



**M. C. E. Society's**  
**Abeda Inamdar Senior College**  
**Of Arts, Science and Commerce, Camp, Pune-1**  
**(Autonomous) Affiliated to Savitribai Phule Pune University**  
**NAAC accredited 'A' Grade**

**TYBA (Economics Special) (2023 –2024)**

**(CBCS – Autonomy 21 Pattern)**

<b>TYBA : SEMESTER - V</b>			
<b>Course Code</b>	<b>Paper Name</b>	<b>Subjects</b>	<b>No. of Credits</b>
21ABEC357	Economics General – III	Indian Economic Development - I	3
21ABEC35S3	Economics Special - III	International Economics – I	4
21ABEC35S4	Economics Special - IV	Public Finance - I	4
21ABEC35EC	Skill Enhancement Course (SEC-3A)	Business Management - I	2



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**Syllabus for T.Y.B.A. Indian Economic Development - I**

**(CBCS – Autonomy 21 Pattern)**

<b>Course / Paper Title</b>	<b>Indian Economic Development - I</b>
<b>Course Code</b>	<b>21ABEC357</b>
<b>Semester</b>	<b>V</b>
<b>No. of Credits</b>	<b>3</b>

**Objectives of the Course**

<b>Sr. No.</b>	<b>Objectives</b>
1.	To relate and recognize the concept and indicators of Economic Development.
2.	To describe and analyze the concept and indicators of Human Development.
3.	To explain the characteristics of Developing and Developed Countries.
4.	To describe the constraints to the process of Economic Development.

**Course Specific Learning Outcomes**

<b>Sr. No.</b>	<b>Learning Outcome</b>
1.	Understand the concept of Economic Development and Economic Growth
2.	Analyze the pertinent issues in developing countries.
3.	Familiarize students with the characteristics of developed and developing countries.
4.	Comprehend the constraints encountered in the development process.
5.	Understand the indicators of Human Development.

## Syllabus

<b>Unit No.</b>	<b>Contents</b>	<b>No. of Hours</b>
<b>Unit I</b>	<b>Economic Development and Growth</b>	<b>9</b>
	<ol style="list-style-type: none"><li>1. Economic Development: Meaning, Definition and Indicators</li><li>2. Economic Growth: Meaning, Definition and Indicators</li><li>3. Need and Importance of Economic Development</li></ol>	
<b>Unit II</b>	<b>Developed and Developing Countries</b>	<b>12</b>
	<ol style="list-style-type: none"><li>1. Concepts of Developed and Developing Countries</li><li>2. Characteristics of Developed Countries</li><li>3. Characteristics of Developing Countries: Economic, Demographic, Technological, Social and Political</li><li>4. India as an Emerging Economy</li></ol>	
<b>Unit III</b>	<b>Constraints to the Development Process</b>	<b>12</b>
	<ol style="list-style-type: none"><li>1. Vicious Circle of Poverty</li><li>2. Human Resource Constraints</li><li>3. Capital Constraints</li><li>4. Technology Constraints</li><li>5. Socio-Cultural Constraints</li><li>6. Political and Administrative Constraints</li><li>7. Geographical Constraints</li><li>8. External Bottlenecks</li></ol>	
<b>Unit IV</b>	<b>Human Resources and Economic Development</b>	<b>12</b>
	<ol style="list-style-type: none"><li>1. Role of Human Resources in Economic Development</li><li>2. Human Development Index and India</li><li>3. Concepts of Physical Quality of Life Indices:<ol style="list-style-type: none"><li>i. Gender Development Index</li><li>ii. Gender Inequality Index</li><li>iii. Multidimensional Poverty Index</li></ol></li></ol>	

➤ **References:**

➤ **Essential Readings:**

1. Jhingan M.L. (2019) Economics of Development and Planning. Vrinda Publication (P) Ltd.
2. Mishra & Puri, Development and Planning- Theory and Practice, Himalaya.

**Extra Readings:**

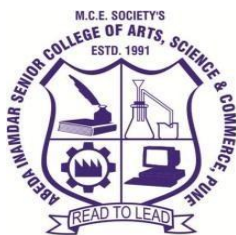
1. Ragnar Nurkse, Problem of Capital Formation in Underdeveloped Countries.
2. Sen Amartya (1970) Growth Economics, Penguin.
3. Adelman, I. (1961) Theories of Economic Growth and Development, Stanford University Press, Stanford.
4. Behrman, S. and T.N Srinivasan,(1995) Handbook of Development Economic, Vol. 1 to 3, Elsevier, Amsterdam,
5. Chenery H. and T.N.Srinivasan, (1989) Handbook of Development Economics Vol. 1 & 2, Elsevier. Amsterdam.
6. Dasgupta p. (1993) an Enquiry into Well Being and Destitution.
7. Ghatak,S.(1986) An Introduction to Development Economics,Allen and Unwin, London,
8. Ghosh. B.N.(1982) Economic Development and Planning National Book House.
9. Grillis M., D H. Perkins, M.Romer and D.R.Snodgrass (1992) Economic of Development (3<sup>rd</sup> Edition) W.W. Norton, New York.
10. Higgins, Benjamin. (1959) Economic Development, W.W.Norton , New York
11. Jennifer A. Elliott, (2013), an Introduction to Sustainable Development (Fourth Edition), Routledge Publication, London and New York.
12. Kindleberger C.P. (1977) Economic Development (3rd Edition) McGraw Hill, New York.
13. Jagdish Bhagwati,The Economics Of Underdeveloped Countries.
14. Mahata J.K. (1964) Economic of Growth, Asia.
15. Meaer and Baldwin (1970) Economic Development, Asia .
16. Mehata J.K.(1971) Economic Development , Chaitanya.
17. Meier, G.M. (1995) Leading Issue in Economic Development,6ed,Oxford University Press, New Delhi,
18. Todaro M.P. (1996) Economic Development (6th Edition) Longman, London.

**Reports**

1. UNDP, Human Development Report [Latest]
2. World Development Reports
3. India Development Reports

## Web References:

1. Major Initiatives | Government of India, Ministry of Education - [www.education.gov.in/en](http://www.education.gov.in/en)
2. Human development index. Human Development Reports. [hdr.undp.org/data-center/human-development-index#/indicies/HDI](http://hdr.undp.org/data-center/human-development-index#/indicies/HDI)
3. Gender development index. Human Development Reports - [hdr.undp.org/gender-development-index#/indicies/GDI](http://hdr.undp.org/gender-development-index#/indicies/GDI)
4. Gender inequality index. Human Development Reports. - [hdr.undp.org/data-center/thematic-composite-indices/gender-inequality-index#/indicies/GII](http://hdr.undp.org/data-center/thematic-composite-indices/gender-inequality-index#/indicies/GII)
5. Global Multidimensional Poverty Index (MPI). Human Development Reports. - [hdr.undp.org/content/2022-global-multidimensional-poverty-index-mpi#/indicies/MPI](http://hdr.undp.org/content/2022-global-multidimensional-poverty-index-mpi#/indicies/MPI)
6. International Centre for Environment Audit and Sustainable Development - [iced.cag.gov.in](http://iced.cag.gov.in)
7. Department of Economic Affairs | Ministry of Finance | Government of India - [dea.gov.in](http://dea.gov.in)
8. Ministry of rural development | Government of India - [rural.nic.in/en](http://rural.nic.in/en)



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**TYBA ECONOMICS (2023 – 2024)**

**(CBCS – Autonomy 21 Pattern)**

<b>Course / Paper Title</b>	<b>SPECIAL PAPER – III : INTERNATIONAL ECONOMICS - I</b>
<b>Course Code</b>	21ABEC35S3
<b>Semester</b>	V
<b>No. of Credits</b>	4

**Aims & Objectives of the Course:**

<b>Sr. No.</b>	<b>Aims &amp; Objectives</b>
1.	To make students aware of the concepts of International economics
2.	To familiarize students about different trade theories and its application
3.	To make students competent enough to comprehend issues related to different terms of trade and Balance of Payment

**Expected Course Specific Learning Outcome:**

<b>Sr. No.</b>	<b>Learning Outcome</b>
1.	To relate and recall the concepts of International Economics and International Trade.
2.	To describe and apply the theories of international trade.
3.	To explain and comprehend the issues relating to Terms of trade and Balance of Payment.

➤ **SYLLABUS :**

<b>Unit No.</b>	<b>Contents</b>	<b>No. of Hours</b>
<b>Unit - 1</b>	<b>INTRODUCTION</b>	<b>12</b>
	1.1 International Economics- Meaning, Scope and Importance 1.2 Inter-regional and International Trade 1.3 Importance of International Trade	
<b>Unit - 2</b>	<b>THEORIES OF INTERNATIONAL TRADE</b>	<b>16</b>
	2.1 Theory of Absolute Cost Advantage and Comparative Cost Advantage 2.2 Heckscher-Ohlin Theory 2.3 Leontief's Paradox 2.4 Intra-Industry Trade	
<b>Unit - 3</b>	<b>TERMS OF TRADE</b>	<b>16</b>
	3.1 Meaning, Types and Importance of Terms of trade 3.2 Determinants of Terms of trade 3.3 Causes of Unfavorable Terms of trade to Developing Countries	
<b>Unit - 4</b>	<b>BALANCE OF PAYMENTS</b>	<b>16</b>
	4.1 Balance of trade and Balance of payments- Concepts 4.2 Balance of payments - Components 4.3 Disequilibrium of Balance of Payments, Causes and Consequences 4.4 Measures to correct Disequilibrium in the Balance of Payments	

**For 1 Credit: India's International Trade and Balance of Payments**

**Topics:**

- Measures taken by India to correct Disequilibrium in the Balance of Payment
- Analysis of India's international trade with South Asian Countries
- India's trade with China: Deficit or Surplus
- India's trade with Arab worlds: Deficit or Surplus
- Composition of India's foreign trade
- Direction of India's Export
- Analysis of India's Terms of trade with selected Developed and Developing Countries

**Guidelines:**

- Introduce your topic.
- Start with an overview and background for the adoption of concept
- Establish the criteria with which you will evaluate the concept
- Analyze the existing concept
- Specify criteria and assumptions
- Relevance of the concept in contemporary world order
- Assessment of the concept
- Use of creative graphs, tables or charts or images is expected
- Distill information into bullet points with appropriate headings
- Conclusion

➤ **REFERENCE LIST :**

➤ **Essential Readings:**

1. M.L. Jhingan, International Economics. Vrinda Publications (P) LTD.
2. Salvatore, D.L. (11th Edition), International Economics, Prentice-Hall, Upper Saddle River, N.J.

**Extra Readings:**

1. Kenan, P.B. (1994), the International Economy, Cambridge University Press, London.
2. Kindlberger, C.P. (1973), International Economics, R.D. Irwin, Homewood.
3. Krugman, P.R. and M. Obstfeld (1994), International Economics: Theory and Policy, Glenview, Foresman.
4. Sodersten, Bo (1991), International Economics, Macmillan Press Ltd., London.
5. Bhagwati, J. (Ed.) (1981), International Trade, Selected Readings, Cambridge University Press, Mass.
6. Greenaway, D. (1983), International Trade Policy, Macmillan Publishers Ltd., London.
7. Joshi V. and I.M.D. Little (1998), India's Economic Reforms, 1999-2001, Oxford University Press, Delhi.
8. Panchmukhi, V.R. (1978), Trade Policies of India: Quantitative Analysis, Concept Publishing Company, New Delhi.
9. Patel, S.J. (1995), Indian Economy towards the 21st Century, University Press Ltd., India.
10. Rasal, Rajendra, International Economics (Marathi), Success Publication Pune.

**Reports:**

1. Ministry of Commerce and Industry, Government of India, Recent Annual Report
2. Government of India, Economic Survey Latest





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**TYBA ECONOMICS (2023 – 2024)**

**(CBCS – Autonomy 21 Pattern)**

<b>Course / Paper Title</b>	<b>SPECIAL PAPER – IV : PUBLIC FINANCE - I</b>
<b>Course Code</b>	21ABEC35S4
<b>Semester</b>	V
<b>No. of Credits</b>	4

➤ **Aims & Objectives of the Course:**

<b>Sr. No.</b>	<b>Aims &amp; Objectives</b>
1.	To make students to analyze the role of Public Finance in Economic Development.
2.	To know the sources of Revenue, Expenditure, and Debt of Govt. of India.
3.	To make students competent to succeed in competitive examinations.

➤ **Expected Course Specific Learning Outcome :**

<b>Sr. No.</b>	<b>Learning Outcome</b>
1.	To relate and recognize the Nature and Scope of Public Finance.
2.	To describe and analyze the concept of Public Revenue and its components.
3.	To explain types of Public Expenditure and reasons for rising Public Expenditure.
4.	To explain the types of Public Debt and its effects.

➤ **SYLLABUS:**

<b>Unit No.</b>	<b>Contents</b>	<b>No. of Hours</b>
<b>Unit - 1</b>	<b>INTRODUCTION TO PUBLIC FINANCE</b>	<b>14</b>
	<b>1.1</b> Meaning, Nature, Scope and Importance of Public Finance <b>1.2</b> Public Finance versus Private Finance <b>1.3</b> Role of Public Finance in Economic Development <b>1.4</b> Principle of Maximum Social Advantage: Dalton & Musgrave's Approach	
<b>Unit - 2</b>	<b>PUBLIC REVENUE</b>	<b>16</b>
	<b>2.1</b> Sources of Public Revenue <b>2.2</b> Meaning of Tax, Types of Taxes- Direct Tax and Indirect Tax, Merits and Demerits <b>2.3</b> Goods and Service Tax: Concept and Characteristics; Need for GST in India and its impact <b>2.4</b> Concepts: Impact of Tax, Incidence of Tax, Shifting of Tax and Taxable Capacity	
<b>Unit - 3</b>	<b>PUBLIC EXPENDITURE</b>	<b>15</b>
	<b>3.1</b> Meaning and Principles of Public Expenditure <b>3.2</b> Classification of Public Expenditure <b>3.3</b> Reason for Increasing Public Expenditure <b>3.4</b> Wagner's Law of Public Expenditure	
<b>Unit - 4</b>	<b>PUBLIC DEBT</b>	<b>15</b>
	<b>4.1</b> Meaning, Sources and Importance of Public Debt <b>4.2</b> Methods of Repayment of Public Debt <b>4.3</b> Burden of Public Debt <b>4.4</b> The Fiscal Responsibility and Budget Management Act 2003- Highlights & Recent targets	

**For 1 Credit: Public Revenue, Expenditure and Debt Analysis**

**Topics:**

- GST analysis
- Public Expenditure analysis of State and / or Central government
- Analysis of Income Tax
- Recent India's Budget Analysis
- Usage of Public Debt in India: Productive or Unproductive

**Guidelines:**

- Introduce your topic.
- Start with an overview and background for the adoption of concept
- Establish the criteria with which you will evaluate the concept

- Analyze the existing concept
- Specify criteria and assumptions
- Relevance of the concept in contemporary world order
- Assessment of the concept
- Use of creative graphs, tables or charts or images is expected
- Distil information into bullet points with appropriate headings
- Conclusion
- **REFERENCE LIST:**
- **Essential Readings:**
  1. Bhatia H.L. “Public Finance” Vikas Publishing House, 29th edition
  2. N.Radhakrishnan “Public Finance” Vrinda Publication, 2nd edition

**Extra Readings:**

1. Andley and Sundaram- Theory and Practice of Public Finance.
  2. Musgrave R. A. & Musgrave P. B “Public Finance: In Theory & Practice” McGraw Hill Logakwha Ltd.
  3. Jayaram Hiregange, Deepak Rao (2017), India GST for Beginners, White Falcon Pub.
  4. Government of India (2017). GST-Concept and Status
  5. Singh S.K, Public Finance in Theory and Practice, S. Chand, New Delhi.
  6. Buchanan J. M. Public Principles of Public debt, Irwin, Homewood, III, USA.
  7. Herber, B.P., Modern Public finance, AITBS, New Delhi.
  8. Hicks Ursula (1961) “Public Finance” Digswell Place, James Nishbet & Co. Ltd.
  9. Musgrave R. A. (1959) “The Theory of Public Finance: A study in Public Economics” McGraw Hill Logakwha Ltd.
  10. Prest, A.R. and Barr N.A., Public Finance in Theory and Practice, ELBS, London.
  11. Bhadane Jaywant R, (2020) GST Smart Taxation System, International Publication
  12. Taylor Philip C (1968) “The Economics of Public Finance” Oxford Univeristy & IBH Publishing Co.
  13. Alam, S, (2016) GST and the States, Sharing tax administrations, Economic and Political Weely, 51 (31) (Article)
  14. Ministry of Finance, Government of India (Oxford Press), Economic Survey (latest).
  15. GST 2017 document and Related Reports
- **WEBSITES:**
    1. <https://data.gov.in>
    2. <https://www.gst.gov.in>
    3. <https://www.incometaxindia.gov.in>
    4. <https://www.indiabudget.gov.in/>
    5. <https://www.indiabudget.gov.in/economicsurvey/>



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**Syllabus for T.Y.B.A. Economics**

**Skill Enhancement Course**

**Business Management - I**

**(CBCS – Autonomy 21 Pattern)**

<b>Course / Paper Title</b>	<b>Business Management - I</b>
<b>Course Code</b>	<b>21ABEC35EC</b>
<b>Semester</b>	<b>V</b>
<b>No. of Credits</b>	<b>2</b>

### **Objectives of the Course**

<b>Sr. No.</b>	<b>Objectives</b>
1.	To explain and examine the importance and process of Business Management.
2.	To describe and analyze the steps in planning and decision making.
3.	To explain the various government schemes related to the promotion of business and agriculture.

### **Course Specific Learning Outcomes**

<b>Sr. No.</b>	<b>Learning Outcome</b>
1.	Understand the management of business.
2.	Comprehend the process of business planning and decision making.
3.	Develop Leadership Skills - Ability to work in teams and show leadership qualities.

## Syllabus

Unit No.	Contents	No. of Hours	Skill Enhancement Exercises
<b>Unit I</b>	<b>Business Management</b>	<b>7</b>	
	4. Nature and Scope of Management 5. Characteristics of Management 6. Need and Importance of the Study of Management 7. Process of Management		<ul style="list-style-type: none"> <li>• Discussion / Practical / Field Study</li> </ul>
<b>Unit II</b>	<b>Business Planning and Decision Making</b>	<b>7</b>	
	5. Nature of Planning 6. Steps in Planning Process 7. Types of Business Planning 8. Study of Planning Process 9. Steps in Decisions Making Process 10. Factors affecting decision Making		<ul style="list-style-type: none"> <li>• Case Studies / Mini Projects / Individual / Team Presentations</li> <li>• Practical Exercises in Decision Making Process / Problem Solving</li> </ul>
<b>Unit III</b>	<b>Entrepreneurship Development Schemes</b>	<b>8</b>	
	9. Make in India 10. Start-up India 11. Stand up India 12. Mudra Loans 13. Atal Incubation Centres (AIC) 14. ASPIRE – A Scheme for Promotion of Innovation, Rural Industries and Entrepreneurship		<ul style="list-style-type: none"> <li>• Visit to SSS / Interview with Mudra Beneficiary</li> <li>• Study of Street Vendors / Hawkers / Mini Enterprises etc.</li> <li>• Exhibitions / Business Plan Ideas Competition</li> </ul>
<b>Unit IV</b>	<b>Workshop</b>	<b>8</b>	
	Entrepreneurship Development Training Programme		2 Half-Day Workshops - 4 hours each  OR One Day Workshop - 8 hours

➤ **References:**

➤ **Essential Readings:**

1. Pandey, I.M. Financial Management, Pearson 12th edition.
2. Vasistha, Neeru, Principles of Management, Taxmann.

**Extra Readings:**

1. Stephen R. Covey, The 7 Habits of Highly Effective People (1989), Guerilla Marketing.
2. Harvard Business Review, Management Tips, [hbr.org/books](http://hbr.org/books).
3. Saksena, S.C., Principles of Business Management (2019), Sahitya Bhawan Publication, Agra.
4. Hannagan, Tim. Management Concepts and Practices, Macmillan India Ltd.
5. Government of India, Official Websites.

**Web References:**

1. Stand-Up India: [www.standupmitra.in](http://www.standupmitra.in)
2. Make in India: [makeinindia.com](http://makeinindia.com)
3. Startup India: [startupindia.gov.in](http://startupindia.gov.in)
4. Mudra Loans: [www.mudra.org.in](http://www.mudra.org.in)
5. Atal Incubation Centres (AIC): [aim.gov.in/atal-incubation-centres.php](http://aim.gov.in/atal-incubation-centres.php)
6. ASPIRE Scheme: <https://www.startupindia.gov.in/content/sih/en/government-schemes/aspire-scheme-promotion-innovation-entrepreneurship-and-agro-industry.html>



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<b>TYBA : SEMESTER - VI</b>			
<b>Course Code</b>	<b>Paper Name</b>	<b>Subjects</b>	<b>No. of Credits</b>
21ABEC367	Economics General – III	Indian Economic Development – II	3
21ABEC36S3	Economics Special - III	International Economics - II	4
21ABEC36S4	Economics Special - IV	Public Finance - II	4
21ABEC36EC	Skill Enhancement Course (SEC-3A)	Business Management - II	2



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**Syllabus for T.Y.B.A. Indian Economic Development - II**

**(CBCS – Autonomy 21 Pattern)**

<b>Course / Paper Title</b>	<b>Indian Economic Development - II</b>
<b>Course Code</b>	<b>21ABEC367</b>
<b>Semester</b>	<b>VI</b>
<b>No. of Credits</b>	<b>3</b>

**Objectives of the Course**

<b>Sr. No.</b>	<b>Objectives</b>
1.	To describe and explain the process of Economic Planning.
2.	To describe and examine the changing structure of planning process in India.
3.	To study the Sustainable Development Goals and measures for sustainable development.
4.	To describe and explain the relation between Economic Development and Environment002E

**Course Specific Learning Outcomes**

<b>Sr. No.</b>	<b>Learning Outcome</b>
1.	Understand the concept of Economic Planning and its objectives.
2.	Familiarize students with the role of NITI Aayog.
3.	Analyze the current scenario of SDGs in India.
4.	Comprehend the relation between Environment and Economic Development.



## Syllabus

<b>Unit No.</b>	<b>Contents</b>	<b>No. of Hours</b>
<b>Unit I</b>	<b>Economic Planning</b>	<b>10</b>
	<ol style="list-style-type: none"> <li>1. Economic Planning - Meaning, Definition and Features</li> <li>2. Need of Economic Planning</li> <li>3. Objectives of Economic Planning in India</li> <li>4. Types of Economic Planning (in brief)</li> </ol>	
<b>Unit II</b>	<b>National Institution for Transforming India Aayog (NITI Aayog)</b>	<b>12</b>
	<ol style="list-style-type: none"> <li>1. NITI Aayog - Objectives and Structure</li> <li>2. Role of NITI Aayog</li> <li>3. Difference between Planning Commission and NITI Aayog</li> </ol>	
<b>Unit III</b>	<b>Sustainable Development</b>	<b>12</b>
	<ol style="list-style-type: none"> <li>1. Sustainable Development: Meaning and Importance</li> <li>2. 17 SDGs (Sustainable Development Goals)</li> <li>3. Measures for Sustainable Development</li> <li>4. Current Scenario of SDGs in India and Localising SDGs</li> <li>5. G20 and its Contribution to Sustainable Development Goals</li> </ol>	
<b>Unit IV</b>	<b>Environment and Economic Development</b>	<b>11</b>
	<ol style="list-style-type: none"> <li>1. Relation between Environment and Economic Development</li> <li>2. Environment and Sustainable Development</li> <li>3. Environmental Policies in India:               <ol style="list-style-type: none"> <li>i. National Conservation Strategy (1992) - Highlights</li> <li>ii. National Environmental Policy (2006) - Highlights</li> </ol> </li> <li>4. Global Warming: Causes and Measures</li> </ol>	

➤ **References:**

➤ **Essential Readings:**

1. Jhingan M.L. (2019) Economics of Development and Planning. Vrinda Publication (P) Ltd.
2. Mishra & Puri, Development and Planning- Theory and Practice, Himalaya.

**Extra Readings:**

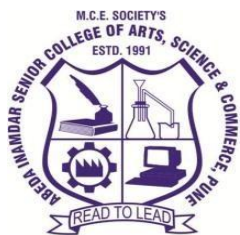
1. Ragnar Nurkse, Problem of Capital Formation in Underdeveloped Countries.
2. Sen Amartya (1970) Growth Economics, Penguin.
3. Adelman, I. (1961) Theories of Economic Growth and Development, Stanford University Press, Stanford.
4. Behrman, S. and T.N Srinivasan,(1995) Handbook of Development Economic, Vol. 1 to 3, Elsevier, Amsterdam,
5. Chenery H. and T.N.Srinivasan, (1989) Handbook of Development Economics Vol. 1 & 2, Elsevier. Amsterdam.
6. Dasgupta p. (1993) an Enquiry into Well Being and Destitution.
7. Ghatak,S.(1986) An Introduction to Development Economics,Allen and Unwin, London,
8. Ghosh. B.N.(1982) Economic Development and Planning National Book House.
9. Grillis M., D H. Perkins, M.Romer and D.R.Snodgrass (1992) Economic of Development (3<sup>rd</sup> Edition) W.W. Norton, New York.
10. Higgins, Benjamin. (1959) Economic Development, W.W.Norton , New York
11. Jennifer A. Elliott, (2013), an Introduction to Sustainable Development (Fourth Edition), Routledge Publication, London and New York.
12. Kindleberger C.P. (1977) Economic Development (3rd Edition) McGraw Hill, New York.
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## Reports

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3. India Development Reports

## Web References:

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2. Reports of NITI Aayog - [niti.gov.in/documents/reports](https://niti.gov.in/documents/reports)
3. Reports on SDG | NITI Aayog - [niti.gov.in/reports-sdg](https://niti.gov.in/reports-sdg)
4. Sustainable Development Goals Report - [www.un.org/sustainabledevelopment/progress-report](https://www.un.org/sustainabledevelopment/progress-report)
5. International Centre for Environment Audit and Sustainable Development - [iced.cag.gov.in](https://iced.cag.gov.in)
6. National Environment Policy - Ministry of Environment and Forests (2006). [www.indiawaterportal.org/articles/national-environment-policy-nep-ministry-environment-and-forests-2006](https://www.indiawaterportal.org/articles/national-environment-policy-nep-ministry-environment-and-forests-2006)
7. Department of Economic Affairs | Ministry of Finance | Government of India - [dea.gov.in](https://dea.gov.in)
8. Ministry of rural development | Government of India - [rural.nic.in/en](https://rural.nic.in/en)



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**NAAC accredited 'A' Grade**

**TYBA ECONOMICS (2023 – 2024)**

**(CBCS – Autonomy 21 Pattern)**

<b>Course / Paper Title</b>	<b>SPECIAL PAPER – III : INTERNATIONAL ECONOMICS - II</b>
<b>Course Code</b>	21ABEC36S3
<b>Semester</b>	VI
<b>No. of Credits</b>	4

**Aims & Objectives of the Course:**

<b>Sr. No.</b>	<b>Aims &amp; Objectives</b>
1.	To make students understand the concept of Exchange Rate and Foreign Exchange Market.
2.	Students should be able to describe the trends in Growth, Composition and Direction of India's Foreign Trade.
3.	To make students competent enough to comprehend the issues relating to Foreign Capital and Regional and International Co-Operation.

**Expected Course Specific Learning Outcome:**

<b>Sr. No.</b>	<b>Learning Outcome</b>
1.	Ability to relate and explain the concept of Exchange Rate and Foreign Exchange Market.
2.	Ability to describe the trends in Growth, Composition and Direction of India's Foreign Trade.
3.	Ability to comprehend the issues relating to Foreign Capital and Regional and International co-Operation.

➤ **SYLLABUS :**

<b>Unit No.</b>	<b>Contents</b>	<b>No. of Hours</b>
<b>Unit - 1</b>	<b>INDIA'S FOREIGN TRADE AND POLICY</b>	<b>15</b>
	<b>1.1</b> Role of Foreign Trade in Economic Development <b>1.2</b> India's Foreign Trade- Growth, Composition and Direction since 2000 <b>1.3</b> Free Trade v/s Protection - Case For and Case Against <b>1.4</b> Highlights of India's Foreign Trade policy Since 2015 <b>1.5</b> Evaluation of Policy of Special Economic Zones in Export Promotion	
<b>Unit - 2</b>	<b>FOREIGN CAPITAL</b>	<b>15</b>
	<b>2.1</b> Role of Foreign Capital in Economic Development <b>2.2</b> Types of Foreign Capital <b>2.3</b> Foreign Investment Policy in India since 2011 <b>2.4</b> Problems of Foreign Capital	
<b>Unit - 3</b>	<b>FOREIGN EXCHANGE</b>	<b>14</b>
	<b>3.1</b> Exchange Rate : Concept; Fixed & Flexible Exchange Rate -Merits and Demerits <b>3.2</b> Determination of Exchange Rate <b>3.3</b> Foreign Exchange Market- Meaning, Structure and Functions <b>3.4</b> Convertibility of the Rupee <b>3.5</b> Foreign Exchange Management Act, 1999, Main Provisions <b>and Recent Updates</b>	
<b>Unit - 4</b>	<b>Regional and International Co-operation</b>	<b>16</b>
	<b>Introduction and Functions of:</b> <b>4.1</b> South Asian Association for Regional Cooperation (SAARC) <b>4.2</b> Brazil, Russia, India, China and South Africa (BRICS) <b>4.3</b> European Economic Community (EEC) <b>4.4</b> World Trade Organization (WTO) <b>4.5</b> Geopolitical Risks and Global World Order	

## **For 1 Credit: Foreign Trade and Regional & International Financial Institutions**

### **Topics:**

- Analysis of India's Foreign Trade
- Analysis of India's Foreign Policy
- India and South Asian Association for Regional Cooperation (SAARC)
- India and Brazil, Russia, India, China and South Africa (BRICS)
- India and World Trade Organization (WTO)

### **Guidelines:**

- Introduce your topic.
- Start with an overview and background for the adoption of concept
- Establish the criteria with which you will evaluate the concept
- Analyse the existing concept
- Specify criteria and assumptions
- Relevance of the concept in contemporary world order
- Assessment of the concept
- Use of creative graphs, tables or charts or images is expected
- Distil information into bullet points with appropriate headings
- Conclusion

### ➤ **REFERENCE LIST :**

#### ➤ **Essential Readings:**

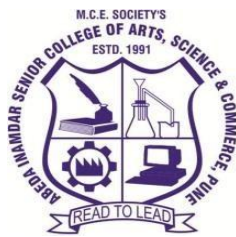
1. M.L. Jhingan, International Economics
2. Salvatore, D.L. (11th Edition), International Economics, Prentice-Hall, Upper Saddle River, N.J.

#### **Extra Readings:**

1. Kenan, P.B. (1994), the International Economy, Cambridge University Press, London.
2. Kindlberger, C.P. (1973), International Economics, R.D. Irwin, Homewood.
3. Krugman, P.R. and M. Obstfeld (1994), International Economics: Theory and Policy, Glenview, Foresman.
4. Sodersten, Bo (1991), International Economics, Macmillan Press Ltd., London.
5. Bhagwati, J. (Ed.) (1981), International Trade, Selected Readings, Cambridge University Press, Mass.
6. Greenaway, D. (1983), International Trade Policy, Macmillan Publishers Ltd., London.
7. Joshi V. and I.M.D. Little (1998), India's Economic Reforms, 1999-2001, Oxford University Press, Delhi.
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### **Reports:**

1. Ministry of Commerce and Industry, Government of India, Recent Annual Report
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**TYBA ECONOMICS (2023 – 2024)**

**(CBCS – Autonomy 21 Pattern)**

<b>Course / Paper Title</b>	<b>SPECIAL PAPER – IV : PUBLIC FINANCE - II</b>
<b>Course Code</b>	21ABEC36S4
<b>Semester</b>	VI
<b>No. of Credits</b>	4

**Aims & Objectives of the Course:**

<b>Sr. No.</b>	<b>Aims &amp; Objectives</b>
1.	To make students able to analyze Budget process of India.
2.	To make the students aware about the Role and working of Finance Commission.
3.	To make students competent to succeed in competitive examinations.

**Expected Course Specific Learning Outcome:**

<b>Sr. No.</b>	<b>Learning Outcome</b>
1.	To explain and assess the components and instruments of Fiscal Policy.
2.	To relate the concepts of Budget and its components.
3.	To describe and analyze the concept of Deficit Financing and its effects.
4.	To describe and explain the Centre and State Financial Relationship.

➤ **SYLLABUS :**

<b>Unit No.</b>	<b>Contents</b>	<b>No. of Hours</b>
<b>Unit - 1</b>	<b>FISCAL POLICY</b>	<b>14</b>
	1.1 Fiscal Policy- Meaning, Instruments and Objectives 1.2 Fiscal Policy in Developing Countries 1.3 Limitations of Fiscal Policy 1.4 Review of Fiscal Policy in India Since 2011	
<b>Unit - 2</b>	<b>BUDGET</b>	<b>16</b>
	2.1 Budget- Meaning, Nature and Objectives 2.2 Classification of Budget 2.3 Preparation of Indian Central Budget 2.4 Gender Budget- Meaning and Importance.	
<b>Unit - 3</b>	<b>DEFICIT FINANCING</b>	<b>15</b>
	3.1 Deficit Financing- Meaning and Objectives 3.2 Role of Deficit Financing in Developing Countries 3.3 Trends in India's Deficit Financing Since 2011 3.4 Effects of Deficit Financing	
<b>Unit - 4</b>	<b>CENTRE-STATE FINANCIAL RELATIONSHIP</b>	<b>15</b>
	4.1 Centre-State Financial Relationship: Constitutional Provisions 4.2 Conflict in the Centre-State Financial Relationship 4.3 Role of the Finance Commission 4.4 Recommendations of 15 <sup>th</sup> Finance Commission	

**SPECIAL PAPER – IV: PUBLIC FINANCE – II**

**For 1 Credit: Project on Centre-State Financial System**

**Topics:**

- Fiscal Policy in India Since 2011
- Implementation of recommendations of 15<sup>th</sup> Finance Commission
- Conflict in the Centre-State Financial Relationship
- Model on Allocation of Indian Central Budget to different Ministries

**Guidelines:**

- Introduce your topic.
- Start with an overview and background for the adoption of concept
- Establish the criteria with which you will evaluate the concept
- Analyse the existing concept
- Specify criteria and assumptions
- Relevance of the concept in contemporary world order
- Assessment of the concept
- Use of creative graphs, tables or charts or images is expected
- Distil information into bullet points with appropriate headings
- Conclusion



➤ **REFERENCE LIST :**

➤ **Essential Readings:**

1. Bhatia H.L. “Public Finance” Vikas Publishing House, 29th edition
2. N.Radhakrishnan “Public Finance” Vrinda Publication, 2nd edition

**Extra Readings:**

1. Andley and Sundaram- Theory and Practice of Public Finance.
  2. Musgrave R. A. & Musgrave P. B “Public Finance: In Theory & Practice” McGraw Hill Logakwha Ltd.
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  10. Prest, A.R. and Barr N.A., Public Finance in Theory and Practice, ELBS, London.
  11. Bhadane Jaywant R, (2020) GST Smart Taxation System, International Publication
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  13. Alam, S, (2016) GST and the States, Sharing tax administrations, Economic and Political Weekly, 51 (31) (Article)
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**Syllabus for T.Y.B.A. Economics**

**Skill Enhancement Course**

**Business Management - II**

**(CBCS – Autonomy 21 Pattern)**

<b>Course / Paper Title</b>	<b>Business Management - II</b>
<b>Course Code</b>	<b>21ABEC36EC</b>
<b>Semester</b>	<b>VI</b>
<b>No. of Credits</b>	<b>2</b>

### **Objectives of the Course**

<b>Sr. No.</b>	<b>Objectives</b>
1.	To expose students to real-life businesses and their journey towards success.
2.	To inculcate entrepreneurial thinking and come up with unique business ideas.
3.	To promote presentation skills and creativity in the students.

### **Course Specific Learning Outcomes**

<b>Sr. No.</b>	<b>Learning Outcome</b>
1.	Understand the entrepreneurial struggles, ups and downs of a startup / business.
2.	Develop leadership and entrepreneurial skills among students.
3.	Boost creativity and confidence of the students.

## Syllabus

Unit No.	Contents	No. of Hours	Skill Enhancement Exercises
<b>Unit I</b>	<b>Case Study</b>	<b>10</b>	
	Guest Lecture - Local Entrepreneur - Success Stories / Struggles / Historical Reviews / Startups, etc.		Review / Project Report
<b>Unit II</b>	<b>Project Interim Presentation</b>	<b>10</b>	
	Detailed Study of ANY Business Enterprise under the Guidance of Subject Teacher OR Presentation of a Business Idea		Initial Mid Semester Presentation
<b>Unit III</b>	<b>Project Final Presentation</b>	<b>10</b>	
	Presentation with PPT or Poster OR Exhibition of Business Ideas / Business Plan Competition		Final Presentation Viva and Report

➤ **References:**

➤ **Essential Readings:**

1. Stephen R. Covey, The 7 Habits of Highly Effective People (1989), Guerilla Marketing.
2. Harvard Business Review, Management Tips, [hbr.org/books](http://hbr.org/books).

**Extra Readings:**

1. Pandey, I.M. Financial Management, Pearson 12th edition.
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2. Make in India: [makeinindia.com](http://makeinindia.com)