



**M. C. E. Society's**

**Abeda Inamdar Senior College**

Of Arts, Science and Commerce, Camp, Pune-1

(Autonomous) Affiliated to Savitribai Phule Pune University

NAAC accredited 'A' Grade

**M. A. Political Science**

**Syllabus**

**(Semester & Choice Based Credit System -Autonomy 21 Pattern)**

**(To be implemented from the Academic Year 2022-2023)**

**M. C. E. Society's**  
**Abeda Inamdar Senior College**  
**Of Arts, Science and Commerce, Camp, Pune-1**  
**Political Science**  
**Syllabus for M.A. - II**

<b>Semester III</b>		
<b>Course Code</b>	<b>Name of the Course</b>	<b>Credits</b>
21AMPO231	Modern Indian Political Thinkers	04
21AMPO232	Modern Political Analysis	04
21AMPO233	World Politics-New Developments	04
21AMPO234	Research Methods in Social Sciences	04
<b>Semester IV</b>		
21AMPO241	Fundamentals of Political Theory	04
21AMPO242	Political Process in India	04
21AMPO243	India and the World	04
21AMPO244	Election Studies	04
21AMPO245	OR Dissertation	04



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**Political Science Paper I**

**(CBCS – Autonomy 21 Pattern)**

<b>Course/ Paper Title</b>	<b>Modern Indian Political Thinkers</b>
<b>Course Code</b>	<b>21AMPO231</b>
<b>Semester</b>	<b>3</b>
<b>No. of Credits</b>	<b>4</b>

### **Aims and Objectives of the Course**

<b>Sr. No.</b>	<b>Objectives</b>
<b>1.</b>	The purpose of this course is to introduce to the students political ideas, views and concerns of leading Indian Political thinkers.
<b>2.</b>	The course is woven around ideas/ issues and not around individual thinkers.
<b>3.</b>	The course encourages students to understand and decipher the diverse and often contesting ways in which the ideas of nationalism, democracy and social transformation were discussed in pre and post-independent India.

### **Expected Course Specific Learning Outcomes**

<b>Sr. No.</b>	<b>Learning Outcomes</b>
<b>1.</b>	The students will be able to analyze critically thoughts and theories of modern Indian political thinkers.
<b>2.</b>	Students will examine the social, political and economic life of 19 <sup>th</sup> and 20 <sup>th</sup> century with the help of esteemed Indian thinkers.
<b>3.</b>	Students will be able to co-relate these thoughts with the contemporary situations.

<b>Unit No.</b>	<b>Title with Contents</b>	<b>No. of Lectures</b>
<b>I</b>	<b>Raja Rammohan Roy</b>	<b>10</b>
	i. Religious and Social Thought ii. Economic and Political Thought iii. Synthesis of Cultures	
<b>II</b>	<b>Mahadeo Govind Ranade</b>	<b>10</b>
	i. Views on Social Reforms ii. Political Liberalism iii. Economic Ideas	
<b>III</b>	<b>Mahatma Gandhi</b>	<b>10</b>
	i. Truth and Non-violence ii. Satyagraha iii. Swarajya and Participatory Democracy	
<b>IV</b>	<b>Bhimrao Ramji Ambedkar</b>	<b>10</b>
	i. Critique of Caste System ii. Democracy iii. State Socialism	
<b>V</b>	<b>M N Roy</b>	<b>10</b>
	i. Comintern and the Colonial Question ii. Interpreting Marxism iii. Humanist Critique of Marxism iv. Radical Humanism	
<b>VI</b>	<b>Ram Manohar Lohia</b>	<b>10</b>
	i. Caste and Indian Politics ii. Linguistic Politics iii. Synthesis of Socialism	

**References:**

1. Appadorai A., 1987, *Indian Political Thinking in the 20th Century*, New Delhi, South Asian Publishers.
2. Guha Ramachandra, 2010, *Makers of Modern India*, New Delhi, Penguin.

3. Lohia Rammanohar, 1976, *Marx, Gandhi and Socialism*, Hyderabad, Scientific Socialist Educational Trust.
4. Kamble Bal(ed), 2016, *Contribution of Ram Manohar Lohia to Indian Socialism*, Nanded, Anuradha Publications.
5. Mahendra Pratap Singh, 2011, *Indian Political Thought and Thinkers*, New Delhi, Pearson Education.
6. Mehta V. R., 1996, *Indian Political Thought*, New Delhi, Manohar.
7. Mehta V. R. and Thomas Pantham(ed), 2006, *Political Ideas in Modern India: Thematic Explorations*, New Delhi, Sage.
8. Pantham Thomas and Kenneth Deutsch(ed), 1986, *Political Thought in Modern India*, New Delhi, Sage.
9. Parekh Bhikhu, 1999, *Gandhi*, New Delhi, Oxford University Press.
10. Rodrigues Valerian(ed), 2002, *The Essential Writings of B. R. Ambedkar*, New Delhi, Oxford University Press.
11. Singh Aakash and Silika Mohapatra(ed), 2010, *Indian Political Thought: A Reader*, New Delhi, Routledge.
12. Vajpeyi Ananya, 2012, *Righteous Republic: The Political Foundations of Modern India*, Cambridge and Massachusetts, Harvard University Press.

#### **E-Resources:**

##### **Raja Rammohan Roy**

<https://youtu.be/w77jNXJiDKc>

<https://youtu.be/meJnJ9IeXik>

##### **Mahadeo Govind Ranade**

<https://youtu.be/Uxo3ikQ26sw>

##### **Mahatma Gandhi**

<https://youtu.be/sASfwLAqUOU>

<https://youtu.be/P-BzMayiGCw>

<https://youtu.be/hIR0vbal07E>

<https://youtu.be/JhXa8TiZx5w>

<https://youtu.be/hpZwCRInrgo>

**Bhimrao Ramji Ambedkar**

[https://youtu.be/hv3swq\\_N0tU](https://youtu.be/hv3swq_N0tU)

<https://youtu.be/2rQWjRUn4eo>

**M N Roy**

[https://youtu.be/YD\\_LJTMv0fs](https://youtu.be/YD_LJTMv0fs)

<https://youtu.be/kJFqtbaK1oU>

[https://youtu.be/JKk\\_HRMWojc](https://youtu.be/JKk_HRMWojc)

**Ram Manohar Lohia**

<https://youtu.be/RhbDLJmDwfA>

<https://youtu.be/p8h5Sxsa8G8>



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**Political Science Paper II**

**(CBCS – Autonomy 21 Pattern)**

<b>Course/ Paper Title</b>	<b>Modern Political Analysis</b>
<b>Course Code</b>	<b>21AMPO232</b>
<b>Semester</b>	<b>3</b>
<b>No. of Credits</b>	<b>4</b>

### **Aims and Objectives of the Course**

<b>Sr. No.</b>	<b>Objectives</b>
<b>1.</b>	This course expects students to understand the interface of politics with social structures and processes and how the nature of power is shaped by social factors.
<b>2.</b>	The emphasis is on the nature of power in modern societies-more in the form of organizations and social formations than as individual power.
<b>3.</b>	Students are also expected to understand different forms of justifications of power and the role of ideology in this regard. State will be studied as a repository of power in society.

### **Expected Course Specific Learning Outcomes**

<b>Sr. No.</b>	<b>Learning Outcomes</b>
<b>1.</b>	The students will analyze important concepts, approaches and theories of Political Sociology.
<b>2.</b>	The students will enhance their understanding of the latest developments in the field of Political Sociology.
<b>3.</b>	The students will critically examine broad transformations in the study of Political Sociology in the course of changes in socio-economic and political life.

<b>Unit No.</b>	<b>Title with Contents</b>	<b>No. of Lectures</b>
<b>I</b>	<b>Intellectual Foundations of the Discipline</b>	<b>10</b>
	i. Evolution of the Discipline ii. Karl Marx iii. Max Weber iv. Behavioral Approach	
<b>II</b>	<b>Power and Authority</b>	<b>10</b>
	i. Meaning and Nature Power and Authority ii. Difference between Power and Authority iii. Sources of Power and Authority iv. Power and Authority in Contemporary Societies	
<b>III</b>	<b>Ideology and Hegemony</b>	<b>10</b>
	i. Role of Ideology ii. Meaning of Hegemony iii. End of Ideology Debate	
<b>IV</b>	<b>State, Military and bureaucracy</b>	<b>10</b>
	i. Nature and Functions of Modern State ii. State and Globalization ii. Military and Bureaucracy as Apparatuses of State	
<b>V</b>	<b>Class</b>	<b>10</b>
	i. Meaning ii. Criticisms of Marx's Class Model iii. Class in Contemporary Capitalist Societies	
<b>VI</b>	<b>Patriarchy</b>	<b>10</b>
	i. Meanings of the term ii. Capitalism and Patriarchy ii. Caste, Race, Religion and Patriarchy iii. Gender and Politics	

## References:

1. Almond Gabriel and Powell Bingham, 1966, *Comparative Politics: Development Approach*, Boston, Brown and Company.
2. Best Shaun, 2002, *Introduction to Politics and Society*, New Delhi, Sage.
3. Christenson R. et al, 1971, *Ideologies in Modern Politics*, Melbourne, Nelson.
4. Coser Lewis(ed), 1967, *Political Sociology: Selected Essays*, New York, Harper & Row.
5. Dahl R.A., 1977, *Modern Political Analysis*, New Delhi, Prentice Hall.
6. Geetha V., 2007, *Patriarchy*, Calcutta, Stree.
7. Gupta Dipankar(ed), 1997, *Social Stratification*, New Delhi, Oxford University Press.
8. Krislov Samuel, 1974, *Representative Bureaucracy*, Englewood Cliffs, N.J. Prentice-Hall. .
9. Milner Andrew, 1999, *Class*, London, Sage.
10. Pierson Christopher, 2004, *The Modern State*, London, Routledge.
11. Rajani Kothari, 1970, *Politics in India, Delhi*, Orient Longman.
12. Samir Dasgupta, 2013, *Political Sociology*, Pearson Education
13. Shah Ghanshyam(ed), 2004, *Caste and Democratic Politics in India*, New Delhi, Permanent Black.
14. Smith B. C., 2003, *Understanding Third World Politics*, London, Palgrave-Macmillan.
15. Verma S. P., 1982, *Modern Political Theory, Delhi*, Vikas Publication.
16. Wasburn P. C., 1982, *Politics and Society*, Englewood Cliffs, N.J. Prentice Hall.

## E-Resources:

### Political Sociology

<https://youtu.be/YY3r1Z-Zvm8>

<https://youtu.be/qZQueVk3ynE>

### Power and Authority

<https://youtu.be/h0sq7XgDDBI>

### Ideology and Hegemony

<https://youtu.be/ILGUQmUoDps>

<https://youtu.be/8EPR6v9-ItE>

### State, Military and bureaucracy

<https://youtu.be/x7eRCBzfJiY>

## **Patriarchy**

<https://youtu.be/nDzD-K5euEY>

[https://youtu.be/8HsdKZGe\\_JQ](https://youtu.be/8HsdKZGe_JQ)

<https://youtu.be/dkmPnsTb2xg>

<https://youtu.be/R1u2s5A5QpE>



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### **Syllabus for MA-II Political Science**

#### **Political Science Paper III**

**(CBCS – Autonomy 21 Pattern)**

<b>Course/ Paper Title</b>	<b>World Politics-New Developments</b>
<b>Course Code</b>	<b>21AMPO233</b>
<b>Semester</b>	<b>3</b>
<b>No. of Credits</b>	<b>4</b>

#### **Aims and Objectives of the Course**

<b>Sr. No.</b>	<b>Objectives</b>
<b>1.</b>	To introduce the contemporary issues and debates in the world politics to the students.
<b>2.</b>	The students would also be made aware of the dimensions of the making of the foreign policy as well as the role of Non- State Actors in the World Politics.
<b>3.</b>	To learn the emerging New World Order and the challenges to it.

#### **Expected Course Specific Learning Outcomes**

<b>Sr. No.</b>	<b>Learning Outcomes</b>
<b>1.</b>	The students will be able to evaluate the evolution and development of world politics.
<b>2.</b>	The students will be made aware of the dimensions of the making of world politics.
<b>3.</b>	The students will be able to analyze critically new world order and its challenges.

<b>Unit No.</b>	<b>Title with Contents</b>	<b>No. of Lectures</b>
<b>I</b>	<b>The Changing World Order</b>	<b>12</b>
	i. The Rise and Fall of the Cold War ii. Twenty - First Century World Order	
<b>II</b>	<b>International Political Economy</b>	<b>14</b>
	i. Theoretical Debates and Critical Perspectives ii. Global Economic Governance (IMF, WB and WTO) iii. Politics of International Trade, Finance and Labour iv. Knowledge and Technology v. International Alignments (G-8, BRICS and G-77)	
<b>III</b>	<b>Dynamics of Globalization</b>	<b>12</b>
	i. Globalizing Tendencies ii. Globalization: Theories and Debates iii. Soft Power iv. Reverse Globalization	
<b>IV</b>	<b>Environmental Governance: Global Challenges and Movements</b>	<b>10</b>
	i. Global Social Movements ii. Environmental Treaties and Conferences iii. Global Justice	
<b>V</b>	<b>Power and Security</b>	<b>12</b>
	i. Human Security vs. Military Security-WMD ii. Human Security-Poverty, Hunger and Globalized Disease iii. Transnational Crime, Terrorism and Arms Trade	

**References:**

1. Awari Vilas, 2020, *India's Foreign Policy*, Kanpur, International Publication.
2. Awari Vilas, 2020, *International Relation*, Kanpur, International Publication.
3. Baylis John and Steve Smith, 2005, *The Globalization of World Politics*, London, Oxford University Press.

4. J. Shivananda, 2006, *Human Rights: Concepts and Issues*, New Delhi, Alfa Publications.
5. James Lutz and Brenda Lutz, 2008, *Global Terrorism*, New Delhi, Sage.
6. Kegley Jr. Charles W. and Eugene R. Wittkopf, 2005, *World Politics: Trend and Transformation*, Belmont and Thmont, Thomson Wodsworth.
7. Maqbool Hasan, 2006, *International terrorism*, Delhi, Maxford Books.
8. Nicholson Michael, 2005, *International Relations: A Concise Introduction*, New York, Palgrave-Macmillan.
9. Paul R. Viotti and Mark V. Kauppi, 2007, *International Relations and World Politics*, New Delhi, Pearson education.
10. P. Glibert-Terrorism, 1995, *Security and Nationality*, London and New York, Routledge.
11. Ronald K Mitchell, 2009, *International Environmental Politics*, Delhi, Sage.
12. Sayyad Yasin Gulabbhai, 2020, *International Relation and Global Politics*, Kanpur, International Publication.
13. W. R. Thmpson, 2001, *Evolutionary Interpretations of World Politic*, New York, Routledge.

#### **E-Resources:**

##### **The Changing World Order**

<https://youtu.be/22KIQ1QNhE>

[https://youtu.be/ndk\\_K0U2eUQ](https://youtu.be/ndk_K0U2eUQ)

<https://youtu.be/hZAK3Z8UwQw>

<https://youtu.be/MWYjNUAqvU>

##### **International Political Economy**

<https://youtu.be/8gckdF4HBEM>

<https://youtu.be/9DspDEy38ek>

<https://youtu.be/4v7FeaFncWc>

<https://youtu.be/wwTgckuIogE>

<https://youtu.be/RoBg7DUniQQ>

##### **Dynamics of Globalization**

<https://youtu.be/A6IIgCZzWRU>

<https://youtu.be/JA8Et-pJG4w>

<https://youtu.be/BPbBbQP0Pm4>

## **Environmental Governance: Global Challenges and Movements**

<https://youtu.be/JkaxUbICGz0>

<https://youtu.be/mZYhKM43Uqw>

<https://youtu.be/VB87f9sLve0>

<https://youtu.be/QzcdFqeAhIA>

<https://youtu.be/2OV6Y3memKE>

<https://youtu.be/9d5omDnT3VQ>

## **Power and Security**

<https://youtu.be/PtHZBv8Q7Fw>

[https://youtu.be/EWcdjL\\_zxOY](https://youtu.be/EWcdjL_zxOY)

[https://youtu.be/2\\_j2oEsp5Js](https://youtu.be/2_j2oEsp5Js)

<https://youtu.be/cogk7tStQAY>



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### **Syllabus for MA-II Political Science**

#### **Political Science Paper IV**

**(CBCS – Autonomy 21 Pattern)**

<b>Course/ Paper Title</b>	<b>Research Methods in Social Sciences</b>
<b>Course Code</b>	<b>21AMPO234</b>
<b>Semester</b>	<b>3</b>
<b>No. of Credits</b>	<b>4</b>

#### **Aims and Objectives of the Course**

<b>Sr. No.</b>	<b>Objectives</b>
<b>1.</b>	To acquaint the students with the basic concepts of research and to familiarize them with latest scientific techniques and modern trends in social research.
<b>2.</b>	To make the students aware of the different tools of research.
<b>3.</b>	To explain the different stages of research such as research design, data collection, analysis and report writing.

#### **Expected Course Specific Learning Outcomes**

<b>Sr. No.</b>	<b>Learning Outcomes</b>
<b>1.</b>	The students will be able to analyse important concepts, approaches and theories of latest scientific techniques and modern trends in social research.
<b>2.</b>	The students will enhance their understanding of the latest developments in the field of Research Methodology.
<b>3.</b>	Students will critically analyze the important stages of research.

<b>Unit No.</b>	<b>Title with Contents</b>	<b>No. of Lectures</b>
<b>I</b>	<b>Introduction to Research Methodology</b>	<b>12</b>
	i. Research: Meaning, Objectives and Basic Elements ii. Scientific Enquiry and Social Research: Definition, Nature and Scope, Utility of Social Research-Qualities of a Good Social Researcher	
<b>II</b>	<b>Research Design</b>	<b>12</b>
	i. Major Stages in the Research Process ii. Concepts iii. Variables and Hypothesis	
<b>III</b>	<b>Data Collection</b>	<b>12</b>
	i. Meaning ii. Sources iii. Types iv. Importance and Limitations of the Sources	
<b>IV</b>	<b>Methods and Techniques of Data Collection</b>	<b>12</b>
	i. Observation ii. Interview iii. Questionnaire and Schedule iv. Survey and Sampling v. Case Study and Content Analysis	
<b>V</b>	<b>Data Processing and Report Writing</b>	<b>12</b>
	i. Coding ii. Classification iii. Tabulation iv. Notes v. Use of Software- MS-Word, MS-Excel, SPSS etc. vi. Annexure and Bibliography vii. Characteristics of Good Research Report	

## References:

1. Asit Kumar Patnaik, 2001, *Research Methodology in Social Science*, New Delhi, Commonwealth Publishers.
2. Bryaman, 1988, *Quantity and Quality in Social Research*, London, Unwin Hyman.
3. B. N. Ghosh, 1999, *Scientific Method and Social Research*, New Delhi, Suprime.
4. Buchanan W., 1998, *Understanding Political Variables*, New York, Pearson.
5. Budd Thorp and Donohero, 1967, *Content Analysis of Communications*, London, Collier-Mac.
6. C. R. Kothari, 1990, *Research Methodology methods and Techniques*, New Delhi, New Age International Publishers.
7. C. Selltiz Et Al, 1965, *Research methods in Social Relations*, USA, Methuen.
8. De. D. A. Vaus, 1991, *Surveys in Social Research*, London Unwin Hyman.
9. E. Terrence Jones, 1984, *Conducting Political Research*, London, Harper & Row.
10. Garcean 2014, *Political Research and Political theory*, Boston, Harvard University Press.
11. H. N. Blalock, 1970, *An Introduction to Social Research* Eaglewood Cliffs, New Delhi, NJ prentice Hall.
12. J. Galtung, 1987, *Theory and methods of Social Research*, New York, Columbia University Press.
13. Kenneth W. Eckhardt and M. David Ermun, 1977, *Social Research methods, Perspective, Theory and Analysis*, New York, Random House.
14. Lane and Sears, 1964, *Public Opinion*, New Delhi, Prentice Hall.
15. M. Weber, E. A. Shils and H. A. Finch(ed), 1949, *The Methodology of Social Sciences*, Translated, New York, The Free Press.
16. N. Gilbert(ed), 1993, *Researching Social life*, London sage.
17. P. L. Bhandarakar and T. S. Wilkinson, 2005, *Methodology and Technique of Social Research*, New Delhi, Himalaya Publishing House.
18. Renwick and Swinburne, 1987, *Basics Political Concepts*, London, Hutchinson Education.
19. Sharda Rath, 1991, *Methods in Political and Social Research*, New Delhi, Daya Publishing House.
20. Smith Johnson, Panlsen and Shocket, 1976, *Political Research Methods: Foundations and Techniques*, Boston, Houghton Mifflin.

21. T. C. Mc Cormicks,1941, *Elementary Social Statistics*, New York, McGraw-Hill.

**E-Resources:**

**Introduction to Research Methodology**

<https://youtu.be/racPajBYXJo>

<https://youtu.be/ze5bS-DNERk>

<https://youtu.be/C9XiYweRGvk>

[https://youtu.be/hTit\\_n6RIWQ](https://youtu.be/hTit_n6RIWQ)

<https://youtu.be/h7lOJmYcxD8>

**Research Design**

<https://youtu.be/b7ydTiNiRQw>

<https://youtu.be/1S2siBpTPis>

<https://youtu.be/5ulJK-M9qjk>

**Data Collection**

<https://youtu.be/v35zyKlGgFA>

[https://youtu.be/d4ypS\\_NaSQc](https://youtu.be/d4ypS_NaSQc)

**Methods and Techniques of Data Collection**

<https://youtu.be/JrVv72o4y2s>

<https://youtu.be/8hR5pZtoRXI>

<https://youtu.be/kB85H1sO1sw>

**Data Processing and Report writing**

<https://youtu.be/heYTONCGR4I>

<https://youtu.be/fp4LaTugrPk>



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### **Syllabus for MA-II Political Science**

#### **Political Science Paper I**

**(CBCS – Autonomy 21 Pattern)**

<b>Course/ Paper Title</b>	<b>Fundamentals of Political Theory</b>
<b>Course Code</b>	<b>21AMPO241</b>
<b>Semester</b>	<b>4</b>
<b>No. of Credits</b>	<b>4</b>

#### **Aims and Objectives of the Course**

<b>Sr. No.</b>	<b>Objectives</b>
<b>1.</b>	To introduce to the students the evolution and importance of the study of Political Theory.
<b>2.</b>	It introduces political theory as a distinctive area of inquiry.
<b>3.</b>	It highlights debates in the field of Political Theory and places them in a historical perspective.

#### **Expected Course Specific Learning Outcomes**

<b>Sr. No.</b>	<b>Learning Outcomes</b>
<b>1.</b>	Students will critically understand the significance of Political Theory.
<b>2.</b>	The students will develop a capacity to have a comparative analysis of different concepts and ideas discussed in Political Theory.
<b>3.</b>	Students will be able to co-relate Political Theory with the contemporary situations.

<b>Unit No.</b>	<b>Title with Contents</b>	<b>No. of Lectures</b>
<b>I</b>	<b>Introduction to Political Theory</b>	<b>14</b>
	i. Nature and Significance of Political Theory ii. Distinction between Political Theory and Political Philosophy iii. Political Theory and Political Ideology	
<b>II</b>	<b>Decline of Political Theory</b>	<b>12</b>
	i. Influences led to the Decline of Political Theory ii. Resurgence of Political Theory	
<b>III</b>	<b>Approaches to Political Theory</b>	<b>12</b>
	i. Traditional Approaches a. Philosophical Historical Approach b. Institutional and Legal Approach ii. Modern Approaches a. Behavioral and Post – Behavioral Approach b. Structural-Functional and Decision Making Approach iii. Marxist Theory	
<b>IV</b>	<b>Traditions of Political Theory</b>	<b>10</b>
	i. Liberal and Conservative ii. Individualistic and Welfare	
<b>V</b>	<b>Introduction to Recent Trends in Political Theory</b>	<b>12</b>
	i. Social Justice and Right Theory ii. Feminist Political Theory iii. Liberalism and Communitarianism iv. Rational Political Theory	

**References:**

1. Bhargava Rajeev and Ashok Acharya(ed), 2011, *Rajakiya Siddhanta*, Delhi, Pearson.
2. Goodwin Barbara, 2004, *Using Political Ideas*, Chichester, John Wiley & Sons.

3. Hampton Jean, 1998, *Political Philosophy*, New Delhi, Oxford University Press.
4. Kamble Bal, Khandve Eknath and Jagtap Pradeep, 2014, *Political Theory and Concepts*, Nanded, Anuradha Publications.
5. Kulkarni Mangesh(ed), 2011, *Interdisciplinary Perspectives in Political Theory*, New Delhi/Thousand Oaks, Sage.
6. Kymlicka Will, 2002, *Contemporary Political Philosophy*, Oxford, Oxford University Press.
7. Knowles Dudley, 2001, *Political Philosophy*, London, Routledge
8. Pierson Christopher, 2004, *The Modern State*, London, Routledge.
9. Rege M. P., 2005, *Swatantrya, Samata ani Nyaya*, Mumbai, Shanta Rege.
10. Sayyad Yasin Gulabbhai, 2018, *Fundamentals of Political Theory*, Kanpur, International Publication.
11. Swift Adam, 2001, *Political Philosophy*, Cambridge, Polity.
12. Tukram Jadhav, Mukta Kulkarni and Minu Jain, 2021, *Political Theory, Ideas and Ideologies Western and Indian Political Thought*, Pune, The Unique Academy.

**E-Resources:**

**Introduction to Political Theory**

<https://youtu.be/4qcvJg36ZiU>

<https://youtu.be/fdTNIx52Weg>

<https://youtu.be/VPY3bSmPJtY>

<https://youtu.be/QkjIMZMgkC0>

[https://youtu.be/0b2E\\_DA5cWI](https://youtu.be/0b2E_DA5cWI)



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(Autonomous) Affiliated to Savitribai Phule Pune University

NAAC accredited 'A' Grade

### **Syllabus for MA-II Political Science**

#### **Political Science Paper II**

**(CBCS – Autonomy 21 Pattern)**

<b>Course/ Paper Title</b>	<b>Political Process in India</b>
<b>Course Code</b>	<b>21AMPO242</b>
<b>Semester</b>	<b>4</b>
<b>No. of Credits</b>	<b>4</b>

#### **Aims and Objectives of the Course**

<b>Sr. No.</b>	<b>Objectives</b>
<b>1.</b>	To introduce to the students the key issues and details of the political process in post independent India.
<b>2.</b>	To help the students to understand the expansive meaning of political process as it shapes the arena of electoral and party politics, in the form of mass mobilizations and as politics of interests.
<b>3.</b>	To understand and analyze Indian politics.

#### **Expected Course Specific Learning Outcomes**

<b>Sr. No.</b>	<b>Learning Outcomes</b>
<b>1.</b>	Students will critically understand the political process in post independent India.
<b>2.</b>	They will enhance their understanding of social, political and economic aspects of political process in India.
<b>3.</b>	Students will critically observe the contemporary Indian political scenario.

<b>Unit No.</b>	<b>Title with Contents</b>	<b>No. of Lectures</b>
<b>I</b>	<b>Nature of Party System and Electoral Politics</b>	<b>12</b>
	i. One Party Dominance ii. Competitive Multi Party System iii. Coalition Politics	
<b>II</b>	<b>Politics of Regionalism</b>	<b>12</b>
	i. Politics of language ii. Issues of autonomy and ethnicity iii. Inter- state disputes- (GST, Central Agencies Intervention and States' Rights)	
<b>III</b>	<b>Role of Caste in Indian Politics</b>	<b>12</b>
	i. Nature and Role of Dominant Castes ii. Role of Caste Associations iii. OBC Politics and Dalit Politics	
<b>IV</b>	<b>Political Economy</b>	<b>12</b>
	i. Economic Reforms ii. Inequalities and Redistribution iii. Mixed Economy	
<b>V</b>	<b>Politics of Mass Mobilizations</b>	<b>12</b>
	i. Naxalite Movements ii. Farmers' Movements iii. Role of NGOs in Movements against Development Projects	

**References:**

1. Brass Paul, 1990, *Politics of India since Independence*, New Delhi, Foundation Books.
2. Bholay Bhaskar Laxman, 2003, *Bhartiya Ganarajyache Shasan and Rajkaran*, Nagpur, Pimplapure and Company.

3. Chandra Bipan, Aditya Mukherjee and Mridula Mukherjee, 2009, *India after Independence*, New Delhi, Penguin Books.
4. Corbridge Stuart and John Harriss, 2000, *Reinventing India*, New Delhi, Oxford University Press.
5. Frankel Francine, Zoya Hasan, Rajeev Bhargava and Balveer Arora (ed), 2000, *Transforming India*, New Delhi, Oxford University Press.
6. Guha Ramchandra, 2007, *India after Gandhi*, New Delhi, Picador.
7. Hasan Zoya(ed), 2002, *Parties and Party Politics in India*, New Delhi, Oxford University Press.
8. Jayal Nirja Gopal and Pratap Bhanu Mehta(ed), 2010, *The Oxford Companion to Politics in India*, New Delhi, Oxford University Press.
9. Kamble Bal and Khandve Eknath(ed), 2012, *Challenges before Indian Democracy*, Pune, Diamond.
10. Kamble Bal and Jagtap Pradeep(ed), 2016, *Indian Secularism: Value and Practice*, Nanded, Anuradha Publications.
11. Kamble Bal and Jagtap Pradeep(ed), 2014, *Indian Democracy and Fundamentalism*, Latur, Aditya Publications.
12. Kaviraj Sudipta, 2010, *The Imaginary Institution of India*, New Delhi, Permanent Black.
13. Kaviraj Sudipta, 2010, *The Enchantment of Democracy and India*, New Delhi, Permanent Black.
14. Kohli Atul(ed), 2001, *The Success of India's Democracy*, Cambridge, Cambridge University Press.
15. Sayyad Yasinbhai Gulabbhai, 2019, *UGC: NET / SET Political Science*, Kanpur International Publication.
16. Palshikar Suhas, 2004, *Samkaleen Bhartiya Rajkaran*, Pune, Pratima Prakashan.
17. Rajni Kothari, 2004, *Caste in Indian Politics*, Hyderabad, Orient Longman.
18. Tukram Jadhav, Mukta Kulkarni and Minu Jain, 2021, *Indian Government and Politics*, The Unique Academy.
19. Shah Ghanshyam(ed), 2004, *Caste and Democratic Politics in India*, New Delhi, Permanent Black.
20. Vora Rajendra and Suhas Palshikar(ed), 2004, *Indian Democracy: Meanings and Practices*, New Delhi, Sage.

21. Shah Ghanshyam(ed), 2004, *Caste and Democratic Politics in India*, New Delhi, Permanent Black.

**E-Resources:**

**Nature of Party System and Electoral Politics**

<https://youtu.be/09iPQuNKCbo>

<https://youtu.be/dpmtze-awoM>

<https://youtu.be/pZP4x-gauMY>

<https://youtu.be/crWcN31usao>

<https://youtu.be/U1mD60xav2U>

<https://youtu.be/rsDbLR7GvS8>

<https://youtu.be/eIdCUpq9yOw>

**Politics of Regionalism**

<https://youtu.be/Nufz-xjvMDE>

<https://youtu.be/MLdWS10o9Gg>

<https://youtu.be/LDBUPktRxkc>

<https://youtu.be/e8CY6u9cppc>

**Role of Caste in Indian Politics**

<https://youtu.be/mBSxOs65NSU>

<https://youtu.be/712VhDIRhQA>

<https://youtu.be/k-hPEOGDaEo>

[https://youtu.be/Oai\\_X-wFxeU](https://youtu.be/Oai_X-wFxeU)

**Political Economy**

<https://youtu.be/-Ms9wgdwQJU>

<https://youtu.be/cDO4tBV6bMQ>

**Politics of Mass Mobilizations**

<https://youtu.be/XvBMXeWKAxk>



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### Syllabus for MA-I Political Science

#### Political Science Paper III

(CBCS – Autonomy 21 Pattern)

<b>Course/ Paper Title</b>	<b>India and the World</b>
<b>Course Code</b>	<b>21AMPO243</b>
<b>Semester</b>	<b>4</b>
<b>No. of Credits</b>	<b>4</b>

#### Aims and Objectives of the Course

<b>Sr. No.</b>	<b>Objectives</b>
<b>1.</b>	To encourage the students to undertake an in depth analysis of India's Foreign Policy.
<b>2.</b>	It seeks to probe and ascertain the major issues and debates in the field of Indian Foreign Policy and explores India's complex relationships, both bilateral and multilateral with other countries.
<b>3.</b>	To acquaint the students with the domestic and international security concerns.

#### Expected Course Specific Learning Outcomes

<b>Sr. No.</b>	<b>Learning Outcomes</b>
<b>1.</b>	Students will examine the social, political and economic dimensions of India's Foreign Policy.
<b>2.</b>	Students will be able to co-relate India's relationships with neighboring and foreign countries in the contemporary situations.
<b>3.</b>	The students will analyze the significance of India's role in the world politics.

<b>Unit No.</b>	<b>Title with Contents</b>	<b>No. of Lectures</b>
<b>I</b>	<b>The Nature of India's Foreign Policy</b>	<b>10</b>
	i .Determinants <ul style="list-style-type: none"> <li>a. History and Geopolitical context</li> <li>b. Political and Ideological factors</li> <li>c. Economic compulsions</li> <li>d. Social dimensions</li> <li>e. Emergence of Non-Alignment</li> </ul> ii. Legacies of India's Foreign Policy <ul style="list-style-type: none"> <li>a. Historical</li> <li>b. Philosophical</li> <li>c. Ideological</li> </ul>	
<b>II</b>	<b>India's Non-Aligned Movement and Role of NAM</b>	<b>10</b>
	i. Evolution, Meaning and Nature of NAM ii. Significant Conferences of NAM iii. Contemporary Relevance of NAM	
<b>III</b>	<b>India and the World</b>	<b>10</b>
	i. EU ii. USA iii. Russia	
<b>IV</b>	<b>Regional Challenges</b>	<b>10</b>
	i. China ii. Pakistan	
<b>V</b>	<b>India's Security Concerns</b>	<b>10</b>
	i. Nuclear Issue ii. Indian Ocean iii. Terrorism	
<b>VI</b>	<b>Regional Co-operation</b>	<b>10</b>
	i. SAARC ii. ASEAN	

**References:**

1. Appadorai A., 1999, *National Interest and Non-Alignment*, New Delhi, Kalinga Publication.
2. Bajpai Kanti and Siddharth Mallavarapu(ed), 2005, *International Relations in India: Theorising the Region and Nation*, New Delhi, Orient Longman.
3. B. R. Nanda, 1975, *India's Foreign Policy. The Nehru Years*, Delhi, Vikas Publishing House.
5. Challaney Brahma(ed), 1999, *Securing Indian Future in the New Miltennium*, New Delhi, Orient Longman.
6. Chatterjee Aneek, 2017, *Neighbours, Major Powers and Indian Foreign Policy*, New Delhi, Orient BlackSwan.
7. Dhiraj Srivastav, 2007, *India's Foreign Policy and its Neighbors*, Jaipur, ABD Publication.
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9. E. Sridharan, 2007, *The India-Pakistan Nuclear Relationship: Theories of Deterrence and International Relations*, New Delhi, Routledge.
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13. Ganguly Sumit (ed), 2011, *India's Foreign Policy: Retrospect and Prospect*, New Delhi: Oxford University Press.
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16. Harshe, Rajen and K.M. Seethi (ed.), 2005, *Engaging with the World: Critical Reflections on India's Foreign Policy*, New Delhi, Orient Longman.
17. Harsh V. Pant (ed.), 2013, *Indian Foreign Policy in a Unipolar World*, New Delhi,

Routledge.

19. J. Bandyopadhyay, 2003, *The Making of India's Foreign Policy*, New Delhi, Allied Publishers.
20. Kamble Bal, 2017, *The Foreign Policy of India – An Overview (Special reference to Narendra Modi Government)*, Pune, Diamond Publications.
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24. Nayar Baldev Raj and T.V. Paul, 2004, *India in the World Order: Searching for Major Power Status*, New Delhi, Cambridge University Press.
25. Sharma R. R.(ed), 2005, *India and Emerging Asia*, New Delhi, Sage.
26. Sethi H., 2008, *State of Democracy in South Asia: India*, New Delhi, Oxford University Press.
27. Thakkar Usha and Mangesh Kulkarni(ed.), 1999, *India in World Affairs: Towards the 21st Century*, Mumbai, Himalaya Publishing House.

#### **E-Resources:**

##### **The Nature of India's Foreign Policy**

<https://youtu.be/czhhd4uUxfc>

<https://youtu.be/Ae5xXs8XwB0>

<https://youtu.be/P91HxRIIsL4>

<https://youtu.be/weWAmftMp8M>

##### **India's Non-Aligned Movement**

<https://youtu.be/84S5HTdWUtY>

<https://youtu.be/jpMphDg-eeU>

##### **Regional Challenges**

<https://youtu.be/rAvGsrIsego>

##### **Regional Co-operation**

<https://youtu.be/uSesZnYqtX8>

<https://youtu.be/nkkqqFfLBp4>



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### **Syllabus for MA-II Political Science**

#### **Political Science Paper IV**

**(CBCS – Autonomy 21 Pattern)**

<b>Course/ Paper Title</b>	<b>Election Studies</b>
<b>Course Code</b>	<b>21AMPO244</b>
<b>Semester</b>	<b>4</b>
<b>No. of Credits</b>	<b>4</b>

#### **Aims and Objectives of the Course**

<b>Sr. No.</b>	<b>Objectives</b>
<b>1.</b>	This course has a dual purpose. It seeks to introduce to the students the methods of studying elections. It also seeks to acquaint the students with the practice of studying elections in India and issues involved in it.
<b>2.</b>	The course expects students to understand the different methods of election study.
<b>3.</b>	Taking off from the history and evolution of election studies, the course further dwells on key issues in India's electoral politics.

#### **Expected Course Specific Learning Outcomes**

<b>Sr. No.</b>	<b>Learning Outcomes</b>
<b>1.</b>	Students will critically analyze the important institutions of the Indian Political System.
<b>2.</b>	The students will assess major problems, the leading policies, and the legal issues confronting contemporary political systems in India.
<b>3.</b>	The course will develop the ability among students to comprehend the ways in which political institutions can be studied in theory and practice.

<b>Unit No.</b>	<b>Title with Contents</b>	<b>No. of Lectures</b>
<b>I</b>	<b>Evolution of Election Studies in India</b>	<b>12</b>
	<ul style="list-style-type: none"> <li>i. Meaning</li> <li>ii. Importance</li> <li>ii. Demand and Development of Representation</li> <li>iv. Election Studies in India</li> </ul>	
<b>II</b>	<b>Overview of Elections in India</b>	<b>12</b>
	<ul style="list-style-type: none"> <li>i. Election Commission of India <ul style="list-style-type: none"> <li>a. Composition and Powers</li> <li>b. People’s Representation Act</li> <li>c. Model Code of conduct</li> </ul> </li> <li>ii. Landmark Elections: 1952, 1967, 1977, 1996, 2004 2014 and 2019</li> </ul>	
<b>III</b>	<b>Types of Election Study</b>	<b>12</b>
	<ul style="list-style-type: none"> <li>i. Tracking Poll</li> <li>ii. Pre Poll</li> <li>iii. Exit Polls</li> <li>iv. Post Polls</li> <li>v. Candidate Study</li> </ul>	
<b>IV</b>	<b>Major Determinants of Voting Behaviour</b>	<b>12</b>
	<ul style="list-style-type: none"> <li>i. Social Identities- Caste, Community, Class, Gender and Region</li> <li>ii. Election Manifesto</li> <li>iii. Role of Media</li> <li>iv. Funding of Elections</li> <li>v. Money Power, Violence and the Electoral Process</li> </ul>	
<b>V</b>	<b>Practices of Election Commission of India</b>	<b>12</b>
	<ul style="list-style-type: none"> <li>i. Electoral Reforms</li> <li>ii. Electoral Awareness Program</li> </ul>	

**References:**

1. Chopra Kumar, 1989, *Politics of Election Reforms in India*, Delhi, Mittal Publication.
2. Kumar Sanjay and Rai Praveen, 2013, *Measuring Voting Behavior in India*, New Delhi, Sage.
3. Kumar Sanjay, 2013, *Changing Electoral Politics in Delhi from Caste to Class*, New Delhi, Sage.
4. Larry Diamond and Marc F. Plattner(ed), 2008, *How People View Democracy*, Baltimore, Johns Hopkins University.
5. Nikalje Tushar Nivrutti, 2016, *Bharatiy Nivadnuk Pranali: Stityantere va Avhane*, Pune, Hariti Prakashan.
6. Palshikar Suhas, (2013), "Election Studies", in K.C. Suri(ed), *Indian Democracy, Volume 2, ICSSR Research Surveys and Explorations: Political Science*, New Delhi, Oxford University Press.
7. Palshikar Suhas, Suri K. C. and Yadav Yogendra(ed) 2014, *Party Competition in Indian States Electoral Politics in Post Congress Polity*, New Delhi, Oxford University Press.
8. Paul Wallace and Ramashray Roy, 2003, *India's 1999 elections and 20th century politics*, New Delhi, Sage.
9. Roy Ramashray and Paul Wallace(ed), 2007, *India's 2004 Elections: Grass- Roots And National Perspectives*, New Delhi, Sage.
10. Rajendra Vora and Palshikar Suhas, 2004, *Indian Democracy: Meanings and Practices*, New Delhi, Sage.

**E-Resources:****Evolution of Election Studies in India**

<https://youtu.be/fsZ4edXeJCY>

**Overview of Elections in India**

<https://youtu.be/rKSf5FHGpZI>

**Major Determinants of Voting Behaviour**

<https://youtu.be/NMea0Bqhr2w>



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### **Syllabus for MA-II Political Science**

#### **Political Science Paper IV**

**(CBCS – Autonomy 21 Pattern)**

<b>Course/ Paper Title</b>	<b>Dissertation</b>
<b>Course Code</b>	<b>21AMPO245</b>
<b>Semester</b>	<b>IV</b>
<b>No. of Credits</b>	<b>4</b>

#### **Aims & Objectives of the Course**

<b>Sr. No.</b>	<b>Objectives</b>
<b>1.</b>	To give practical knowledge for conducting research.
<b>2.</b>	It will help students to think critically and to analyse the data scientifically.
<b>3.</b>	It will give an opportunity to develop deeper insights in to an area of interests of the students.
<b>4.</b>	To make the students an active researcher.

#### **Expected Course Specific Learning Outcomes**

<b>Sr. No.</b>	<b>Learning Outcomes</b>
<b>1.</b>	Students will learn the process and steps in scientific research.
<b>2.</b>	Students will be able to think critically and will be able to analyse scientifically the collected data.
<b>3.</b>	Students will be able to explore the area of their interests.
<b>4.</b>	Students will be able to develop their academic writing skills and will learn report writing.

## Specifications of Dissertation

1. The dissertation may be based on any topic of the interest.
2. It can be qualitative or quantitative research.
3. Dissertation should have a minimum of 50 pages excluding the heading page and appendix if any. Typed and spiral binding (12 font Times New Roman 1.5 line spacing)
4. The dissertation shall contain the following items
  - a. Introduction and Review of Literature
  - b. Methodology
  - c. Data Collection and Data Analysis
  - d. Conclusion , Suggestions and Recommendations
  - e. References and Appendix
5. The dissertation assignment may be given in the 3rd semester and report should be submitted at the end of 4<sup>th</sup> semester before the end semester examination.
6. Distribution of 100 marks allotted for dissertation will be as follows:

<b>Sr. No.</b>	<b>Evaluation</b>	<b>Marks</b>
1	Methodology	15 marks
2	Content	40 marks
3	Presentation of thesis	15 marks
4	Plagiarism	10 marks
5	Viva-voce based on Dissertation	20 marks