



M. C. E. Society's

ABEDA INAMDAR SENIOR COLLEGE

Of Arts, Science and Commerce, Camp, Pune-1

(Autonomous) Affiliated to Savitribai Phule Pune University

NAAC accredited 'A' Grade

M A SOCIOLOGY SYLLABUS

(Choice Based Credit System)

Sem. III and Sem. IV

(To be implemented from the Academic Year 2022-2023)

Sociology M A Part II

Semester III

Semester	Course Code	Title of the Paper	Credits	No. of Lectures
III	21AMSO231	Contemporary Sociological Theories	04	60
III	21AMSO232	Application of Sociological Research Methods	04	60
III	21AMSO233	Sociology of Development	04	60
III	21AMSO234	Sociology of Gender	04	60

Semester IV

Semester	Course Code	Title of the Paper	Credits	No. of Lectures
IV	21AMSO241	Sociology of Globalization	04	60
IV	21AMSO242	Sociology of Minority Groups	04	60
IV	21AMSO243	Sociology of Media	04	60
IV	21AMSO244	Sociology of Crime	04	60
IV	21AMSO245	Dissertation	04	60
IV	21DSDNM24M	Introduction to N G O Management	03	45



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Course/ Paper Title	Contemporary Sociological Theories
Course Code	21AMSO231
Semester	III
No. of Credits	4

Aims & Objectives of the Course

Sr. No.	Objectives
1.	To introduce the students to the contemporary trends in social theory.
2.	To compare and contrast various theoretical viewpoints to develop better understanding of changing trends in society.
3.	To analyse the contribution of different thinkers and to correlate the theories to understand the issues related to society.
4.	To understand how the theories and approaches sought to seek insights into society by critiquing and deconstructing social and cultural processes.

Expected Course Specific Learning Outcomes

Sr. No.	Learning Outcome
1.	Students will be able to learn the contemporary sociological theory which is enormously diverse and multifaceted.
2.	Students will be able to analyse the macroscopic studies of the structures of

	power, production, and trade that link and separate countries.
3.	Students will be able to learn a variety of contending but also often complementary perspectives which will develop their understanding of different related disciplines and interdisciplinary fields.
4.	Students will learn to draw the classical influences or some of the combination of classical influences on the contemporary trends in social theory.

Syllabus

Unit No.	Title with Contents	No. of Lectures
Unit I	Criticism and Marxism Since 1930s	15
	1. Frankfurt school: The institution, the critical theorist and the central theories and methods	4
	2. Antonio Gramsci: Hegemony	3
	3. Louis Althusser: The theory of Ideology	4
	4. C. Wright. Mills: The Sociological Imagination	4
Unit II	Post Structural Sociology	15
	1. Structuralism to Post Structuralism	3
	2. Michel Foucault: Power as Knowledge	4
	3. Jacques Derrida: The decentering events in social thoughts	4
	4. Richard Rorty: Private irony and liberal hope	4
Unit III	Post Modern Theory	15
	1. Fredric Jameson: The cultural logic of late capitalism	3
	2. Jean Baudrillard: Simulacra and Simulations	4
	3. Jean Francois Lyotard: The post-modern condition	4
	4. Zygmunt Bauman: Living with ambivalence liquid	4

	modernity	
Unit IV	Recent Trends in Sociological Theory	15
	1. Anthony Giddens: Structure in agency	3
	2. Pierre Bourdieu: Integration approach-habitus and field	4
	3. Sujata Patel : Colonial Modernity	4
	4. Dipankar Gupta: Mistaken Modernity	4

References:

1. Adams & Sydie. (ed.). (2001). *Sociological Theory*. New Delhi: Vistar Publication.
2. Bryan Turner, Chris Rojek & Craig Calhoun. (ed.). (2005). *The Sage Handbook of Sociology*, London: Sage Publication.
3. Calhoun, Craig and et.al. (ed.). (2007). *Contemporary Sociological Theory- Second edition*, London: Blackwell Publication. P. No. 231, 243, 277, 363, 370, 388.
4. Elliot, Anthony. (ed.) (2010). *The Routledge Companion to Social Theory*, London: Routledge publication. P. No. 73, 86, 117.
5. Giddens, A. & Turner, J. (1988). *Social Theory Today*. California: Stanford University Press.
6. Gupta, Dipankar. (2014). *Mistaken Modernity: India Between Worlds*. Harper Collins.
7. Patel, Sujata. (First Published July 18, 2017). *Colonial Modernity and Methodological Nationalism: The Structuring of Sociological Traditions of India*. Sociological Bulletin. Sage Journals.
8. Ritzer, George & Barry Smart. (ed.) (2001). *Handbook of Social Theory*, London: Sage Publication. P. No. 179, 201, 308, 324, 439.
9. Ritzer, George. (ed.) (2005). *Encyclopedia of Social Theory*, London: Sage Publication.

Note: Any other text/Article suggested by the subject teacher



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Course/ Paper Title	Application of Sociological Research Methods
Course Code	21AMSO232
Semester	III
No. of Credits	4

Aims & Objectives of the Course

Sr. No.	Objectives
1.	To develop research and academic writing skills among students.
2.	To introduce the skills of collecting data in quantitative and qualitative research.
3.	To enhance the ability of the students to apply the research methods to practical issues.
4.	To enhance the ability of analysis and presentation of data among students.

Expected Course Specific Learning Outcomes

Sr. No.	Learning Outcome
1.	Students will learn the research skills and will be able to design the blue print of research.
2.	Students will be able to learn skills of collecting data in quantitative and qualitative research.

3.	Students will learn to apply the research methods to practical issues faced by them.
4.	Students will be able to analyse and will develop the academic writing skills.

Syllabus

Unit No.	Title with Contents	No. of Lectures
Unit I	Developing Research Skills	15
	1. Writing research proposal: Steps	3
	2. Designing the research: Descriptive, Exploratory, Experimental, Diagnostic	4
	3. Review of Literature: Purpose of the review and the sources of the review	4
	4. Ethics in sociological research: Informed consent, confidentiality, to avoid harm and do good	4
Unit II	Skills of Collecting Data	15
	1. The nature of Qualitative Research: Steps and the main pre-occupation of qualitative researcher	4
	2. The nature of Quantitative Research: Steps and the main pre-occupation of quantitative researcher	4
	3. Identifying Variables and Reliability and Validity of Data	4
	4. Sampling: Sample size, Types- Probability and Non-probability	3
Unit III	Skills of Analysing Data	15
	1. Quantitative Data Analysis: Coding, ratios, cross tabulation, graphic presentation, relevance of absolute and standard deviation, Test of significance	8

	2. Qualitative Data Analysis: Data preparation, Data interpretation, coding, memos and attributes, developing analytical schemes, visualizing data	7
Unit IV	Report Writing and References	15
	1. Report Writing in Qualitative research	4
	2. Report Writing in Quantitative research	4
	3. Citations and Bibliography	4
	4. Plagiarism: Issues and Challenges	3

References:

1. Adler, E. & Clark, R. (2011). *An Invitation to Social Research: How It's Done*. USA: Wordsworth Engage Learning.
2. Babbie, E. (2001). *The Practice of Social Research*. USA: Wordsworth.
3. Bryman, A. (2001). *Social Research Methods*. London: Oxford University Press.
4. Creswell, J. (2014). *Research Design: Qualitative, Quantitative and Mixed Method Approaches*. UK: Sage Publications.
5. Edmonds, W. & Kennedy, T. (2017). *An Applied Guide to Research Designs Quantitative, Qualitative, and Mixed Methods*. USA: SAGE Publications.
6. Kothari, C. (1985). *Research Methodology-Methods and Techniques*. New Delhi: Wishwa Prakashan. pp.1-276, 403-438.
7. Merriam, S. and Tisdell, E. (2016). *Qualitative research: a guide to design and implementation*. San Francisco: Jossey-Bass A Wiley Brand.
8. Steven J., Robert, B. & Marjorie, L. (2016). *Introduction to Qualitative Research Methods: A Guidebook and Resource*. New Jersey: John Wiley and Sons.

Note: Any other text/Article suggested by the subject teacher



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Course/ Paper Title	Sociology of Development
Course Code	21AMSO233
Semester	III
No. of Credits	4

Aims & Objectives of the Course

Sr. No.	Objectives
1.	To make students acquainted with the geopolitical context in which the idea of development had been emerged and were constructed.
2.	To synthesize the main aspects of different theoretical perspectives on development.
3.	To understand several dimensions of development which are related and interdependent and yet different.
4.	To develop knowledge towards new paradigm of the process of development.

Expected Course Specific Learning Outcomes

Sr. No.	Learning Outcome
1.	Students will be acquainted with the geopolitical context in which the idea of development had been emerged and was constructed.
2.	Students will be able to synthesize the main aspects of different theoretical perspectives on development.

3.	Students will learn several dimensions of development and will be able to understand how they are related and interdependent and yet they are different.
4.	Students will understand 21 st century development fallacies and new paradigm of de-growth.

Syllabus

Unit No.	Title with Contents	No. of Lectures
Unit I	Understanding Development – History and Basic Concepts	15
	1. Development and its kindred concepts: Change, evolution, progress, growth, transformation and modernisation	4
	2. Conceptualising Development: Defining development, postulating development and characterising development	4
	3. Dimensions of Development: Social, economic, political, cultural , human, sustainable, scientific, technological and gendered development	4
	4. Sociology of Development: Emergence and history of development studies	3
Unit II	Perspectives on Development	15
	1. Modernization Theory – Daniel Lerner, W. W. Rostow	4
	2. Dependency Theory – Paul Baran, Andre Gunder Frank	4
	3. Alternative Approaches: Mahatma Gandhi, E.F. Schumacher	4

	4. Capability Approach: Amartya Sen, Martha Nussbaum	3
Unit III	Models of Development Studies and Agencies of Development	15
	1. Models of development studies: Capitalist, Socialist, Neo-Liberal and Gender	7
	2. Agencies of Development: Individual, Family, Community, State, Civil Society Organizations, Market, NGO's and Global Institutions (The United Nations, the World Bank, the World Trade Organizations)	8
Unit IV	From Development to Post development Towards New Paradigm	15
	1. 21 st century Development Fallacies	4
	2. 21 st century Development Frameworks	4
	3. Deconstructing Development- Arturo Escobar	4
	4. New Paradigm of Degrowth	3

References:

1. Aditya Keshari Mishra. (2018). *Main Currents in Development Studies*. Serials Publications Pvt Ltd. New Delhi.
2. Amin Sameer. (1976). *Unequal Development*. Sussex: Harvester Press.
3. Escobar Arturo. (1995). *Encountering Development: the making and unmaking of the third world*. Princeton: Princeton University Press.
4. Harrison, D. H. (1988). *The Sociology of Modernization and Development*. Kegan Paul: London Routledge.
5. Nederveen-Pieterse, Jan. (2001). *Development Theory: Deconstructions/Reconstructions*. New Delhi: Vistaar Publications.
6. Parfitt, Trevor. (2002). *The End of Development: Modernity, Post-Modernity and Development*. London: Pluto Press.

7. Patil, R. B. (Ed). (2014). *Sustainable Development: Local Issues and Global Agendas*. Jaipur: Rawat Publication.
8. Payne, Anthony. & Phillips, Nicola. (2018). *Development*. Jaipur: Rawat Publication.
9. Preston P.W. (1982). *The Theories of Development*. Kegan Paul: London Routledge.
10. Singh, Shevbahal. (2010). *Sociology of Development*. Jaipur: Rawat Publication.
11. Webster, Andrew. (1984). *Introduction to the Sociology of Development*. London: McMillan

Note: Any other text/Article suggested by the subject teacher



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Course/ Paper Title	Sociology of Gender
Course Code	21AMSO234
Semester	III
No. of Credits	4

Aims & Objectives of the Course

Sr. No.	Objectives
1.	To develop an accurate picture of the dynamic gender system, its influence on the lives of individuals and groups.
2.	To make students to understand that the gender is socially constructed rather than biologically.
3.	To explain students the major feminist perspectives with the help of various bases of feminism.
4.	To analyze the gendered nature of major social institutions and to understand the challenges to gender inequality and women's movement.

Expected Course Specific Learning Outcomes

Sr. No.	Learning Outcome
1.	Students will be able to develop an accurate picture of the dynamic gender system, its influence on the lives of individuals and groups.

2.	Students will enhance their understanding about the concept of gender and will understand that the gender is socially constructed.
3.	Students will develop critical knowledge about different feminist perspectives by understanding various bases of feminism.
4.	Students will be able to analyse the gendered nature of major social institutions and will understand different challenges to gender inequality and to women's movement.

Syllabus

Unit No.	Title with Contents	No. of Lectures
Unit I	Conceptualizing Gender	12
	1. Sex, Gender, Gender Identity, Gender Roles, Patriarchy and Gender Stereotyping	3
	2. Construction of Sexuality and Understanding Masculinities and Politics of body	3
	3. Understanding Gender Inequalities: Race, Caste, Class and Nationalism	3
	4. Women as 'Izzat'/honour, Honour Killings	3
Unit II	Various Bases of Feminism	15
	1. Liberal Feminism	3
	2. Marxist Feminism, Socialist Feminism	3
	3. Radical Feminism, Post-Modernist Feminism	3
	4. Black Feminism, Dalit Feminism	3
	5. Transnational Feminism and Stand point theory	3
Unit III	Gendered Institutions	18
	1. Family and Work: Family as a gendered institution, Gender Stereotyping of jobs, Glass	5

	<p>Ceiling, Violence at the workplace and public spaces and Women in Unorganized Sector</p> <p>2. Gender and Education: Drop outs, Gender in Text, Gender in School and Higher Education</p> <p>3. Women and Health: Cultural norms and attitudes, Indicators of women's Health Status, Reasons for ill health in women, Health Policies and Programmes</p> <p>4. Gender and Politics: Political participation of women, Hindrances for political participation, Reservation for women and Debates</p>	<p>4</p> <p>5</p> <p>4</p>
Unit IV	Women's Movement and Resistance	15
	<p>1. Women's Movement- Campaigns, Organizations, Issues</p> <p>2. Women's Movement and Emergence of Women's Studies</p> <p>3. Gender and Negotiation of Space: Gender space and Negotiation, Negotiation of Spaces (Sex workers) and Security Spaces and Segregation</p> <p>4. Women's Agenda and NGOs: The UN system and role of NGOs, NGOs as facilitators of government programmes, NGOs as advocacy and pressure groups</p>	<p>3</p> <p>4</p> <p>4</p> <p>4</p>

References:

1. Bhasin, K. (2000). *Understanding Gender*. New Delhi: Kali for Women.
2. Chanana, K. (1998). *Socialization, Education and Women: Explorations in Gender Identity*. New Delhi: Orient Longman.
3. Choudhary, M. (1993). *Indian Women's Movement: Reform and Revival*. N. Delhi: Radiant.

4. Kimmel, M. (2008). *The Gendered Society*. NY: Oxford University Press
5. Laura Kramer. (2004). *The Sociology of Gender: A brief Introduction*. Rawat Publications: Jaipur.
6. Rege, S. (2006). *Writing Caste/Writing Gender*. New Delhi: Zubaan
7. Sabanna, T. (2007). *Women Education, Employment and Gender-Discrimination*. Serials Publications: New Delhi.
8. Shrivastava, S. (2004). *Sexual Sites, Seminal Attitudes: Sexualities, Masculinities and Culture in South Asia*. N. Delhi: Sage Publications
9. Stevi Jackson and Jackie Jones. (2011). *Contemporary Feminist Theories*. Rawat Publications: Jaipur.
10. Sujata Sen. (2012). *Gender Studies*. Pearson Dolin Kindersley Pvt. Ltd.

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Course/ Paper Title	Sociology of Globalization
Course Code	21AMSO241
Semester	IV
No. of Credits	4

Aims & Objectives of the Course

Sr. No.	Objectives
1.	To understand the history and dimensions of globalisation by focusing on related concepts and process.
2.	To make students aware of various structures of globalization to enhance the sociological understanding of the concept of globalization.
3.	To critically evaluate the theoretical approaches to globalization.
4.	To develop a critical understanding of global inequalities and the future of globalization in the context of world and India.

Expected Course Specific Learning Outcomes

Sr. No.	Learning Outcome
1.	Students will get the knowledge about the development of process of globalization from pre-modern to post-modern by studying its dimensions.

2.	Students will understand political, economic, cultural and global structures of globalisation which will enhance their sociological understanding.
3.	Students will be able to critically evaluate the theoretical approaches to globalization.
4.	Students will develop a critical understanding of global inequalities and the future of globalization not only in the context of the world but also of India.

Syllabus

Unit No.	Title with Contents	No. of Lectures
Unit I	Making Sense of Globalization	15
	1. Concept of Globalization	3
	2. Globalization and Related Process: Imperialism, Colonialism, Development, Dependency, Americanization and process of Privatization	4
	3. The history of Globalization: Pre-modern, modern and post-modern	4
	4. Dimensions of Globalization: Economic, Political and Cultural	4
Unit II	Structuring Globalization	15
	1. Political Structure of Globalization: The nation-state, global political developments and structure, global governance, INGOs and globalization	4
	2. Structuring the Global Economy: Before Bretton Woods & after, MNCs, World	4

	<p>Economic Forum and the myth of economic globalization</p> <p>3. Global Culture: Cultural Differentialism, Cultural Hybridization, Cultural Convergence</p> <p>4. Hi-tech Global Structures: New Global Media, The Internet and Social Media, Digital Divide</p>	<p>4</p> <p>3</p>
Unit III	Approaches to Globalization	15
	<p>1. Immanuel Wallerstein: World System theory</p> <p>2. Hirst and Thompson: Globalization as a necessary myth</p> <p>3. Arjun Appadurai: Globalization - disjuncture and difference</p> <p>4. Saskia Sassen: World City Theory</p>	<p>4</p> <p>4</p> <p>4</p> <p>3</p>
Unit IV	Global Inequalities, Dealing with Resisting and The Future of Globalization	15
	<p>1. Labour in a Global Economy - New International Division of Labour, Labour in Knowledge Economy</p> <p>2. Transnational Migration – Transnational Communities and Families, Issues of Race and Ethnicity</p> <p>3. Globalization, Gender and Sexualities</p> <p>4. Local Resistance, Global Social Movements and The Future of Globalization</p>	<p>4</p> <p>4</p> <p>4</p> <p>3</p>

References:

1. Appadurai, A. (1996). *Modernity at Large*. N.Y.: University of Minnesota Press.
2. Blackwell. (2007). *Companion to Globalization*. Malden: Blackwell.

3. David Harvey. (2005). *A Brief History of Neoliberalism*. New York: Oxford University Press.
4. Jan Nederveen Pieterse. (2009). *Globalization and Culture: Global Mélange*. Rowman & Littlefield Publishers.
5. Kalyan, Ray. (2004). *Globalization or Colonization*. New Delhi: Deep and Deep Publication.
6. Luke, Martell. (2017). *The Sociology of Globalisation*. Jaipur: Rawat Publication.
7. Richard, P. Applebaum & William, I. Robinson (eds) *Critical Globalization Studies*. New York: Routledge.
8. Ritzer, Gorge. (2010). *Globalization: A Basic text*. UK: Wiley Blackwell.
9. Samit Kar. (2005). *Globalization: One World Many Voices*. Jaipur: Rawat Publication.
10. Walters, M. (2010). *Globalization*. N.Y.: Routledge.

Note: Any other text/Article suggested by the subject teacher



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Course/ Paper Title	Sociology of Minority Groups
Course Code	21AMSO242
Semester	IV
No. of Credits	4

Aims & Objectives of the Course

Sr. No.	Objectives
1.	To introduce the concept of minority from sociological perspective and to understand various categories of minorities in India.
2.	To understand various sociological approaches to study Minority Groups.
3.	To know constitutional provisions, policies and programmes, Committees and commissions relating to minorities in India.
4.	To examine different stereotypes, prejudices and discriminations and contemporary challenges for the survival of minorities in India.

Expected Course Specific Learning Outcomes

Sr. No.	Learning Outcome
1.	Students will learn the concept of minority from sociological perspective and will be able to understand various categories of

	minorities in India.
2.	Students will relate and understand the various sociological approaches to study Minority Groups.
3.	Students will be able to evaluate the status of minorities in India by studying constitutional provisions, policies and programmes, Committees and commissions relating to minorities.
4.	Students will be able to find out different stereotypes, prejudices and discriminations faced by the minority groups and day to day challenges for their survival with dignity.

Syllabus

Unit No.	Title with Contents	No. of Lectures
Unit I	Sociology of Minority Group: An Introduction	15
	1. Concept and Definition	3
	2. Majoritarianism v/s Minoritism	4
	3. History of Minorities in India: Pre-Colonial, Colonial and Post-Colonial	4
	4. Minorities in India: Religious, Linguistic, Ethnic/ Racial and LGBTQ	4
Unit II	Approaches to Study Minority Groups	15
	1. Liberalism	3
	2. Pluralism	4
	3. Multi-Culturalism	4
	4. Post-Modernism	4
Unit III	State and Minority Communities in India	15
	1. Status of Minorities in India: Population,	4

	Poverty, Employment and Education	
	2. Constitutional Provisions, Policies and Programmes	4
	3. Committees and Commissions related to Indian Minorities	4
	4. Reservation Policies for Minorities	3
Unit IV	Stereotypes, Prejudice and Discrimination	15
	1. Secularism, Communalism, Religious Fundamentalism	3
	2. Politicization of Religion, Politics of Demography	4
	3. Marginalization: Exclusion, Xenophobia	4
	4. Contemporary Challenges and Problems: Housing, Health, Education and Political Participation	4

References:

1. Arvinder, A. Ansari. & Imtiaz, A. Ansari. (2016). *Being a Minority in India: Issues and Challenges*. India: Alter Notes Press.
2. Asghar, Ali Engineer. (2008) *Muslim Minority: Continuity And Change*. India: Gyan Publishing House.
3. Hubert M. Blalock. (1968). *Toward a theory of minority-group relations*. New York: John Wiley & Published
4. Imtiaz, Ahmad. (2018). *Caste and Social Stratification among Muslims in India*. Second edition. New Delhi: Manohar Publication.
5. Minoru, Mio. & Abhijit, Dasgupta. (2017). *Rethinking Social Exclusion in India Castes, Communities and the State*. India: Routledge.
6. Neera, Chandhoke. (1999). *Beyond Secularism: The Rights of Religious Minorities*, Delhi: Oxford University Press

7. Paul R. Brass. (1991). *Ethnicity and Nationalism: Theory and Comparison*. SAGE Publications Pvt. Ltd.
8. Ram, Puniyani. (2010). *Communal Threat to Secular Democracy*. India: Kalpaz Publications.
9. Ruth, Dunn. (2010). *Minority Studies: A Brief Sociological Text*. Houston, Texas: Rice University.
10. S.Y. Quraishi. (2021). *The Population Myth: Islam, Family Planning and Politics in India*. India: HarperCollins.
11. Sayed, Najiullah. (2011). *Muslim Minorities and The National Commission for Minorities*. UK: Cambridge Scholars Publications.
12. Tanweer, Fazal. (2020). *Minority Conundrum*. Penguin Random House India Private Limited.
13. Zoya, Hasan. (2009). *Politics of Inclusion Caste, Minorities and Affirmative Action*. UK: Oxford University Press.

Note: Any other text/Article suggested by the subject teacher



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Course/ Paper Title	Sociology of Media
Course Code	21AMSO243
Semester	IV
No. of Credits	4

Aims & Objectives of the Course

Sr. No.	Objectives
1.	To introduce students to the sociology of media and different key concepts of media.
2.	To analyse media through various sociological perspectives.
3.	To study the relationship between media and society by analysing the representation of various sections of society in media.
4.	To introduce contemporary challenges and issues in media in the context of globalization.

Expected Course Specific Learning Outcomes

Sr. No.	Learning Outcome
1.	Students will understand the history and need to study sociology of media.
2.	Students will be able to analyse media through various sociological perspectives and will learn to relate with current scenario.

3.	Students will be able to develop knowledge about the relation between media and society through analysing the representation of various sections of society in media.
4.	Students will be able to critically visualize the contemporary challenges and issues in media in the context of globalization.

Syllabus

Unit No.	Title with Contents	No. of Lectures
Unit I	Introduction to Sociology of Media	15
	1. Key concepts – Mass Media, Mass Communication, Alternate Media, Social Media, New Media	4
	2. Nature and Scope of Sociology of Media	4
	3. Significance of Sociology of Media	4
	4. Social History of Media	3
Unit II	Theorizing the Media	15
	1. Functionalism	3
	2. Conflict Theory	4
	3. Symbolic Interactionism	4
	4. Post-Modern Theory	4
Unit III	Media and Society	15
	1. Children/ Youth and Media	3
	2. Women and Media	4
	3. Media- Caste, Ethnicity and Religion	4
	4. Representation of Class and Region in Media	4
Unit IV	Contemporary Media: Context and Issues	15

	1. Media Diversity in the Global Age: Digital Television, Digitalization of Music, and Future of Newspaper	4
	2. Television and Social Life	3
	3. Media and State: Supporter or Watch Dog	4
	4. Media as Business: Ownership to Media, Resistance and Alternative to Media	4

References:

1. Asa, B. and Peter, B. (2005). *A Social History of the Media*. Cambridge: Polity Press.
2. Ash, A. and Nigel, T. (eds.) (2004). *Cultural Economy Reader*. London: Blackwell
3. Banerjee, S. (2014). *Internet as a Media*. New Delhi: Kalpaz Publication.
4. Don, R. (2005). *Culture, Society and Economy: Bringing Production Back in*. London: Sage Publications.
5. Haralambos, M. et. al. (2008). *Sociology: Themes and Perspectives (7th Edition)*. London: Collins.
6. Herman, E.S. & Chomsky, N. (1988). *The Political Economy of the Mass Media*. New York: Pantheon.
7. Hodkinson, P. (2011). *Media, Culture and Society*. Sage Publications. (Page Nos. 115; 60-81; 103-126).
8. Jan, V. D. (2006). *The Network Society*. London: Sage Publications.
9. Madhok, M. (2013). *News Media in India: The impact of Globalization*. New Delhi: New Century Publication.
10. Uberoi, P. (2006). *Freedom and Destiny*. New Delhi: Oxford University Press.
11. Viridi, J. (2003). *The Cinematic Imaginations*. New Delhi: Permanent Black. (Page Nos. 1-12; 91-120)

Note: Any other text/Article suggested by the subject teacher



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Course/ Paper Title	Sociology of Crime
Course Code	21AMSO244
Semester	IV
No. of Credits	4

Aims & Objectives of the Course

Sr. No.	Objectives
1.	To explain students the concept of crime from demonological to modern conception, its characteristics and various causes.
2.	To demonstrate the knowledge about theoretical sociological perspectives on crime.
3.	To sensitize the students about social dimensions of different forms of crime.
4.	To make the students acquainted with different methods to prevent crime and for the rehabilitation of criminals and to develop basic civic sense.

Expected Course Specific Learning Outcomes

Sr. No.	Learning Outcome
1.	Students will be able to understand the concept of crime, its characteristics and various reasons for crime.

2.	Students will be able to develop knowledge about theoretical approaches on crime and will be able to look to the concept of crime from sociological angle.
3.	Students will be able to critically analyse social dimensions of different forms of crime and will develop a new angle to look after different issues of the society.
4.	Students will be acquainted with different methods to prevent crime and the legislative measures, policies taken in order to accord special protection to their rights.

Syllabus

Unit No.	Title with Contents	No. of Lectures
Unit I	Concept of Crime	15
	1. Concept of Crime: Early Concept (Demonological), Modern Conception, Definition and Nature of Crime	4
	2. Characteristics of Crime	3
	3. Causes of Crime	4
	4. Classification of Crime	4
Unit II	Approaches to Crime	15
	1. Functionalist Perspective	4
	2. Interactionist Perspective	4
	3. Marxist Perspective	4
	4. Neo-Marxist Perspective	3
Unit III	Major Forms and Changing Profile of Crime in India	15
	1. Crimes against SCs, STs and DTNTs	4
	2. Environmental Crime	4

	3. White Collar Crime, Corporate Crime: Meaning Features and Causes	3
	4. Cybercrime, Terrorism: Meaning, Features and Causes	4
Unit IV	Prevention of Crime and Correction of Criminals	15
	1. Meaning and Significance of Correction	3
	2. Punishment and Reformation : Retribution, Deterrent, Prevention, Reformation	4
	3. Prisons and Prisons Reform: Tihar Model (Kiran Bedi)	4
	4. Alternative Imprisonment: Probation, Parole, Open Prisons, Rehabilitation of Prisoners	4

References:

1. Ahmed, Siddique. (1997). *Criminology - Problems and Perspectives*. Eastern Book Company.
2. Ahuja, Ram. (2020). *Social Problems in India*. Delhi & Jaipur: Rawat Publication.
3. Bedi, Kiran. (2005). *It is Always Possible*. New Delhi: Sterling Publications.
4. Chandra, D. (1984) *Open Air Prisons (A Sociological study)*. Allahabad: Vohra Publishers & Distributors.
5. Goal, Rakesh. & Manohar, Pawar. (1994). *Computer Crime: Concept, Control and Prevention*. Bombay: Sysman Computers Pvt. Ltd.
6. J. Robert Lilly & Francis T. Cullen & Richard A. Ball. (1995). *Criminology Theory-Context and Consequences*. New Delhi: Sage Publications.
7. M, Ponnaian. (2013). *Criminology and Penology*. Allahabad: Allahabad Law Agency.
8. Paranjpe, N. V. (2019). *Criminology and Penology including Victimology*. Allahabad: Central Law Publication.
9. Parsonage, Willam H. (1979). *Perspective on Victimology*. London: Sage Publications.
10. Williamson, Hearld E. (1990). *The Correction Profession*. New Delhi: Sage Publications.

Note: Any other text/Article suggested by the subject teacher



M. C. E. Society's

Abeda Inamdar Senior College

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NAAC accredited 'A' Grade

(CBCS – Autonomy 21 Pattern)

Course/ Paper Title	Dissertation
Course Code	21AMSO245
Semester	IV
No. of Credits	4

Aims & Objectives of the Course

Sr. No.	Objectives
1.	To give practical knowledge for conducting research.
2.	It will help students to think critically and to analyse the data scientifically.
3.	It will give an opportunity to develop deeper insights in to an area of interests of the students.
4.	To make the students an active researcher.

Expected Course Specific Learning Outcomes

Sr. No.	Learning Outcome
1.	Students will learn the process and steps in scientific research.
2.	Students will be able to think critically and will be able to analyse

	scientifically the collected data.
3.	Students will be able to explore the area of their interests.
4.	Students will be able to develop their academic writing skills and will learn report writing.

Specifications of Dissertation

1. The dissertation may be based on any topic of the interest.
2. It can be qualitative or quantitative research.
3. Dissertation should have a minimum of 50 pages excluding the heading page and appendix if any. Typed, spiral bound (12 font Times New Roman 1.5 space)
4. The dissertation shall contain the following items
 - a. Introduction and Review of literature
 - b. Methodology
 - c. Analysis and interpretation
 - d. Conclusion and Suggestions if any
 - e. References and Appendix if any
5. The dissertation assignment will be given in the 3rd semester and report should be submitted at the end of 4th semester before the end semester examination.
6. Dissertation viva (Internal-50 marks) (External-50 marks)



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(CBCS – Autonomy 21 Pattern)

Course/ Paper Title	Introduction to N G O Management
Course Code	21DSDNM24M
Semester	IV
No. of Credits	3

Aims & Objectives of the Course

Sr. No.	Objectives
1.	To impart skills and knowledge required for a career in NGO field.
2.	To provide an opportunity to learn about the functions of NGOs.
3.	To give an insight about the management, administration and legal aspects to form an organization.

Expected Course Specific Learning Outcomes

Sr. No.	Learning Outcome
1.	Students will learn the skills and knowledge required for a career in NGO field.
2.	Students will be able to learn about the functions of NGOs.
3.	Students will be able to explore the ideas to form an organization.

4.	After completion of the course students will get an opportunity to work with NGOs.
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Syllabus

- **Teaching (10 Hours)**
- **Field Work and Project Activity (35 Hours)**

Pedagogy

- Teaching
- Workshop
- Study Visit/ Field Visit
- Project Writing
- Presentation
- Group Discussion
- **Teaching (10 Hours)**

Sr. No.	Title with Contents
1	NGOs: A Concept
2	Introduction to NGO Management
3	Legal procedure and establishment of NGOs Legal procedure (12 A, 80 G, FCRA (Foreign Central Regulation Act) Establishment of NGOs (Profit, Non-Profit)
4	Designing and planning a project proposal making
5	Fund raising and grant proposals (CSR-Corporate Social Responsibility)
6	Human Resource Management and Staff Development
7	Governance and Ethical Concerns Governance (Policy Design and Intervention with the State and System)

	Ethical Concern (“Why” of an NGO and its Purpose)
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- **Field Work and Project Activity (35 Hours)**

Evaluation

Sr. No.	Evaluation Method	Hours	Marks
1	Internship	20 Hours	25
2	Field Work	10 Hours	20
3	Project Work	5 Hours	20
4	Presentation		10
	Total	35 Hours	75

References:

1. Banerjee, G. D. (2012). *NGOs: Issues in Governance- Accountability Policies and Principles*. Neha Publishers and Distributors.
2. Choudhury, Deb Prasanna. (2011). *Strategic Planning and Management of Nonprofit Organizations and NGOs Theory, Practice, Research and Cases*. Asian Books.
3. Ian, Smillie. & John, Hailey. (2000). *Managing For Change: Leadership, Strategy and Management in Asian NGOs*. Earthscan Publications.
4. Kumar, R. & Goel, S. L. (2005). *Administration And Management Of NGOs : Text And Case Studies*. Deep and Deep Publications.
5. Rugendyke, Barb. (2007). *NGOs as Advocates for Development in a Globalising World*. Taylor and Francis Ltd.
6. United, Nations. (2005). *UN System Engagement with NGOs, Civil Society the Private Sector and Other Actors: A Compendium*. United Nations, New York.

Note: Any other text/Article suggested by the subject teacher

Specifications of Evaluation

1. The students have to complete the Internship of 20 hours with any of NGOs working with any of the issues for 25 Marks.
2. The students have to complete the Field Work of 10 hours with any of NGOs working with any of the issues for 20 Marks.
3. The students have to write a Project based on their Internship and Field Visits or on any topic of their choice for 20 Marks.
4. Students have to do a presentation, where they have to share their experiences and observations while their Internship and Field Visits and the Project Report which they have submitted for 10 Marks.