

M.C.E. Society's Abeda Inamdar Senior College of Arts, Science and Commerce, Pune (Autonomous)

# Three Year B. Sc. Degree Program in Physics

(Faculty of Science & Technology)

# Syllabus under Autonomy for S. Y. B. Sc. (Physics)

# **Choice Based Credit System**

Academic Year: 2022-2023

# **Structure of the course**

Year	SE M	Course Type	Course Code	Course Name	Credit
2	III	Compulsory Course	21SBPH231	Mathematical Methods in Physics-I	2
	III	Compulsory Course	21SBPH232	Electronics	2
	III	Compulsory Course	21SBPH233	Physics Laboratory	2
	IV	Compulsory Course	21SBPH241	Oscillations, Waves, and Sound	2
	IV	Compulsory Course	21SBPH242	Optics	2
	IV	Compulsory Course	21SBPH243	Physics Laboratory	2



Abeda Inamdar Senior College of Arts, Science and Commerce, Pune (Autonomous)

## Syllabus under Autonomy S. Y. B. Sc. (Physics)

Choice Based Credit System (Academic Year: 2022-2023)

#### **SEMISTER-III**

Course code and title: 21SBPH231: Mathematical Methods in Physics-I

**Total Lectures: 36 (Credits-02)** 

**Learning Outcomes:** After the completion of this course students will be able to

- Understand the complex algebra useful in Physics courses.
- Understand the concept of partial differentiation.
- Understand the role of partial differential equations in Physics.
- Understand vector algebra useful in Mathematics and Physics.
- Understand the concept of singular points of differential equations.

#### 1. Complex Numbers (9L)

- 1.1.Introduction to complex numbers
- 1.2. Rectangular, polar and exponential form of a complex numbers
- 1.3. Argand diagram
- 1.4. Algebra of complex numbers using Argand diagram
- 1.5.De-Moivre's Theorem:Statement
- 1.6. Eulers Formula
- 1.7. Power, root and logarithm of complex numbers
- 1.8. Trigonometric, hyperbolic and exponential functions
- 1.9. Application of Complex Numbers to determine velocity and acceleration
- 1.10. Problems.

## 2. Partial Differentiation (9L)

- 2.1. Definition of partial differentiation
- 2.2. Successive differentiation
- 2.3. Total differentiation
- 2.4.Exact differential
- 2.5. Chain rule
- 2.6.Linear approximation
- 2.7. Theorems of partial differentiation
- 2.8. Change of variables from Cartesian to Polar coordinates
- 2.9. Implicit and Explicit Functions
- 2.10. Conditions for maxima and minima (without proof)
- 2.11. Problems

## 3. Vector Algebra and Analysis(12L)

- 3.1.Revision of scalar and vector, dot and cross product of two vectors and their physical significance.
- 3.2. Scalar triple product and its geometrical interpretation
- 3.3. Vector triple product
- 3.4. Scalar and vector fields
- 3.5. Differentiation of vectors with respect to scalar
- 3.6. Vector differential operator and Laplacian operator
- 3.7. Gradient of scalar field and its physical significance
- 3.8. Divergence of scalar field and its physical significance
- 3.9. Curl of vector field and its physical significance.
- 3.10. Vector Identities
  - a.  $\nabla X (\nabla \Phi) = 0$
  - b.  $\nabla \cdot (\nabla XV) = 0$
  - c.  $\nabla \cdot (\nabla \Phi) = \nabla^2 \Phi$
  - d.  $\nabla \cdot (\Phi A) = \nabla \Phi \cdot A + \Phi (\nabla \cdot A)$
  - e.  $\nabla X (\Phi A) = \Phi (\nabla X A) + (\nabla \Phi) X A$
  - f.  $\nabla \cdot (AXB) = B \cdot (\nabla XA) A (\nabla XB)$
- 3.11 Problems

# 4. Differential Equations (6L)

4.1. Definition of ordinary and partial differential equations

- 4.2. Frequently occurring partial differential equations (Cartesian Coordinates)
- 4.3. Terminology used in differential equations :Degree, order, linearity and non-linearity, homogeneity and non-homogeneity of a differential equation.
- 4.4. Concept of Singular point and types of singularity
- 4.5. Example of singular points ( x = 0,  $x = x_0$  and  $x = \infty$ ) of differential equation.
- 4.6. Problems

- 1. Methods of Mathematical Physics by Laud, Takwale and Gambhir.
- 2. Mathematical Physics by B.D.Gupta.
- 3. Mathematical Physics by Rajput and Gupta.
- 4. Mathematical Methods in Physical Science by Mary and Boas.
- 5. Vector analysis by Spiegel and Murrey.
- 6. Mathematical Methods for Physicists by Arfkenand Weber. (5<sup>th</sup>Edition)
- 7. Fundamentals of Mathematical Physics by A.B.Gupta.
- 8. Vector Analysis by Seymour Lipschutz and Dennis Spellman.

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## Syllabus under Autonomy S. Y. B. Sc. (Physics)

# **Choice Based Credit System Syllabus**

Academic Year (2022-2023)

#### **SEMISTER-III**

Course code and title: 21SBPH232: Electronics

**Total Lectures: 36 (Credits-02)** 

**Learning outcomes:**On successful completion of this course the students will be able to

- Apply different theorems and laws to electrical circuits.
- Understand the relations in electricity.
- Understand the parameters, characteristics and working of transistors.
- Understand the functions of operational amplifiers.
- Design circuits using transistors and operational amplifiers.
- Understand the Boolean algebra and logic circuits.

#### 1. Circuit Elements and Network Theorems (6L)

- 1.1.Kirchhoff's Law
- **1.2.** Voltage and current Divider Circuit
- **1.3.** Thevenin's Theorem
- **1.4.** Norton's Theorem
- **1.5.** Superposition Theorem
- **1.6.** Maximum Power transfer theorem (With proof)
- **1.7.**Rectifier (HW/FW/Bridge)
- 1.8. Problems

#### 2. Study of Transistor (9L)

- **2.1.**Bi-junction Transistor
- **2.2.**Revision of bipolar Junction Transistor, Types, Symbol and basic action.
- **2.3.**Configuration (Common Base, Common Emitter and Common Collector)
- **2.4.** Current Gain Factors ( $\alpha$  and  $\beta$ ) and their relations
- **2.5.**Input, Output and transfer Characteristic of CE Configuration
- **2.6.**Biasing method and Voltage Divider
- 2.7. Problems

# 3. Operational Amplifiers and Application (12L)

- 3.1.Introduction
- **3.2.**Ideal and practical Characteristics
- 3.3. Operational Amplifier: IC741- Block Diagram and Pin diagram
- 3.4. Concept of Virtual Ground
- 3.5. Inverting and Non-inverting operational amplifiers with concept of gain
- **3.6.** Operational amplifier as an Adder and Subtractor.
- **3.7.**Oscillators
- **3.8.**Concept of Positive and negative feed back
- 3.9. Barkhaunsen's Criteria for an oscillator
- **3.10.** Construction, working and application of phase shift oscillator using IC741
- **3.11.** Problems

# 4. Number System and Logic Gates (6L)

- **4.1.**Number System: Binary, Binary coded Decimal (BCD), Octal, Hexadecimal
- **4.2.**Basic Logic gates (OR, AND, NOT)
- **4.3.**Derived gates: NOR, NAND, EXOR, EXNOR, with symbols and truth table
- **4.4.**Boolean Algebra
- **4.5.**De Morgan's theorem and its verification
- 4.6. Problems

## 5. Arithmetic circuits and Memory(3L)

- **5.1.**Binary addition and Binary subtraction
- **5.2.**2's complement (positive and negative numbers)
- **5.3.** Arithmetic building blocks: Half and Full Adders
- **5.4.** Memory and its Characteristics
- **5.5.**Types of memory
- **5.6.**Problems

- **1. Electronic Principles**, Malvino, 7<sup>th</sup> Edition Tata Mc-Graw Hills publication.
- **2. Principles of Electronics**, V.K. Mehta, S. Chand publication.
- **3. Op-amp and Linear Integrated Circuit**, Ramakant Gaikwad, Prentice Hall of India publication.
- 4. Integrated Circuit, Botkar, Khanna Publication, New Delhi.
- **5. Digital Principles and Application**, 6<sup>th</sup> Edition, Malvino and Leech, Tata Mc-Graw Hills publication.

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## Syllabus under Autonomy S. Y. B. Sc. (Physics)

## **Choice Based Credit System Syllabus**

Academic Year (2022-2023)

#### **SEMISTER-III**

Course code and title: 21SBPH233: Practical Course (Credits-2)

**Learning Outcome:** After completing this practical course students will be able to

- Use various instruments and equipment.
- Design experiments to test a hypothesis and/or determine the value of an unknown quantity.
- Investigate the theoretical background of an experiment.
- Setup experimental equipment to implement an experimental approach.
- Analyze the data, plot appropriate graphs and reach conclusions from data analysis.
- Work in a group to plan, implement and report on a project/experiment.
- Keep a well-maintained and instructive laboratory logbook.

Total Experiments to be performed by a student must include atleast six experiments from Section I and two experiments from Section II so as to complete: (A) 10 Experiments OR(B) 8 Experiments + Two Activities

## **Section I: Electronics**

- **1.** Circuit Theorems (Thevenin's, Norton's and Maximum Power Transfer Theorems)
- **2.** Transistor Characteristics (Input, Output and transfer characteristics of CE Configuration)
- 3. Single Stage Transistor Amplifier
- **4.** Study of Rectifiers (Half Wave, Full Wave and Bridge) with different filters

- **5.** Zener diode as a Regulator (Line and Load Regulation)
- **6.** Op-amp as inverting and non-inverting amplifier
- 7. Study of Wein Bridge / Phase Shift Oscillator using IC741
- **8.** Op-amp as an adder and subtractor
- **9.** Study of logic gates and verification of de Morgan's theorems
- **10.**Use of CRO(AC/DC Voltage measurement, Frequency measurement)

# **Section II: Use of Computer**

- 1. Plotting of various trigonometric functions: sin(x), cos(x), tan(x), ex,  $e^{-x}$ , log(x), ln(x),  $x^n$  etc. using spread sheet/any graphic software viz. Microsoft Excel or Origin.
- 2. Plotting of conic sections: circle, ellipse, parabola, hyperbola using spreadsheet /any graphic software viz. Microsoft Excel or Origin.
- 3. Finding Inverse, determinant of matrix, solution of linear equations using Microsoft Excel or Origin software.

## **Additional Activities (Any two)**

- 1. Plotting of any **two** graphs using spreadsheets (of data obtained from various experiments performed by the student)
- 2. Any **two** computer aided demonstrations (Using computer simulations or animations)
- 3. Demonstrations-Any **two** demonstrations
- 4. Study tour with report
- 5. Mini project

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## Syllabus under Autonomy S. Y. B. Sc. (Physics)

## **Choice Based Credit System Syllabus**

Academic Year (2022-2023)

#### **SEMISTER-IV**

Course code and title:21SBPH241: Oscillations, Waves, and Sound

**Total Lectures: 36(Credits-02)** 

## **Learning Outcomes:**

On completion of this course, the learner will be able:

- To study underlying principles of oscillations and its scope in development.
- To understand and solve the equations / graphical representations of motion for simple harmonic, damped, forced oscillators and waves.
- To explain oscillations in terms of energy exchange with various practical applications.
- To solve numerical problems related to undammed, damped, forced oscillations and superposition of oscillations.
- To study characteristics of sound, decibel scales and applications

# 1. Undamped Free Oscillation (7L)

- 1.1.Different types of equilibria (static, dynamic, stable, unstable and metastable equilibrium) definitions only with examples.
- 1.2.Definitions of linear Simple Harmonic Motion (S.H.M) and angular S.H.M.
- 1.3. Differential equation for linear S.H.M. and it's solution.
- 1.4. Composition of two perpendicular linear S.H.Ms. for frequency ratio 1:1 and 2:1 (analytical method).
- 1.5.Lissajous' figures, their demonstration (optical and electrical method) and applications.
- 1.6. Problems.

## 2. Damped Oscillations (7L)

- 2.1.Introduction
- 2.2.Differential equation for damped harmonic oscillator and it's solution, discussion of different cases.
- 2.3.Logarithmic decrement.
- 2.4. Average energy of damped harmonic oscillator.
- 2.5. Quality factor.
- 2.6. Application: LCR series circuit.
- 2.7. Problems.

## 3. Forced Oscillations (8L)

- 3.1.Introduction.
- 3.2. Differential equation for forced oscillations and its solution.
- 3.3. Resonance: mechanical, acoustic and electrical.
- 3.4. Velocity and Amplitude resonance.
- 3.5. Sharpness of resonance and half width.
- 3.6. Average energy of forced oscillator.
- 3.7. Quality factor of forced oscillator.
- 3.8. Relation between quality factor and bandwidth.
- 3.9. Examples/Demonstration of forced Oscillations
- 3.10. Application of forced oscillations- LCR series circuit.
- 3.11. Problems

#### 4. Wave Motion (6L)

- 4.1.Introduction.
- 4.2. Equation for longitudinal waves and its solution (one dimension only).
- 4.3. Equation for transverse waves and its solution (one dimension only).
- 4.4. Energy density and intensity of a wave.
- 4.5. Doppler effect
- 4.6. Symmetric and Asymmetric nature of Doppler effect
- 4.7. Applications: Radar, Speed of distant star, Rotational speed of binary star, Red Shift and Width of spectral line.
- 4.8. Problems.

# 5. Sound and Doppler Effect (8L)

- 5.1.Definition of sound Intensity, Loudness, Pitch, Quality, and timbre.
- 5.2. Reverberation time and reverberation of hall.
- 5.3. Newton's formula for velocity of Sound
- 5.4. Effect of Pressure, Humidity and temperature on velocity of sound.
- 5.5. Velocity of sound in water, isotropic solids

- 5.6. Wave velocity and molecular velocity
- 5.7. Problems.

- 1. Waves and Oscillations by Stephenson.
- **2.** The Physics of Waves and Oscillations by N. K. Bajaj, Tata McGraw-Hill, publication.
- **3.** Fundamentals of Vibrations and Waves by S. P. Puri, Tata McGraw-Hill publication.
- **4.** Waves and Oscillations Second revised edition, Subramanyam and Brijlal, Vikas Prakashan.
- 5. Sound by Mee, Heinmann Edition, London.
- **6.** Waves and Oscillations R.N. Chaudhari, New Age International (p) ltd.
- **7.** A Textbook on Oscillations, Waves and Acoustics by M. Ghosh, and D. Bhattacharya, S. Chand and Company Ltd.

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## Syllabus under Autonomy S. Y. B. Sc. (Physics)

## **Choice Based Credit System Syllabus**

Academic Year (2022-2023)

Course code and title: 21SBPH232: Optics

**Total Lectures: 36 (Credits-02)** 

**Learning Outcomes:** 

On successful completion of this course the students will be able to

- Acquire the basic concept of wave optics.
- Describe how light can constructively and destructively interfere.
- Explain why a light beam spread out after passing through an aperture
- Summarize the polarization characteristics of electromagnetic wave
- Understand the operation of many modern optical devices that utilize wave optics
- Understand optical phenomenon such polarization, diffraction and interference in terms of the wave model
- Analyze simple examples of interference and diffraction.

#### 1. Geometrical Optics (8L)

- 1.1.Introduction to lenses and sign conventions.
- 1.2. Thin lenses: lens equation for convex lens
- 1.3.Lens maker equation
- 1.4. Concept of magnification, deviation and power of thin lens
- 1.5. Equivalent focal length of two thin lenses
- 1.6. Concept of cardinal points
- 1.7.Problems

#### 2. Lens Aberrations (8L)

- 2.1.Introduction
- 2.2. Types of aberration: Monochromatic and chromatic
- 2.3. Types of monochromatic aberrations and their reductions
- 2.4. Types of chromatic aberrations
- 2.5. Achromatism: lenses in contact and separated by finite distance
- 2.6. Problems

## 3. Optical Instruments (6L)

- 3.1.Introduction
- 3.2.Simple Microscope
- 3.3. Compound Microscope
- 3.4. Ramsden's eye piece
- 3.5. Huygens eye piece
- 3.6.Problems

## 4. Interference and Diffraction (8L)

- 4.1.Introduction
- 4.2. Phase change on reflection. (Stokes treatment)
- 4.3. Interference due to wedge shaped thin film
- 4.4. Newton's ring
- 4.5. Diffraction types: Fresnel's diffraction and Fraunhofer's diffraction
- 4.6. Fraunhofer's diffraction at single slit
- 4.7. Plane diffraction grating, Rayleigh criterion for resolution
- 4.8. Problems

## 5. Polarization (6L)

- 5.1.Introduction
- 5.2. Brewster's law
- 5.3.Law of Malus
- 5.4. Polarization by double refraction.
- 5.5. Nicol's Prism
- 5.6.Problem

- **1. Optics** by A. R. Ganesan, IV<sup>th</sup> edition, Pearson Education, E. Hetch.
- **2. A Textbook of Optics** by N Subhramanyam, Brijlal, M. N. Avadhanulu, S. Chand Publication
- 3. Physical Optics by A.K. Ghatak, McMillan, New Delhi
- **4. Fundamental of Optics** by F. A.Jenkins, H. E.White Mc Graw-Hill International edition
- **5. Principles of Optics**, by D. S. Mathur, Gopal Press, Kanpur.

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# Syllabus under Autonomy S. Y. B. Sc. (Physics)

# **Choice Based Credit System Syllabus**

Academic Year (2022-2023)

#### Course code and title:SBPH410: Practical Course

## **Learning Outcome:**(Credits-2)

After completing this practical course students will be able to

- Use various instruments and equipment.
- Design experiments to test a hypothesis and/or determine the value of an unknown quantity.
- Investigate the theoretical background of an experiment.
- Setup experimental equipment to implement an experimental approach.
- Analyze the data, plot appropriate graphs and reach conclusions from data analysis.
- Work in a group to plan, implement and report on a project/experiment.
- Keep a well-maintained and instructive laboratory logbook.

# Total number of experiments to be performed by a student:

(A) 10 Experiments comprising of 5 experiments from Section I and Section II each

OR

(B) 8 Experiments comprising of 4 experiments from Section I and Section II each + Any two additional activities

#### Section I: Oscillations, Waves and Sound

1. Study of coupled oscillators comprising two simple pendulum (Mechanical) and determination of coupling coefficient.

- 2. Measurement of coefficient of absorption of sound for different materials (cork, thermocol, mica, paper etc.).
- 3. Study of Lissajous figures and determination of unknown frequency.
- 4. Determination of speed of sound by Quincke's method interferometer.
- 5. Directional characteristics of Microphone.
- 6. Velocity of sound by Phase shift method.
- **7.** To determine the frequency of an electrically maintained tuning fork by stroboscopic method.
- **8.** To Determine the velocity of sound in air at room temperature with Kundt's Tube.
- 9. 'g' by bar pendulum.

# **Section II: Optics**

- 1. Newton's Ring: Determination of wavelength ( $\lambda$ ) of monochromatic light source.
- 2. Dispersive power of glass prism.
- 3. Total internal reflection using LASER beam and glass prism.
- 4. Diffraction at the edge of a razor blade.
- 5. Optical activity of sugar solution using polarimeter.
- 6. Goniometer to determine cardinal points and focal length.
- 7. To determine temperature of sodium flame.
- 8. Double refracting prism.
- 9. Determination of Cauchy's constant.

# Additional Activities (Any Two)

- 1. Plotting of any **two** graphs using spreadsheets (of data obtained from various experiments performed by the student).
- **2.** Any **two** computer aided demonstrations (Using computer simulations or animations).
- **3.** Demonstrations Any **two** demonstrations.
- **4.** Study tour with report.
- 5. Mini project.