. Method of Average Error: PSE and CE	
Unit II	Attention and Perception (Any Two)	20
	i. Divided attention ii. Span of attention iii. Stroop effect iv. Illusion v. Reaction time	
Unit III	Thinking And Problem Solving (Any One)	10
	i. Maze learning ii. Problems solving- Wiggly Blocks / Heart-and-Bow puzzle	
Unit IV	Learning and Memory (Any Two)	20
	i. Bilateral transfer ii. Effect of knowledge of results iii. Recall and recognition iv. Short Term Memory	

FOR 1 CREDIT: Statistics: (No. of Lectures - 18)

1. Rank Difference Correlation and Chi-square.
- 2: Product moment correlation

Essential readings

1. D'Amato, M.R. (2009). Experimental psychology: Methodology, psychophysics and learning. N.D.: Tata McGraw-Hill.
2. Postman, L. & Egan, J.P. (1949), reprint 2009. Experimental psychology: An introduction. ND: Kalyani Publication.
3. Ranjit Kumar (2014). Research Methodology: A step by step guide for beginners. Pearson

References:

1. Rajamanickam, M. (2005). Experimental Psychology: with Advanced Experiments, Volume 1 & 2. New Delhi: Concept Publishing Company.
2. Tinker, M.A. & Russell, W.A. Introduction to methods in experimental psychology. Appleton – Century Crofts.



M. C. E. Society's

Abeda Inamdar Senior College

Of Arts, Science and Commerce, Camp, Pune-1

(Autonomous) Affiliated to Savitribai Phule Pune University

NAAC accredited 'A' Grade

Syllabus (Semester VI)

Course/ Paper Title	SEC-2B Writing Literature Review
Course Code	21ABPS36EC
Semester	VI
No. of Credits	2

Aims & Objectives of the Course

Sr. No.	Objectives
1.	To develop research oriented thinking and approach
2.	To understand steps in conducting research and gaining insight into the work done by experts
3.	To develop higher level cognitive abilities like evaluative thinking, critical analysis, and interpretation skills.

Expected Course Specific Learning Outcomes

Sr. No.	Learning Outcome
1.	Able to identify area of research interest.
2.	Able to use online tools to search for research papers.
3.	Can summarize the findings of the papers
4.	Write a report based on the review

Syllabus

Unit No.	Title with Contents	No. of Lectures
Unit I	Identifying Research Idea	12
	<ul style="list-style-type: none"> i. Focused Group discussion on research ideas and advantages of doing Literature review ii. Will identify area of interest and discuss with assigned teacher iii. Narrow down the research area 	
Unit II	Online and Offline Search for Research Papers	12
	<ul style="list-style-type: none"> i. Understanding how to search for online papers ii. Finding out about offline journals and books by visiting Jaykar or other libraries to view journals and books iii. Understand Plagiarism and related concerns 	
Unit III	Writing Report	12
	<ul style="list-style-type: none"> i. Selecting any five papers with guidance from teacher ii. Content analysis iii. Writing a report that summarizes the findings of any five research papers of approximately <u>1000</u> words 	

References –

1. Randolph, Justus (2009). "A Guide to Writing the Dissertation Literature Review," Practical Assessment, Research, and Evaluation: Vol. 14 , Article 13. DOI: <https://doi.org/10.7275/b0az-8t74> Available at: <https://scholarworks.umass.edu/pare/vol14/iss1/13>
2. Online tools and websites like <https://www.scribbr.com/methodology/literature-review/>