

# M. C. E. Society's Abeda Inamdar Senior College

Of Arts, Science and Commerce, Camp, Pune-1
(Autonomous) Affiliated to Savitribai Phule Pune University
NAAC accredited 'A' Grade

## For All faculties 3 Credit Compulsory Non-CGPA Course for all the PG First Year students in All Faculties

### **HUMAN RIGHTS**

**Syllabus** 

(Semester & Choice Based Credit System -Autonomy 21 Pattern)

(To be implemented from the Academic Year, 2021-2022)



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#### For All faculties

## 3 Credit Compulsory Non-CGPA Course for all the PG First Year students in All Faculties (CBCS – Autonomy 21 Pattern)

Course/ Paper Title	Human Rights (Non-CGPA)
Course Code	21PGHUR11M
Semester	1
No. of Credits	3

### Aims and Objectives of the Course

Sr.	Objectives	
No.		
1.	This course introduces the basic idea of human rights to the students.	
2.	It equips the student with an ability to distinguish between human rights, fundamental rights and also between individual rights and group rights.	
3.	The course discusses human rights in the context of global political order.	

### **Expected Course Specific Learning Outcomes**

Sr.	Learning Outcome	
No.		
1.	The students will be able to understand the value of human rights.	
2.	The students will be able to differentiate between different rights and will be able to understand the context in which these rights can be exercised.	
3.	The students will be able to criticize how human rights operate in the	

context of global as well as Indian political order.

Unit No.	Title with Contents	No. of
		Lectures
I	Basic Concept of Human Rights	9
	i. Brief History of Human Rights	
	ii. Meaning and Significance of Human Rights	
II	United Nations and Human Rights	9
	i. Provision of the Charter of United Nations	
	ii. Universal Declaration of Human Rights: Preamble and	
	Significance	
III	Human Rights Of Groups	9
	i. Women's Rights	
	ii. Rights of Children	
	iii. Rights of Refugees and Migrant Workers	
	iv. Status of SC/ST and Other indigenous people in Indian	
	Scenario	
IV	Human Rights in Indian Context	9
	i. Fundamental Rights and Directive Principles	
	ii. National Human Rights Commission	
	iii. State Human Rights Commission	
V	Human Rights in 21st century- Challenges of	9
	Globalization	
	i. Right to life	
	ii. Health	
	iii. Environment	

### **References:**

- 1. Baxi Upendra, 2002, The Future of Human Rights, New Delhi, Oxford University Press.
- 2. Byrne Darren, 2003, Human Rights, Delhi, Pearson.
- 3. Campbell Tom and Goldberg David et al., 1986, Human Rights, Oxford, Basil Blackwell.

- 4. Coicaud J. M. and Doyle M. W. et al., 2004, *The Globalization of Human Rights*, Tokyo, United Nations University Press.
- 5. Evans Tony, 2005, The Politics of Human Rights, London, Pluto Press.
- 6. Hawkesworth Mary and Kogan Maurice(eds.), 1992, *Encyclopedia of Government and Politics-Vol. II*, London, Routledge.
- 7. Narang A.S.(eds.), 2009, *Human Rights in India*, New Delhi, Indira Gandhi National Open University.
- 8. Narang A.S.(eds.), 2015, *Human Rights: Evolution, Concepts and Concerns*, New Delhi, Indira Gandhi National Open University.
- 9. Sastry T. S. N., 2011, Introduction to Human Rights and Duties, Pune, University of Pune Press.
- 10. Sastry T. S. N., 2012, *Human Rights of Vulnerable and Disadvantaged Groups*, Pune, University of Pune Press.
- 11. Sastry T. S. N., 2014, *Human Rights and Duties in India: Law, Policy, Society and Enforcement Mechanism*, Pune, University of Pune Press.

#### **E Recourses:**

- Historical Development of Human Rights <a href="https://youtu.be/3meTWtONgP8">https://youtu.be/3meTWtONgP8</a>
- Understanding Human Rights
   https://youtu.be/NtNSPpafQHE
- Human Rights Meaning, Definition and Scope https://youtu.be/Q9jhx0jGsFg
- Human Rights Discourse and Education in India https://youtu.be/nYVGB9nheWU
- Fundamental rights and their enforceability
   <a href="https://youtu.be/vqFuq1osXaM">https://youtu.be/vqFuq1osXaM</a>
- Human Rights Education Responsibilities of state https://youtu.be/3oNPYaH4EdI